



MOODY
Theological
Seminary™

2015-2016 Graduate Catalog

From the Word to life™

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

GRADUATE ACADEMIC CATALOG 2015–2016

Chicago Campus

820 N. LaSalle Blvd., Chicago, IL 60610

Plymouth Campus

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Office of Admissions

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moody.edu/seminary

Welcome!

You have picked up this catalog because you are considering seminary education. I applaud your decision! Graduate-level theological education will equip, shape, and mold you for a lifetime of effective ministry.

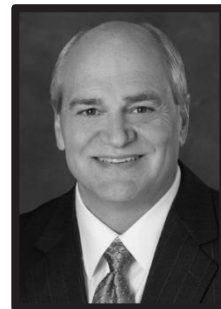
Moody Theological Seminary is uniquely positioned to train you for ministry in our rapidly changing world. With campuses in both Chicago and Michigan, we offer you options that are rooted deeply in the Bible and provide you with ministry skills geared for today's society. Want training in urban ministry? We can do that. Want classes in the biblical languages and exegesis? We can do that too. Want course work leading to counseling certification? Moody is the answer. For whatever ministry role you envision in the future, Moody Theological Seminary can provide you with the training you desire.

As you consider further education and service to our Lord, I encourage you to make Moody your destination. Please let us know how we can serve you and your educational needs.

Only by His grace,

A handwritten signature in black ink that reads "J. Paul Nyquist". The signature is written in a cursive, flowing style.

J. Paul Nyquist, PhD President



Dear Friend,

At Moody Theological Seminary we want the glory of God to drive everything we do as a seminary. After all, in the end when God wraps everything up, will anything else really matter (Revelation 21:22–27)? Because we believe this to be true, we want MTS to transmit an excellence that reflects His greatness. The concern of promoting His glory pervades our instruction, our example, and our relationships with students.

What we do at MTS begins with providing a rock-solid understanding of what God has said in the Bible. It proceeds by helping you figure out that what God said in the Bible is meant not only to be figured out in your head but to be lived out in your life. It culminates in helping you communicate what you have learned (through speaking, counseling, writing, and serving), so you can be God's steward in using your gifts in the process of helping others find out why His glory is what really matters!

Challenges to walking faithfully with Jesus confront you every day. You may have come to recognize that taking up your cross and following Him requires diligence and sacrifice on your part. Those who find "a long obedience to our Lord in the same direction," as Eugene Peterson once put it, understand the nature of the times in which they live and the need to be equipped for the long haul. Here at MTS you will find faculty who understand the nature of difficult roads because they have walked them and have helped others to find their way. You don't need faculty as mere sages on stages, telling you what is right or what is wrong; you need mentors—guides by your side who exemplify the right things to do and who can point you in a direction that pleases and brings glory to the God who saved us by His grace.

All of this, and more, is yours to discover as you consider His will for you. Ministry mentoring is available to you in the context of two of America's great cities, Chicago and Detroit—dynamic cities and laboratories where the Word of God changes lives and God's glory seen in us makes a difference every day. If you study with us online, mentors will challenge you to bloom where you are already planted, in developing a servant relationship to your local church that knows you well.

I invite you to journey with us and find mentoring for your pilgrimage. Every discovery is potentially greater than the last because the subject matter points to the greatness of our God and the gospel of His glory through Jesus Christ! Can MTS partner with you to help you fulfill your ministry calling as you strive to "fulfill every desire for goodness and the work of faith with power" (2 Thessalonians 1:11)?

With you in the bonds of His grace for His glory,

John A. Jelinek

John A. Jelinek, ThD
Vice President and Academic Dean
Professor of Theology Moody Theological Seminary



The Three Schools of Moody

The Moody Bible Institute of Chicago, hereafter referred to as Moody, includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. These three schools constitute the educational institution of Moody, which offers both undergraduate and graduate certificates and degrees.

Copyright Infringement

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Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

Washington Student Achievement Council

Moody is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institution Act. This authorization is subject to periodic review and authorizes Moody to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.



MOODY THEOLOGICAL SEMINARY

2015–2016 ACADEMIC CATALOG ERRATA SHEET

The errors below are in the 2015–2016 *print* catalog for Moody Theological Seminary and Graduate School, but have been corrected in the 2015–2016 *online* catalog.

Pages 7–10—Academic Calendar:

The last day of 14-week and 7-week online courses in December dates are

- 12/18/15, not 12/21/15
- 12/16/16, not 12/19/16

Page 8—Academic Calendar:

The fall 2016 October dates are

- 10–14 for October modular on-campus, not 17–21
- 11–14 for Missions Conference, not 18–21

Page 28—Tuition and Fees:

The 2015–2016 matriculation deposit is

- \$100, not \$350 as listed in the asterisked note

Page 41—Academic Policies:

The graduation requirements policy has been expanded to

- Students who have applied for graduation and do not complete all requirements:
 - Will not graduate or be eligible to participate in the commencement ceremony
 - Must notify the Office of Academic Records of their new graduation date and plan to complete their remaining requirements
 - Must reapply for graduation and repay the graduation fee in the semester they complete all graduation requirements

Failure to follow this process will result in program discontinuation.

Page 123—Faculty:

Omit the following from the professional experience of John Restum

- and the Detroit Police Department

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MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL CHICAGO CAMPUS

2015–2016 GRADUATE ACADEMIC CALENDAR

FALL 2015*

AUGUST

- 22 Chicago campus new student orientation
- 24 16-week Chicago courses begin
- 25 Opening convocation ceremony

SEPTEMBER

- 7 Labor Day – offices closed
- 8 14-week and 7-week online courses begin

OCTOBER

- 12–16 October modular on-campus
- 13–16 Missions Conference
- 26 Last day of 7-week online courses

NOVEMBER

- 2 Spring 2016 open enrollment
- 3 7-week online courses begin
- 3–5 Spiritual Enrichment week
- 25–29 Thanksgiving holiday – offices closed

DECEMBER

- 10 Last day of 16-week Chicago courses
- 14–17 Final examinations
- 18 Degree conferral date
- 18 Last day of 14-week and 7-week online courses
- 23–25 Christmas holiday – offices closed

SPRING 2016*

JANUARY

- 1 New Year's Day – offices closed
- 4–8 January modular on-campus
- 9 Chicago campus new student orientation
- 11 16-week Chicago courses begin
- 12 14-week and 7-week online courses begin
- 18 Martin Luther King Day – offices closed

FEBRUARY

- 1–5 Founder's week conference
- 29 Summer 2016 open enrollment
- 29 Last day of 7-week online courses

MARCH

- 2 Day of Prayer
- 5–20 Spring recess
- 7–18 March modular sessions on-campus
- 8 7-week online courses begin
- 25 Good Friday holiday – offices closed

APRIL

- 11 Fall 2016 open enrollment
- 25 Last day of 14-week and 7-week online courses

MAY

- 6 Last day of 16-week Chicago courses
- 10–13 Final examinations
- 14 Commencement ceremony and degree conferral date

SUMMER 2016*

MAY

- 10 Summer session online courses begin
- 16 Summer session Chicago courses begin
- 30 Memorial Day – offices closed

JUNE

- 6–17 June modular sessions on-campus

JULY

- 4 Independence Day – offices closed
- 29 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Further information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar/.

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL CHICAGO CAMPUS

2016–2017 GRADUATE ACADEMIC CALENDAR

FALL 2016*

AUGUST

- 20 Chicago campus new student orientation
- 22 16-week Chicago courses begin
- 23 Opening convocation ceremony

SEPTEMBER

- 5 Labor Day – offices closed
- 6 14-week and 7-week online courses begin

OCTOBER

- 10–14 October modular on-campus
- 11–14 Missions Conference
- 24 Last day of 7-week online courses

NOVEMBER

- 1 7-week online courses begin
- 7 Spring 2017 open enrollment
- 8–10 Spiritual Enrichment week
- 23–27 Thanksgiving holiday – offices closed

DECEMBER

- 8 Last day of Chicago courses
- 12–15 Final examinations
- 16 Degree conferral date
- 16 Last day of 14-week and 7-week online courses
- 23–27 Christmas holiday – offices closed

SPRING 2017*

JANUARY

- 1–2 New Year's Day holiday – offices closed
- 3–6 January modular on-campus
- 7 Chicago campus new student orientation
- 9 16-week Chicago courses begin
- 10 14-week and 7-week online courses begin
- 16 Martin Luther King Day – offices closed

FEBRUARY

- 6–10 Founder's week conference
- 27 Last day of 7-week online courses

MARCH

- 1 Day of Prayer
- 6 Summer 2017 open enrollment
- 7 7-week online courses begin
- 11–26 Spring recess
- 13–24 March modular sessions on-campus

APRIL

- 10 Fall 2017 open enrollment
- 14 Good Friday holiday – offices closed
- 24 Last day of 14-week and 7-week online courses

MAY

- 5 Last day of Chicago courses
- 9–12 Final examinations
- 13 Commencement ceremony and degree conferral date

SUMMER 2017*

MAY

- 9 Summer session online courses begin
- 15 Summer session Chicago courses begin
- 29 Memorial Day – offices closed

JUNE

- 5–16 June modular sessions on-campus

JULY

- 4 Independence Day – offices closed
- 28 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Further information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar/.

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL PLYMOUTH CAMPUS

2015–2016 GRADUATE ACADEMIC CALENDAR

FALL 2015*

AUGUST

SEPTEMBER

- 5 Plymouth campus new student orientation
- 7 Labor Day – offices closed
- 8 16-week Plymouth courses begin
- 8 14-week and 7-week online courses begin

OCTOBER

- 26 Last day of 7-week online courses

NOVEMBER

- 2 Spring 2016 open enrollment
- 3 7-week online courses begin
- 10 Plymouth Banquet
- 25–29 Thanksgiving holiday – offices closed

DECEMBER

- 7–11 December modular on-campus
- 11 Last day of Plymouth courses
- 14–17 Final examinations
- 18 Degree conferral date
- 18 Last day of 14-week and 7-week online courses
- 23–25 Christmas holiday – offices closed

SPRING 2016*

JANUARY

- 1 New Year's Day – offices closed
- 9 Plymouth campus new student orientation
- 11 16-week Plymouth courses begin
- 12 14-week and 7-week online courses begin
- 18 Martin Luther King Day – offices closed

FEBRUARY

- 29 Summer 2016 open enrollment
- 29 Last day of 7-week online courses

MARCH

- 2 Day of Prayer
- 8 7-week online courses begin
- 25 Good Friday holiday – offices closed

APRIL

- 11 Fall 2016 open enrollment
- 15 Last day of Plymouth courses
- 18–22 Final examinations
- 18–22 April modular on-campus
- 25 Last day of 14-week and 7-week online courses
- 30 Commencement ceremony and degree conferral date

MAY

SUMMER 2016*

MAY

- 2 Summer session Plymouth courses begin
- 10 Summer session online courses begin
- 30 Memorial Day – offices closed

JULY

- 4 Independence Day – offices closed
- 29 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Further information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar/.

MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL PLYMOUTH CAMPUS

2016–2017 GRADUATE ACADEMIC CALENDAR

FALL 2016*

AUGUST

- 20 Plymouth campus new student orientation
- 22 16-week Plymouth courses begin

SEPTEMBER

- 5 Labor Day – offices closed
- 6 14-week and 7-week online courses begin

OCTOBER

- 24 Last day of 7-week online courses

NOVEMBER

- 1 7-week online courses begin
- 7 Spring 2017 open enrollment
- 8 Plymouth Banquet
- 23–27 Thanksgiving holiday – offices closed

DECEMBER

- 5–9 December modular on-campus
- 8 Last day of Plymouth courses
- 12–15 Final examinations
- 16 Degree conferral date
- 16 Last day of 14-week and 7-week online courses
- 23–27 Christmas holiday – offices closed

SPRING 2017*

JANUARY

- 1–2 New Year's Day holiday – offices closed
- 7 Plymouth campus new student orientation
- 9 16-week Plymouth courses begin
- 10 14-week and 7-week online courses begin
- 16 Martin Luther King Day – offices closed

FEBRUARY

- 6–10 Founder's week conference
- 27 Last day of 7-week online courses

MARCH

- 1 Day of Prayer
- 6 Summer 2017 open enrollment
- 7 7-week online courses begin

APRIL

- 10 Fall 2017 open enrollment
- 13 Last day of Plymouth courses
- 14 Good Friday holiday – offices closed
- 17–21 Final examinations
- 24 Last day of 14-week and 7-week online courses
- 29 Commencement ceremony and degree conferral date

MAY

SUMMER 2017*

MAY

- 9 Summer session online courses begin
- 15 Summer session Plymouth courses begin
- 29 Memorial Day – offices closed

JULY

- 4 Independence Day – offices closed
- 28 Degree conferral date

*Courses may be offered through sessions of various lengths during each semester. Further information and specific dates may be found on the my.moody.edu student portal and at moody.edu/academic-calendar/.

ABOUT MOODY

MISSION

As a higher education and media ministry, Moody Global Ministries exists to equip people with the truth of God’s Word to be maturing followers of Christ who are making disciples around the world.

Moody’s mission is to educate students to think biblically, live christianly, and serve the church effectively.

Moody Bible Institute Mission

The mission of the Moody Bible Institute is to provide a Bible-centered education that enables students to know Christ and serve Him through His church.

Moody Theological Seminary and Graduate School Mission

The mission of the Moody Theological Seminary and Graduate School is to train Bible interpreters who will apply and incarnate biblical truth and minister and communicate that truth to others.

Moody Bible Institute Distance Learning Mission

The mission of the Moody Bible Institute Distance Learning is to provide a Bible-centered, flexible education to adult learners who have commitments to family, church, ministry, vocation, and/or community, training them to serve the evangelical Christian church in its worldwide ministry.

HERITAGE

Founder and Presidents

Dwight L. Moody

Moody was founded under God in 1886 by the great evangelist and Christian educator Dwight L. Moody. The idea for a school matured in Moody’s mind as he traveled through the country and abroad and saw the great spiritual need, especially in large cities. Since schools were not preparing workers to meet this need, there was a call for an institution to offer the help that many consecrated but untrained young Christians desired.

At first, classes were held in the Chicago Avenue (Moody) Church. With the construction of the first building in 1889, a full-fledged training school emerged, dedicated to teaching men and women the fundamentals of the English Bible and personal evangelism. One of the important features was the “learn-by-doing” method practiced by D. L. Moody as he sent his corps of workers into the business districts and slums of Chicago.

R. A. Torrey

To R. A. Torrey, who succeeded Moody, goes much of the credit for building a resident faculty and establishing the curriculum and Practical Christian Ministries program. He also launched the correspondence and evening schools, the precursor to Moody Bible Institute Distance Learning. In over one hundred years as a vital part of the ministry of Moody, distance learning students have enrolled in over one million Moody courses.

James M. Gray

Dr. James M. Gray, who succeeded Torrey, had been a frequent lecturer at Moody’s conferences. Through his personal association with Moody, he was well prepared to carry out the founder’s vision for Moody. To Dr. Gray fell the responsibility of guiding Moody through a world war and a depression. During his term, high school graduation became an entrance requirement for the first time.

Will H. Houghton

At Dr. Gray’s retirement, the Board of Trustees, under Mr. Henry P. Crowell, called Dr. Will H. Houghton to the presidency of Moody. His leadership was responsible for an expanding ministry marked by the construction of the twelve-story Crowell Hall in 1938 and the lower hall of Torrey-Gray Auditorium the following year.

William Culbertson

After Dr. Houghton's death in 1947, Dr. William Culbertson, who had been dean since 1942, became acting president and was chosen the following year to be president of Moody. During his presidency, curriculum revisions, membership in the American Association of Bible Colleges, and the adoption of the degree program strengthened the school.

George Sweeting

In 1971, Dr. George Sweeting, an alumnus of Moody and a widely experienced evangelist and pastor, was called by the Board of Trustees to succeed Dr. Culbertson to the presidency. Under Dr. Sweeting's leadership, Moody continued to develop and implement progressive policies designed to meet a changing society. With the goal of evangelism, innovative programs such as Jewish and Modern Israel Studies, American Intercultural Ministries, Radio and Television Communication, and Missionary Aviation were added and improved. The campus was further enlarged and beautified. Student facilities were increased and renewed. In addition, the Moody Broadcasting Network expanded its radio ministry through the use of satellite communications, enabling communities throughout the United States, Canada, and Puerto Rico to receive Christian radio programming. The Century II campus expansion program was also inaugurated.

Joseph M. Stowell III

In August 1987, Dr. Stowell became the seventh president of Moody. Under his leadership, Moody added several significant additions to the campus, including the Sweeting Center for World Evangelization, the Solheim Athletic Center, and the Alumni Student Center. In addition, Moody Broadcasting expanded from eleven to thirty-three owned and operated radio stations, the Moody Bible Institute added several majors and achieved regional accreditation, the Moody Theological Seminary and Graduate School began offering a Master of Divinity and MA degrees, and online courses were launched. Throughout his tenure, Dr. Stowell aimed to keep Christ preeminent in all Moody endeavors; to incorporate more ethnic diversity into the staff and student population; and to renew Moody's focus on urban and global outreach, needs, and trends.

Michael J. Easley

On March 1, 2005, Dr. Michael Easley became the eighth president of Moody. In June 2008, he resigned from the position due to health concerns. A gifted Bible teacher and church leader, Easley shared the same passion for ministry, heart for people, and love for God that have distinguished previous Moody presidents for more than one hundred twenty years. His commitment to the Word of God in an ever-shifting world was evident in the development of Easley's twenty-four minute daily radio program, *inContext* with Michael Easley.

J. Paul Nyquist

In June 2009, Dr. Paul Nyquist became the Moody's ninth president. Possessing more than eighteen years of strong ministry and leadership experience, Nyquist previously served as president and CEO of Avant Ministries. Prior to Avant, he pastored two churches in the Midwest. His vision for Moody's future is captured in the words from his inaugural address—Biblical Mission. Global Vision. His desire is to see the Moody remain strongly rooted in the Word of God but yet transformed in ways that enable Moody to prepare students to reach our ever-changing world.

Related Ministries of Moody

The leadership and guidance of Moody's founder and its presidents have created various ministries throughout its history of more than one hundred twenty-five years. In addition to education, Moody has offered ways to edify and evangelize with the truth of God's Word.

Moody Publishers

D. L. Moody founded the Bible Institute Colportage Association in 1894 with the goal of providing "good Christian books at a price everyone can afford." Today, that same organization—now known as Moody Publishers—publishes more than one thousand print and eBook titles through its six imprints: Moody, Northfield, Lift Every Voice Books, Moody Collective, River North Fiction, and WingSpread. These titles are available in more than one hundred languages and in more than sixty countries around the world. Moody Publishers continues its commitment to reach the lost for Christ and to help readers know, love, and serve Jesus Christ. For more information, visit moodypublishers.org or call (800) 678-8812.

Moody Radio

Moody owns and operates 36 non-commercial FM and AM stations, five of which broadcast in Spanish, throughout the United States. Stations serve areas from the great Northwest through the Midwest, across to Pennsylvania, through Tennessee and Alabama, and south to Florida. In addition to these stations, Moody operates a satellite network, six online stations, and the Moody Radio app. The satellite network provides news and programming for over 700 stations, representing over 1500 outlets and the Moody Radio app provides all Moody Radio content to mobile devices and tablets around the world. For a complete list of stations, programming, and other information, visit moodyradio.org.

STATEMENT OF FAITH

Throughout its history Moody has without qualification held to the essentials of biblical orthodoxy. In addition it has defined itself in other distinct ways in terms of more specific interpretations of Scripture. Moody's doctrinal statement was adopted by the Board of Trustees in 1928 to reflect the historic doctrinal position of Moody. In May 2000 the trustees also approved an additional statement, Institutional Positions Related to the Moody Bible Institute Doctrinal Statement (1928), to clarify and make explicit the doctrinal positions of Moody. While Moody's particular definitions are important to its position, it is readily recognized that they do not define orthodoxy for the whole body of Christ. Moody gladly embraces all who faithfully adhere to the essentials of biblical Christianity as fellow believers and colleagues in Christ's cause.

Whereas biblical Christianity is defined by the central tenets of the faith, throughout the history of the church various groups have employed more specific definitions to define themselves. Historically, Moody has maintained positions that have identified it as noncharismatic, dispensational, and generally Calvinistic. To maintain continuity and consistency with the heritage entrusted to its care, Moody expects faculty and administration to agree with, personally adhere to, and support Moody's distinctive doctrines as set forth in the following:

Doctrinal Statement

Article I - God is a Person who has revealed Himself as a Trinity in unity, Father, Son, and Holy Spirit—three Persons and yet but one God (Deuteronomy 6:4; Matthew 28:19; 1 Corinthians 8:6).

Article II - The Bible, including both the Old and New Testaments, is a divine revelation, the original autographs of which were verbally inspired by the Holy Spirit¹ (2 Timothy 3:16; 2 Peter 1:21).

Article III - Jesus Christ is the image of the invisible God, which is to say, He is Himself very God; He took upon Him our nature, being conceived by the Holy Spirit and born of the Virgin Mary;² He died upon the cross as a substitutionary sacrifice for the sin of the world;³ He arose from the dead in the body in which He was crucified; He ascended into heaven in that body glorified, where He is now our interceding High Priest; He will come again personally and visibly to set up His kingdom⁴ and to judge the quick and the dead (Colossians 1:15; Philippians 2:5–8; Matthew 1:18–25; 1 Peter 2:24–25; Luke 24; Hebrews 4:14–16; Acts 1:9–11; 1 Thessalonians 4:16–18; Matthew 25:31–46; Revelation 11:15–17; 20:4–6, 11–15).

Article IV - Man was created⁵ in the image of God but fell into sin, and, in that sense, is lost; this is true of all men, and except a man be born again he cannot see the kingdom of God; salvation is by grace through faith in Christ who His own self bare our sins in His own body on the tree; the retribution of the wicked and unbelieving and the reward of the righteous are everlasting, and as the reward is conscious, so is the retribution⁶ (Genesis 1:26–27; Romans 3:10, 23; John 3:3; Acts 13:38–39; 4:12; John 3:16; Matthew 25:46; 2 Corinthians 5:1; 2 Thessalonians 1:7–10).

Article V - The church⁷ is an elect company of believers baptized by the Holy Spirit into one body; its mission is to witness concerning its Head, Jesus Christ, preaching the gospel among all nations; it will be caught up to meet the Lord in the air ere He appears to set up His kingdom⁸ (Acts 2:41; 15:13–17; Ephesians 1:3–6; 1 Corinthians 12:12–13; Matthew 28:19–20; Acts 1:6–8; 1 Thessalonians 4:16–18).

(Board of Trustees, October 1928)

¹ The Bible is without error in all it affirms in the original autographs and is the only authoritative guide for faith and practice and as such must not be supplanted by any other fields of human learning.

² Jesus Christ, the only begotten Son of God, is fully God and fully man possessing both deity and humanity united in one person, without division of the person or confusion of the two natures.

³ An individual receives the benefit of Christ's substitutionary death by faith as the result of responding to the message of the gospel. Salvation is the free gift of God's grace through faith alone, therefore not dependent upon church membership, intermediaries, sacraments, or works of righteousness to attain or sustain it.

⁴ It is Moody's position that this refers to the premillennial return of Christ at which time He will set up His millennial reign during which time He will fulfill His promises to Israel.

⁵ This affirms that the first human beings were special and unique creations by God as contrasted to being derived from any preexisting life-forms. Further, God created everything, after its kind, which excludes any position that allows for any evolutionary process between kinds.

⁶ This statement excludes any position that asserts a temporary or complete cessation of consciousness, or merging with eternal oneness, or annihilation of the damned, or a "second chance" or a period of suffering or purification in preparation for entrance into the presence of God.

⁷ The church of Jesus Christ is a distinct entity from Israel in the ongoing program of God. Further, this universal church consists of all who possess saving faith in the death and resurrection of Jesus Christ from Pentecost to the Rapture of the Church and that will represent every language, people, and nation.

⁸ Christ will return in the air preceding the seven-year Tribulation at which time He will receive into heaven all believers who constitute His church. During that Tribulation period, God will bring salvation to Israel and the nations while exercising judgment on unbelievers.

Institutional Positions Related to the Moody Bible Institute Doctrinal Statement

In addition to the distinctive elements derived from a historic understanding of the 1928 Doctrinal Statement, Moody has historically been identified with the positions outlined below. Although trustees, education administrators, and faculty are expected to hold these positions, we recognize that we serve and minister with others whose traditions differ on these subjects.

Gender Roles in Ministry

Moody values the worth and dignity of all persons without distinction as created in God's image. We affirm the priesthood of all believers and the responsibility of every Christian woman and man to take an active role in edifying the church. For that purpose, the Holy Spirit distributes ministry gifts to believers without distinction of any kind. That reality imposes the responsibility on every believer to fulfill ministry consistent with God's grace.

Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was gender specific. Therefore, it maintains that it is consistent with that understanding of Scripture that those church offices should be limited to the male gender.

Sign Gifts of the Holy Spirit

Moody maintains that there is one baptism of the Holy Spirit that occurs at the time a person is born again, placing that one into the body of Christ. Moody also distinguishes between spiritual gifts distributed to believers to equip them for ministry and the "sign gifts," which are understood to have been manifestations of the Holy Spirit to authenticate the messenger and the gospel message during the foundational period of the church. Therefore, Moody holds that "sign gifts" are not normative for the church today. While this institutional position is not and must not be a test of fellowship with those whose traditions differ, members of this community will neither practice nor propagate practices at variance with Moody's position.

Human Sexuality

Moody's foundation for understanding human sexuality is rooted in our commitment to the Bible as the only authoritative guide for faith and practice. The first two chapters of Genesis constitute the paradigm and prerequisite for God's creative intent for human personhood, gender and sexual identity, and sexual intimacy in marriage (Genesis 1:27; 2:24; cf. Matthew 19:4–5).

We affirm that humanity came from the hand of God with only two sexual distinctions, male and female, both bearing the image of God, and emerging from one flesh with the unique physical capacity to reunite as one flesh in complementarity within a marriage. God's creation design and intent for marriage as expressed in Genesis 2 is therefore exclusively between one man and one woman. Within this monogamous context, intended to be lifelong, sexual intimacy is a glorious blessing from God.

Based on biblical theology (cf. Leviticus 18; 1 Corinthians 5–6; and other passages), we conclude that non marital sex, homosexual sex, same-sex romantic relationships, and transgender expressions are deviations from God's standard, misrepresenting the nature of God Himself. As such, these are wrong under any circumstances in God's eyes. We affirm the worth and relevance of human gender and sexuality as a distinctive of marriage. Consequently, we consider all other forms of sexual expression sinful, misaligned with God's purposes.

We affirm God's love and concern for all of humanity, a concern that compelled Him to offer His Son a ransom for our lives, and we consider His biblically recorded and specifically defined guidelines for sexual practice to be enduring expressions of His love and protection of our human identity (Matthew 19:5–9).

Our expectation is that each member of Moody's community will honor the biblical obligation to surrender one's body to God. Non marital sexual intimacy, homosexual sexual intimacy and same-sex romantic relationships, and gender identification that is incongruent with one's birth sex are all violations of biblical teaching from which Moody derives its community standards. We willingly submit ourselves to these biblical mandates in light of our call to holiness and to self-surrender.

Doctrinal Qualifications for Students

To maintain continuity and consistency with the heritage entrusted to its care, Moody requires its faculty and administration to agree with, personally adhere to, and support all the school's distinctive doctrines. These identify what is believed and taught in our classes. However, the school also recognizes that its specific theological positions do not define orthodoxy for the whole body of Christ. For this reason, Moody accepts students from other theological traditions within conservative evangelicalism. However, to be admitted and to graduate, students must personally adhere to and support the following doctrinal positions:

the inspiration, authority, and inerrancy of Scripture,
the Trinity,
the full deity and full humanity of Christ,
the creation of the human race in the image of God,
the spiritual lostness of the human race,
the substitutionary atonement and bodily resurrection of Christ,

*salvation by grace through faith alone in Christ alone,
the physical and imminent return of Christ, and
the eternal reward of the righteous and the eternal judgment of the lost*

THE SCHOOLS OF MOODY

Introduction

Moody includes three schools: Moody Bible Institute, Moody Theological Seminary and Graduate School, and Moody Bible Institute Distance Learning. The vice president and dean of each school reports to the provost and administers the school through chairpersons and faculty. The vice president and dean of each school has overall responsibility for the programs and degrees offered through the school over which he or she resides.

Students of Moody have the opportunity to study the Word of God through several different locations and venues. A traditional classroom setting in an urban environment hosts our Chicago campus students in undergraduate and graduate programs and degrees, while an intimate branch campus is available in Spokane, Washington for undergraduate students. Another branch campus in Michigan is available for graduate students, giving them access to three diverse areas surrounding Plymouth. Those who are “rooted learners” can choose classes offered via distance learning venues toward undergraduate and graduate programs and degrees.

Competent Moody-trained men and women are found in every field of Christian activity. In just a few years, students who are now sitting in classes will be on every continent of the globe, taking the good news of salvation to those who have never heard it. Others will be pastors serving active, growing churches in many denominations in the United States. Some will become home missionaries, church musicians, evangelists, choir directors, child evangelism directors, mission superintendents, youth ministers, or Christian communications specialists, or be involved in one of many other vocational ministries.

Moody Bible Institute



Chicago

Moody Bible Institute’s Chicago campus is strategically located at the “crossroads of America,” and the school gives students many unusual advantages. Perhaps no other city in the world offers a better clinic for observation and experience in all phases of Christian work than Chicago. The city’s lakefront cultural center is a short distance from Moody. For students who must work to help finance their training, there are many opportunities for employment within Moody as well as in the industries that have made Chicago a world business center.



Spokane, Washington

Moody Bible Institute’s Spokane campus is located in the heart of the largely unchurched Pacific Northwest region. The second largest city in Washington, with the amenities of a big city and the feel of a small town, Spokane is easy to navigate and provides convenient housing options. Spokane campus students can secure employment off-campus at local grocery stores, coffee shops, or businesses. With the foothills of the Rocky Mountains rising to the east, outdoor activities such as biking, rock climbing, hiking, hunting, and skiing are just a short drive from campus, allowing students to enjoy incredible day trips.

Moody Theological Seminary and Graduate School



Chicago

Moody Theological Seminary and Graduate School’s Chicago campus is located in the heart of the city, offering to students hundreds of ministry opportunities in rescue missions, prisons, children’s programs, retirement homes and in diverse urban and ethnic settings. This seminary campus shares more than twenty-four acres in Chicago’s Near North community with the Moody Bible Institute campus. It is within walking distance of the famous Magnificent Mile, the shores of scenic Lake Michigan and inner-city neighborhoods.



Plymouth, Michigan

Moody Theological Seminary and Graduate School’s Michigan campus is conveniently located, with access to the intimate community of Plymouth, the urban center of Detroit, and the bustling college town of Ann Arbor, all of which afford myriad opportunities for ministry. This campus has taken great strides to accommodate students who have family or full-time work obligations by providing evening classes and academic tracks that consider realistic schedules outside of the classroom. Because of this, Michigan campus classes are inherently diverse, attracting students with various backgrounds, ages and levels of training, providing a rich and interactive learning experience.

Moody Bible Institute Distance Learning



Online, Independent Studies, and Extension Sites

Moody Bible Institute Distance Learning offers several distance learning venues for those considered rooted learners: online courses, independent studies, and extension sites. Flexible and convenient online courses allow students to study at Moody Bible Institute, joining thousands of others around the globe seeking a trusted Bible education within a diverse biblical community. Independent studies allow students to take courses on their own time and at their own pace either online or via correspondence. These courses are available anytime and do not operate on the traditional semester format. Extension sites are an extension of Moody Bible Institute. These venues allow students in various locales around the United States to be better equipped to advance the cause of Christ.

EDUCATIONAL PHILOSOPHY

The educational philosophy of Moody is rooted in the conviction that the Bible in its original manuscripts is the verbally inspired, inerrant, and authoritative Word of God. Consequently, a study of the Bible constitutes the most significant discipline for any person. This concept is reflected in Moody's verse: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth" (2 Timothy 2:15 KJV).

Educational Values

In keeping with the mission statement and philosophy of Moody, the following values provide a framework for the student educational experience and a basis for assessing student progress.

Christian Life and Character

This value emphasizes the need for students to develop a proper relationship and commitment to Jesus Christ through knowledge of the Scriptures, through spiritual discipline and obedience, and through the cultivation of a maturing Christian lifestyle and worldview. Such growth, maturity, and character formation for students encompasses all aspects of life, including the intellectual, social, and physical habits of fitness and well-being.

Biblical and Theological Literacy

This value emphasizes the educational importance of a foundational knowledge of Bible and theology as well as the methodology and skills for thoughtful analysis, interpretation, and application of Scripture. This value also presupposes the thoughtful defense of the Christian faith and the personal application of the Bible to the students' personal lives and to vocational and avocational calls and commitments.

Christian Life and Worldview

This value stresses the educational importance of the thoughtful integration of biblical truth by students into the totality of life experience and learning. Thus, biblical truth is not only a part but also a condition of general knowledge. Students are encouraged to harmonize faith and learning systematically and to develop a coherent view of contemporary issues from a biblical perspective.

Ministry and Vocational Skills

This value stresses the importance for students to understand the call, requirements, and needed skills for effective vocational ministry through study in organized fields of learning, practical experience, and Christian service. This value presupposes the vocational and avocational application of the students' classroom experience and training to ministries of education, edification, and evangelization through the church. Likewise, this value anticipates a commitment to vocational currency, continuing education, and lifelong learning.

Analytical and Creative Thinking

This value affirms the need for students to develop skills in critical and analytical thinking and to value the unity of truth. This value also presupposes the development of problem solving techniques, research methodology, and ways of expressing ideas clearly, logically, thoughtfully, and persuasively through aesthetic as well as oral and written forms.

Personal and Group Relationships

This value emphasizes the need for students to grow in relational understanding with others based on biblical patterns and to become responsible, compassionate, and productive participants within the body of Christ. This value presupposes service to society, family, and the church through personal example, leadership, and organizational skills.

Social and Cultural Sensitivity

This value accentuates the need for students to foster an understanding of both national and international cultures and to develop an appreciation for the richness and interdependence of multicultural communities. This anticipates a respect by students for the dignity of each person as a unique image-bearer of God. Furthermore, this value focuses on the need for students to be socially, aesthetically, and politically sensitive and to reflect the attributes of responsible citizenship.

Essential Elements

As the central integrating factor of the total curriculum of Moody, the Bible grants us a unique perspective on four key elements in the teaching-learning process: the curricular content, the social and cultural context, the maturing learner, and the godly teacher.

Moody Bible Institute Essential Elements

Curricular Content

All truth, ultimately, is related to and unified by the revealed Word. Therefore, the educational program of the Moody Bible Institute is built upon a biblical and theological core curriculum. All subject areas of the curriculum, as well as the goals and values communicated in the co-curricular programs, are guided and informed by the teachings of the Bible. Philosophically, we are committed to an educational approach that values human learning while submitting that learning quest to the authority of the Bible.

Social/Cultural Context

We are committed to an educational approach that is culturally relevant and socially aware. We do not isolate or insulate students from contact with the world around them. Instead, the educational program is built on the philosophy of education that engages students in culture and society. Moody Bible Institute's undergraduate degrees are practical in nature and exist to equip students to impact their world for Christ. This occurs through the communication of the gospel and through Christian service. Education at Moody demands experience and training in the real world as well as the classroom; therefore, all degrees require an extensive experiential component.

Learner Maturity

Education is the encouragement of a maturing process. Teachers are not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration. Education in the Moody Bible Institute promotes increasingly greater responsibility on the part of the students for their learning. We recognize that students will not be under our instruction indefinitely. Therefore, an undergraduate education is designed to develop mature learners who are able to continue their development after graduation (Colossians 1:28–29).

Godly Teachers

Jesus said, "A student is not above his teacher, but everyone who is fully trained will be like his teacher" (Luke 6:40 NIV). We see teachers as an essential component in the educational process. Teachers impact lives. Therefore, the life and character of teachers are as important as their knowledge and pedagogical skill. The role of teachers is to provide direction and structure to the educational endeavor as they communicate their subject. Teachers exist not only to communicate subject matter but also to equip students to think critically and creatively about the subject under consideration.

Moody Theological Seminary and Graduate School Essential Elements

Delivering a unique blend of practical Christian training and sound biblical scholarship requires that we value and employ the following:

The Scholarship of Biblical Discovery

This is exegetical research that engages the biblical text in order to state new paradigms supported by biblical exegesis while engaging with contrary and complementary critical scholarship (STUDY THE WORD).

The Scholarship of Engagement

Also known as applied biblical research, this engagement takes a specific biblical/theological discovery and shows its application in life in varied settings (STUDY/LIVE THE WORD).

The Scholarship of Biblical Integration

Utilizing reflective observation of basic/applied biblical research, this discipline brings together two or more areas of biblical discovery in a creative synthesis (STUDY/LIVE THE WORD).

The Scholarship of Teaching and Preaching

This discipline builds on the first three scholarships in order to communicate and impart skills in a format that can be acquired, integrated, and applied within specific audiences (TEACH THE WORD).

Most seminaries focus on one or two characteristics for their students. Moody Theological Seminary and Graduate School seeks to produce balanced and exceptional leaders in all four vital areas of **Discovery, Integration, Engagement, and Teaching**. Students come to MTS and discover scholarship that not only transforms but produces leaders who can integrate the balance of skills necessary to make them truly exceptional.

Statement of Values and Competency

The programs and degrees at Moody Theological Seminary and Graduate School seek to encourage a thirst for knowing the Lord Jesus Christ, obeying Him, increasing in Christlike character, and serving Him effectively through the use of spiritual gifts. Toward this end, the programs and degrees seek to attain the following values and competencies:

VALUES

We seek three types of outcomes in the life of the student:

Academic

We value the intellectual development of students toward a practical working knowledge of the text.

Professional

We value the ability to incorporate biblical knowledge with the practice of ministry skills.

Relational

We value the development of relational skills and the formation of Christian character in our students.

COMPETENCIES

A graduate of Moody Theological Seminary and Graduate School will:

Theological Understanding

- Demonstrate an ability to objectively interpret and apply the Scriptures to life and ministry.
- Understand and articulate the essential doctrines of evangelical/Christian belief.

Critical Thinking

- Demonstrate competency to conduct scholarly research, evidencing careful analysis and critical judgment.
- Articulate and apply a biblical worldview to life.

Professional Competency

- Conduct their ministries with skills appropriate to each ministry.
- Integrate biblical knowledge to communicate or preach with accuracy and relevance.
- Demonstrate a commitment to lifelong learning.

Supervised Internships

- Develop ministry skills under guided supervision.

Spiritual Formation

- Demonstrate consistent habits of cultivating Christlike character.
- Demonstrate Christlike character in all relationships, especially in the seminary and internship communities.
- Exhibit commitment to continued obedience to Christ and service to people.

Cultural Sensitivity

- Exhibit a respect and appreciation for cultural, theological, and denominational diversity in partnership with the church community in varied settings.

Moody Bible Institute Distance Learning Essential Elements

The programs and degrees of Moody Bible Institute Distance Learning seek to attain the following values and competencies:

Leveraging the Learner's Context

Moody Bible Institute Distance Learning will seek to design instruction that empowers students to see that their participation in the world around them is a rich learning experience supplemented and informed by instruction.

Inspiring Inquiry

Moody Bible Institute Distance Learning students are active learners who participate as scholars in research and in the interpretation of Scripture and its application to diverse and distinct scenarios in a variety of contexts.

Provoking Critical Thinking

Moody Bible Institute Distance Learning students are intellectually disciplined thinkers who skillfully and graciously evaluate issues, events, and positions.

Fostering Engagement with and Compassion for Global and Contextual Concerns

Moody Bible Institute Distance Learning students are informed about, concerned with, and capable of designing strategies for impacting the state and character of the local and global church while promoting the biblical mandate to reach the world for Christ.

Integrating and Applying Learning Creatively and Collaboratively

Moody Bible Institute Distance Learning students are capable of synthesizing and transferring learning to new, complex situations in unique ways within a variety of contexts in life and ministry as they collaborate with other students and ministry leaders in various settings.

Cultivating Spiritual Formation

Moody Bible Institute Distance Learning students are committed to living a life faithful to God through the working out of their identity in Christ by responding to the empowering and transformative work of the Holy Spirit in their lives.

Profile of a Graduating Student

In keeping with its mission, Moody's intent is to graduate students who have developed a biblical worldview that enables them to be production in building Christ's church worldwide. Graduates of Moody will be noted for their commitment to the following:

- **The Preeminence of Christ** as demonstrated through maturing lifestyles that reflect continuing submission to the Lordship of Christ.
- **The Authority of the Scriptures** as demonstrated by a knowledge of the Bible and theology, and the ability to interpret, apply, and integrate the inerrant Scriptures in all of life consistent with an orthodox, evangelical theology.
- **The Centrality of the Church** as demonstrated by service to the church of Jesus Christ through the use of ministry and vocational skills, spiritual gifts, and natural talents.
- **The Task of World Evangelization** as demonstrated in a passion of the proclamation of the unique message of the gospel to the lost world.
- **The Healthy Development of Relationships** as demonstrated in interpersonal, family, church, and social relationship that affirm the dignity of the individual and show sensitivity to diverse cultures and communities.
- **The Pursuit of Intellectual Excellence** as demonstrated by analytical and creative thinking (formulation of a Christian worldview), lifelong development of vocational skills, clear expression of ideas, and appreciation of aesthetic values.
- **The Stewardship of the Body and Life Resources** as demonstrated in the practice of a healthy physical lifestyle and the wise management of the resources God has given.

PROGRAMS AND DEGREES OFFERED AT THE LOCATIONS OF MOODY



Chicago, IL

Department of Bible

Bachelor of Arts in Biblical Languages

Bachelor of Arts in Biblical Studies—Music Emphasis

*Bachelor of Arts in Biblical Studies**

Department of Communications

Bachelor of Arts in Communications

Department of Educational Ministries

Bachelor of Arts in Bible Secondary Education with Association of Christian Schools International Certification

*Bachelor of Arts in Children’s Ministry**

Bachelor of Arts in Elementary Education with Association of Christian Schools International Certification

Bachelor of Arts in Pre-Counseling

*Bachelor of Arts in Youth Ministry**

Department of Intercultural Studies

*Bachelor of Arts in Applied Linguistics**

*Bachelor of Arts in Evangelism and Discipleship**

*Bachelor of Arts in Intercultural Ministries**

*Bachelor of Arts in Jewish Studies**

*Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)**

*Bachelor of Arts in Urban Ministries**

Department of Music

Bachelor of Arts in Music—Children’s Music Ministry, Ethnomusicology, Music Ministry, Worship Arts, or Worship Technology tracks

Bachelor of Music in Music and Worship—Composition, Instrument, Organ, Piano, or Voice emphases†

Department of Pastoral Studies

*Bachelor of Arts in Biblical Exposition**

Bachelor of Arts in Ministry to Victims of Sexual Exploitation

*Bachelor of Arts in Ministry to Women**

*Bachelor of Arts in Pastoral Ministry**

Bachelor of Arts in Pastoral Studies

Department of Sports Ministry and Lifetime Fitness

*Bachelor of Arts in Sports Ministry**

Department of Theology

Bachelor of Arts in Theology

Graduate Certificate Programs

Graduate Certificate in Biblical Foundation

Graduate Certificate of Biblical Studies

Graduate Certificate in Intercultural and Urban Studies

Graduate Certificate in Ministry Leadership

Graduate Certificate in Spiritual Formation and Discipleship

Graduate Certificate in Vocational Stewardship

Master of Arts Degrees

Master of Arts [Biblical and Theological Studies]

Master of Arts [Biblical Studies]

Master of Arts in Clinical Mental Health Counseling

Master of Arts [Intercultural and Urban Studies]

Master of Arts in Ministry Leadership

Master of Arts in Ministry Leadership—Vocational Stewardship Track

Master of Arts [Pastoral Studies]

Master of Arts in Spiritual Formation and Discipleship

Master of Divinity Degree

Master of Divinity—Intercultural and Urban Studies, Ministry Leadership, Ministry Leadership—Vocational Stewardship Track, Pastoral Studies (also offered online), or Spiritual Formation and Discipleship Emphases



Spokane, WA

Department of Bible

Bachelor of Arts in Biblical Languages

*Bachelor of Arts in Biblical Studies**

Department of Educational Ministries

*Bachelor of Arts in Youth Ministry**

Department of Intercultural Studies

*Bachelor of Arts in Intercultural Ministries**

*Bachelor of Arts in TESOL (Teaching English to Speakers of Other Languages)**

Department of Missionary Aviation Technology

Bachelor of Science in Missionary Aviation Technology†

Department of Pastoral Studies

Bachelor of Arts in Biblical Exposition (Interdisciplinary only)



Plymouth, MI

Graduate Certificate Programs

Graduate Certificate in Biblical Foundation

Graduate Certificate of Biblical Studies

Graduate Certificate in Spiritual Formation and Discipleship

Master of Arts Degrees

Master of Arts in Counseling Psychology

Master of Arts in Spiritual Formation and Discipleship

Master of Divinity Degree

Master of Divinity—Ministry Leadership, Pastoral Studies (also offered online), or Spiritual Formation and Discipleship Emphases

Master of Theological Studies Degrees

Master of Theological Studies—Old Testament or New Testament Emphases



Distance Learning

Undergraduate Certificate Program

Certificate of Biblical Studies

Associate Degree

Associate of Biblical Studies

Bachelor of Science Degrees

Bachelor of Science in Biblical Studies

Bachelor of Science in Ministry Leadership—Leadership, Preaching, or Women's Ministry Concentrations

Bachelor of Science in Theological Studies

Bachelor of Science in Theology and Cultural Engagement

Master of Arts Degrees

Master of Arts in Applied Biblical Studies

Master of Arts in Biblical Exposition

*Interdisciplinary option

†Five-Year Degree Program

ACCREDITATION

Moody is accredited by the following organizations:

INSTITUTIONAL ACCREDITATION

Higher Learning Commission of the North
Central Association of Colleges and Schools
230 South LaSalle Street.
Suite 7-500
Chicago, IL 60604
(800) 621-7440
ncahlc.org

PROGRAMMATIC ACCREDITATION

National Association of Schools of Music
11250 Roger Bacon Dr.
Suite 21
Reston, VA 20190
(703) 437-0700
nasm.arts-accredit.org

INSTITUTIONAL ACCREDITATION

Association for Biblical Higher Education
5850 T. G. Lee Blvd.
Suite 130
Orlando, FL 32822
(407) 207-0808
abhe.org

PROGRAMMATIC ACCREDITATION

The Association of Theological Schools in the
United States and Canada
The Commission on Accrediting
10 Summit Park Drive
Pittsburgh, PA 15275
(412) 788-6505
ats.edu

ADMISSIONS

Assessment of Educational Effectiveness

Moody evaluates its educational effectiveness by measuring students' attainment of learning outcomes in programs and degrees, while conducting periodic reviews using course evaluations and surveys. Students are expected to participate in these surveys and other institutional assessment activities so that Moody can maintain and improve its effectiveness.

Nondiscrimination Policy

Moody admits students of any race, color, gender, nationality, age, disability, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at Moody. It does not discriminate on the basis of race, color, gender, nationality, age, disability, or ethnic origin in its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Moody Theological Seminary and Graduate School admits male and female students to all programs to be trained for the many opportunities that exist to minister. Moody distinguishes between ministry function and church office. While upholding the necessity of mutual respect and affirmation as those subject to the Word of God, Moody understands that the biblical office of elder/pastor in the early church was a male gender-specific office. Therefore it maintains that it is consistent with the understanding of Scripture that those church offices should be limited to the male gender.

STUDENT STATUS DESCRIPTIONS

Admitted

This classification is for a student who has met all of the entrance requirements.

Conditional

This classification is for students who have been approved by the Admissions Committee for conditional admittance and are subject to requirements of this classification.

Nondegree

Students who wish to take graduate-level courses but either do not intend to seek a degree at Moody or do not meet the minimum GPA may study as a nondegree student. The student may take up to 12 credits as a nondegree student. Students who wish to continue studies beyond this point must apply to a degree or certificate program.

Audit

This classification is for a student who wants to take classes for personal enrichment. The student can take up to a maximum of 12 credits. If, at a later date, the student enrolls as a regular student, credit will not be extended for any course taken as an audit student. Repeated courses will incur all expenses as outlined in the financial section of this catalog. Online courses cannot be taken for audit.

Readmission

Students who discontinue their status at Moody or have been released for academic or non-academic reasons must apply for readmission through the Office of Admissions. Students who left Moody for financial reasons must pay off all outstanding bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving Moody. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission. Readmission of former students is not guaranteed.

APPLYING TO MOODY THEOLOGICAL SEMINARY AND GRADUATE SCHOOL

The Online Application

Prospective students can access the self-managed application online by going to moody.edu and clicking on the "Apply Online" button, which is on most pages of the website, or by going to moody.edu/seminary/apply. Prospective students must first create an application account by providing biographical and demographical information. Once the application account is created, applicants may select the proper application: Moody Theological Seminary Application—Chicago, Moody Theological Seminary Application—Michigan, or the appropriate nondegree application option. The online application consists of the application, autobiographical essays, an outline of Moody's Doctrinal Statement,

reference forms, and all necessary instructions. Please follow the application instructions carefully. Applicants may receive assistance by calling (800) 588-8344 or by emailing admissions@moody.edu.

Application Deadlines

Allow sufficient time for transcripts and references to be received so that they arrive in the Office of Admissions by the deadlines below.

Beginning Semester

Fall Semester
Spring Semester
Summer Semester

Application Deadline

August 1*
December 1*
May 1

Beginning Modular Session

January Session
March Sessions
April Session
June Sessions
October Session
December Session

Application Deadline

October 15
December 15
January 15
March 15
July 15
September 15

*The application deadlines for international applicants are May 1 for the fall semester and October 1 for the spring semester.

The Application Process

All credentials presented to Moody become the property of Moody and cannot be returned to the applicant. Therefore, it is advisable that applicants make photocopies of materials submitted for personal records and future use. When completing the application, applicants should be certain to include information about personal and academic circumstances that would be helpful in the evaluation of his or her profile. No applicant can be admitted who has not been approved by the Admissions Committee and received an official notice from the associate dean of graduate and online admissions.

Admission decisions are based on an evaluation of all required materials submitted in support of the application. Applicants who wish to be considered must submit the following items to the Office of Admissions by the appropriate application deadline of the respective program, degree, and/or semester:

- Completed application for admission
- Nonrefundable application fee
- Signed agreement to Moody's Doctrinal Statement
- Official transcripts from all post-secondary educational and theological institutions attended
- Pastor's reference
- Peer reference (All character references must be completed by individuals who have known the applicant for a minimum of one full year prior to application and who are not family members.)
- Academic or employer reference

GENERAL ADMISSION REQUIREMENTS

Students admitted to Moody Theological Seminary and Graduate School are chosen on the basis of spirituality, ministry zeal, character references, and scholastic ability. Applicants should possess qualities that give evidence of usefulness in the Lord's service that will make them desirable members of Moody family. All applicants to Moody Theological Seminary and Graduate School are evaluated for admission on the basis of the following four criteria: all academic records of post-secondary work, personal ministry history, character references, and statement of purpose for applying to the program.

Academic Requirements

A bachelor degree from an accredited college or university is required. Applicants must provide transcripts verifying a 2.50 grade point average (on a scale of 4.00). Applicants who do not meet all of the criteria required for admission, such as minimum cumulative undergraduate GPA of 2.50, are reviewed by the Admissions Committee and may be granted admission on a conditional basis into the degree program, if there is evidence of academic promise that shows the determination and discipline needed to succeed for graduate studies. Students admitted on a conditional basis will only be allowed to enroll in up to 12 credits. A student's conditional status will be evaluated by the Admissions Committee after the student has attempted 12 credits. If the student achieves a cumulative GPA of 2.50 after completing 12 credits, the conditional status will be removed and the student's admission classification will be changed to regular status. If a student does not achieve a GPA of 2.50 after attempting 12 credits, then the student will be academically dismissed. Applicants with a lower GPA may be considered for admission as a nondegree student.

Master of Arts in Clinical Mental Health Counseling Admission Requirements

Admission to the Master of Arts in Clinical Mental Health Counseling degree program may require further academic and non-academic evaluation in addition to meeting the General Admission and Academic Requirements above. Additional requirements are established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. Please contact the Office of Admissions for further information.

Master of Theological Studies Admission Requirements and Prerequisites

In addition to meeting the General Admission and Academic Requirements above, admission to the Master of Theological Studies degree program is granted only to those who have completed the following prerequisite coursework from a regionally or ATS accredited school with grades of B+ (4.00 scale) or higher. Completion of prerequisite coursework will be reviewed by the Master of Theological Studies program head.

- BI-5500 Hermeneutics
- BI-5531 Introduction to Theological Research and Digital Literacy
- NT-5503 New Testament Greek I and NT-5504 New Testament Greek II (for New Testament emphasis)
Or OT-5503 Old Testament Hebrew I and OT-5504 Old Testament Hebrew II (for Old Testament emphasis)

Students who have not completed all of the prerequisites will be given the option of completing those courses through Moody Theological Seminary and Graduate School as a nondegree student. Once the prerequisite courses have been completed with a grade of B+ or higher, the student must contact the Office of Admissions to be formally admitted into the Master of Theological Studies program.

Current students who want to change their program to the Master of Theological Studies degree will be required to reapply through the Office of Admissions.

Non-Bachelor Admissions

A limited number of applicants without an accredited bachelor degree may be admitted to masters and certificate programs with the approval from the Admissions Committee on a case-by-case basis. Applicants will be required to complete additional requirements for admission as evidence of their extensive ministry experience and to demonstrate academic ability at a graduate level. Applicants who desire to be considered for admission may contact the Office of Admissions for further information. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program.

This admissions option is not available for the Master of Arts in Clinical Mental Health Counseling or Master of Arts in Counseling Psychology.

International Student Applicants

Moody welcomes the presence of qualified students from countries outside the United States and believes that such individuals enhance the cultural, intellectual, and spiritual atmosphere of Moody by adding a diversity of experiences and perspectives. International students who wish to come and study with F-1 status as a full-time student cannot pursue the nondegree program.

International applicants should consult the nearest American consul or embassy regarding study in the United States. All international applicants must be able to read, write, speak, and understand the English language with a high degree of proficiency. Academic success at Moody will depend on the student's level of fluency in English. Therefore, all applicants coming from non-English-speaking countries or where English is not the primary language must take the Test of English as a Foreign Language and have the scores submitted directly to the Moody Bible Institute Office of Admissions. A minimum TOEFL score of 575 on paper-based tests, 233 on computer-based tests, or 85 on internet-based tests is required. Applicants who do not meet a minimum English proficiency requirement will not be admitted.

Exceptions to the required TOEFL test scores will be made in the following two instances only: (1) the applicant is a citizen of Australia, the British West Indies, Canada, Great Britain, or New Zealand and is a native speaker of the English language; or (2) the applicant has been admitted to and studied at an accredited educational institution in one of the countries mentioned above or in the United States within the past two years and has earned an accredited post-secondary degree.

Applicants should be aware that several attempts may be necessary before the minimum score is achieved. Furthermore, the TOEFL test is offered only at certain times during the year. For more information on test dates and testing sites, write directly to TOEFL, Educational Testing Service, C N6151, Princeton, NJ 08541-6151, USA; call (609) 921-9000; or go to toefl.org (school code: 1486).

International students will be required to have all documents and records evaluated by World Education Services (wes.org or (212) 966-6311) or Education Credential Evaluators (ece.org or (414) 289-3400). The evaluation must include a grade point average. Applicants will be notified if this requirement is applicable and are responsible for paying the evaluation fee.

Non-Academic Requirements

Candidates for admission are required to give evidence of proven Christian character, acceptance of the Lord Jesus Christ as personal Savior at least one year prior to enrollment, and a sincere desire and willingness to pursue full-time Christian ministry. The candidate must maintain a lifestyle consistent with biblical standards that mark itself by a daily walk with Christ, a consistent prayer life, and strong character traits. A life of discipline, evidence of emotional maturity, developed social skills that allow for friendships, Christian identity, and positive influence with peers are also strongly weighed in the evaluation process.

Applicants must be in agreement with, personally adhere to, and support Moody's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and adhere to the standards of Moody. Since Moody is an interdenominational school, the applicant agrees not to teach his or her own special views of doctrine or practice, nor to press them on fellow students.

Abstinence from the use of tobacco, alcohol, illegal drugs, and from sexual promiscuity for at least one year prior to enrollment is also required. In addition, the applicant must verify active participation in regular worship attendance and church ministry opportunities at an evangelical Protestant church. A positive reference from the pastoral leadership of the church is required. All character references will be thoroughly evaluated to establish the spiritual qualifications of prospective students.

Marriage and Divorce

Persons who have been divorced, married to a spouse previously divorced, or currently separated will be considered for admission on a case-by-case basis. Please carefully follow the instructions provided on the application regarding this additional information needed by the Admissions Committee.

Change of Program

Matriculated students who want to change from one academic program to another should contact the Office of Academic Records.

HEALTH SERVICE



All matriculated students taking one or more courses on the Chicago campus must send completed health record forms to Health Service by July 15 for fall enrollment or December 15 for spring enrollment. All students who fail to complete their health records prior to enrollment will be required to complete them at Moody's Health Service at the student's own expense. These records must be submitted on the original forms, available through Moody's Health Service Department. All students are required to complete the immunization record, health history, physical exam, tuberculosis skin test, and HIPAA form. The HIPAA form must be completed within the first three weeks of the semester.

The State of Illinois requires students to submit documentation with the exact dates (month/day/year) of the following immunizations: measles (two), mumps (one), rubella (one), and tetanus/diphtheria (one within the last ten years, and must stay current throughout enrollment). Students who are not United States citizens are required to provide the exact date of three tetanus/diphtheria vaccines, the third being within the last ten years, and must stay current throughout enrollment. All documentation must be submitted on the MBI Immunization Record Form and must be signed and dated by a health care provider. All records must be completed in English or accompanied by a certified translation into English. A Tuberculosis Screening Test is also required. Documentation must be submitted on Moody's Tuberculosis Screening Form. The TB Skin Test must be completed a minimum of two weeks after the most recent international travel and no more than one year prior to enrollment at Moody. All students traveling or residing outside of the United States two weeks prior to their arrival at Moody are required to have their TB Skin Test done at Moody's Health Service. All international students attending the main campus in Chicago are required to have their TB Skin Test done at Moody's Health Service. Health Service will assist international students in completing any outstanding records upon their arrival at Moody. International students attending the Spokane campus should contact their Spokane Student Services Department to ensure they comply with all local health policies.

Students who discontinue their status at Moody or have been released for academic or moral reasons must apply for readmission through the Office of Admissions. Students who left Moody for financial reasons must pay off all outstanding bills before they will be considered for readmission. Students must have maintained a consistent Christian walk since leaving Moody. Students who are readmitted will be subject to the catalog requirements in effect at the time of readmission. Readmission of former students is not guaranteed.

ORIENTATION

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to its campuses, an orientation is scheduled each semester. Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campuses and various ministries.

CAMPUS VISIT INFORMATION



Chicago Campus

Prospective seminary students are cordially invited to visit the Chicago campus and enjoy a full day of activities on Monday through Thursday, including classes, chapel, a tour of Moody, and a meeting with an admissions counselor. Campus visits should be arranged through the Office of Admissions at least one week in advance. Please call (312) 329-4400 or (800) 967-4624.

Regularly scheduled tours of Moody are conducted weekdays at 11:00 a.m. and 2:00 p.m.

Moody Theological Seminary
820 N. LaSalle Blvd.
Chicago, IL 60610-4376
moody.edu/seminary



Plymouth Campus

Prospective seminary students are cordially invited to visit the Michigan campus anytime between the hours of 9:00 a.m. to 5:00 p.m. Monday through Friday, and on Saturdays by appointment. While on-campus, prospective students have an opportunity to tour the campus, meet with an admissions counselor, and visit a class (by appointment). Campus visits should

be arranged through the Office of Admissions at least one week in advance. Please call (734) 207-9581 or (888) MTS-2737 (687-2737).

Moody Theological Seminary
41550 E. Ann Arbor Trail
Plymouth, MI 48170-4308
moody.edu/seminary

FINANCIAL INFORMATION

TUITION AND FEES

All students are expected to become familiar with the financial obligations they will incur while attending Moody Theological Seminary and Graduate School. There are a number of ways to complete a degree, including attending on-campus in a semester format in Chicago, IL or Plymouth, MI. The fees associated with each of these venues are detailed below. If in doubt, a student should make inquiries at the Student Accounts office (312) 329-4223 or studentbookkeeping@moody.edu.

Approximate semester expenses do not include books, supplies, fees, medical insurance, or personal expenses. Graduate students may choose to live on- or off-campus. Chicago on-campus housing is available, but limited. Please direct housing inquiries to Residence Life at housing@moody.edu or (312) 329-4189. Graduate students have the option to include a meal plan. Please direct inquiries to Food Services (312) 329-4324.

Chicago Campus Costs

Admissions Fees

Application fee*	\$50
Matriculation deposit**	\$100

*A \$50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.

**A \$100 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

Graduate tuition	\$395
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Semester Program Approximate Expense (per semester)

On-campus student (9 credits)	\$9,500
Off-campus student (9 credits)	\$3,800

Residence Halls—Room Rates (per semester, per person)

Jenkins Hall Apartments:

Married/Single	\$5,560
Double, per person	\$3,800
Triple, per person	\$3,155
Security deposit*	\$250
Modular Housing, per course	\$189

*The Security Deposit for Jenkins Hall Apartments is held until the student moves out. The Deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Meal Plans* (per semester, per person)

10 meals, per week (available for residents only)	\$1,575
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*FOB funds can be added as needed for students who frequently eat on-campus.

Student Fees (per semester, required)

Campus network fee (per semester, required if living on-campus)	\$100
Insurance handling fee* (per semester)	\$20
Student activity fee** (caps at 9 credits)	\$20
Student Council fee (per credit)	\$4

*If insurance is required or taken.

**Covers use of the learning resources center, audiovisual center, Health Service, Central Post Office, and other benefits.

Miscellaneous Fees (as applicable)

Certificate or degree extension	\$50
Graduation fee	\$125
Insurance late fee	\$10
Late application for graduation fee	\$75
Late payment fee	\$25
Parking fee (per vehicle, per semester)	\$150
Payment plan enrollment fee* (per semester)	\$50
Retreat fee (variable)	\$10–30
Returned ACH/Check fee	\$25
Validation exam fee	\$100

*International students (F-1 Visa holders) are not eligible for the payment plan their first semester.

Course Fees

BTS-6601 MABTS Capstone Seminar	\$150
GM-5500 Communication of Biblical Truth	\$12
PS-6602 Narrative Preaching	\$12
PS-6604 Preaching from the Old Testament	\$12

Michigan Campus Costs**Admissions Fees**

Application fee*	\$50
Matriculation deposit**	\$100

*A \$50.00 nonrefundable application fee must accompany the student's application to Moody Theological Seminary and Graduate School.

**A \$350 matriculation deposit is required from newly accepted students in order to confirm enrollment plans.

Tuition (per credit)

Graduate tuition	\$395
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Semester Program Approximate Expense (per semester)

9 credits	\$3,700
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Student Fees (per semester, required)

Faculty development fee (per semester)	\$50
Instructional supplemental fee (per course)	\$20
Library fee	\$30

Miscellaneous Fees (as applicable)

Certificate or degree extension	\$50
Graduation fee	\$125
Insurance handling fee	\$20
Insurance late fee (per semester)	\$10
Late application for graduation fee	\$75
Late payment fee	\$25
Payment plan enrollment fee* (per semester)	\$50
Returned ACH/Check fee	\$25
Thesis continuation fee	\$110
Validation exam fee	\$100

*International students (F-1 Visa holders) are not eligible for the payment plan their first semester.

Course Fees

GM-5500 Communication of Biblical Truth	\$12
PS-6602 Narrative Preaching	\$12
PS-6604 Preaching from the Old Testament	\$12

Explanation of Fees

Audit and Employee Discount

A 50% discount applies to audited courses. Institute employees may also receive a 50% discount for regular credit courses. For more information on the employee discount, please refer to the Educational Opportunities section of the Employee Information Guide (Human Resources at my.moody.edu).

Security Deposit

The security deposit for Jenkins Hall apartments is held until the student moves out. The deposit is returned to the student upon request at move out less any damages to the apartment beyond normal wear and tear.

Insurance Handling Fee

The insurance handling fee is applicable to graduate students utilizing Moody's insurance plans or to those students required to have health insurance per our policy. See Medical Insurance below for more details.

Instructional Supplemental Fee

The instructional supplemental fee helps supplement the costs for labor and material for additional notes and equipment used in most classes. Among other things this means that students, for the most part, will not have additional expenses for class notes required by the professor.

Thesis Continuation Fee

The thesis continuation fee is charged each semester after Research Methods and Thesis until a grade has been received for the thesis. The fee is the equivalent of the tuition for 1 credit. The fee compensates for the administrative costs surrounding the continued monitoring of a thesis. The fee is charged beginning in the fall semester following the student's completion of Research Methods and Thesis. It applies to students currently writing a thesis for any degree program. The fee applies to fall and spring semesters.

MEDICAL INSURANCE

All Chicago residential students and international students on all campuses (including spouses and children) are required to be covered by a health insurance plan that provides for hospitalization and medical-surgical coverage in the event of sickness or accident for the entire time they are enrolled as a student, including breaks between semesters. All students are personally responsible for any health care expenses not covered by their insurance (deductibles, copayments, excluded items and services, etc.). Students are responsible for knowing and following the procedures of their insurance company, including remaining current with any forms to be submitted, and for following the payment policy of the health care provider, office, clinic, or hospital from which they receive services; this may mean that payment is required at the time of service.

All required students will be automatically enrolled in and charged the Individual Moody Student Health Insurance Plan premium and remain on that plan unless we receive a waiver form or alternate enrollment form (dependent coverage is available; see the following fees). If a student chooses to be covered under another insurance plan, the student must provide Moody with evidence that insurance is in effect by submitting a completed Student Insurance Waiver through his or her student portal. This form must be submitted with a copy of both sides of the student's current insurance card once each school year, prior to the fall semester (or the first semester of the school year during which the student is enrolled). The deadline to submit enrollment/waiver documents for fall semester is August 31; spring semester is January 31. Students who do not submit documents prior to these deadlines will remain on the Moody Student Health Insurance Plan and will be responsible for the full semester premium. Commuter students are eligible to participate in the Moody Student Health Insurance Plan provided that they are enrolled in 9 or more credits per semester.

International students may waive the Moody Student Health Insurance Plan if they can provide proof of alternate coverage from an insurance company based in the United States. Students must show proof that coverage is in effect for the entire year at the beginning of the school year. Foreign and travel policies will not be accepted.

Listed below are the prices for student health insurance for the 2015-2016 academic year. A separate \$20 insurance handling fee (see fees) is assessed to each student, per semester, regardless of type of coverage if insurance is required or taken.

Insurance Fees

Fall 2015 Semester

Individual	\$912
Student and Spouse*	\$2,873
Student and Family	\$3,909
Student and Children	\$1,948

Spring and Summer 2016 Semesters

Individual	\$1,365
Student and Spouse*	\$4,301
Student and Family	\$5,857
Student and Children	\$2,921

*If both husband and wife are students, they may each enroll under the Individual plan.

PAYMENT POLICIES

Moody Theological Seminary and Graduate School students are required to pay their bills, in full, by the first day of classes each semester or to enroll in the Seminary Payment Plan.

- There is a \$50.00 enrollment fee per semester to join the plan. This fee is **nonrefundable** and due at the time of enrollment.
- This is an interest free plan; you can use this plan and pay monthly without accruing interest or having a large debt at the time of graduation.
- Choose the number of months (three to five) to spread your installment payments. The installment period is interest free.
- There are due dates for making monthly payments. A \$25.00 late fee may be charged for late payments.
- International students (F-1 Visa status) are not eligible for the payment plan in their first semester of attendance.

If you are expecting Institutional aid to help cover your balance and **it is not** awarded by Moody's due date, you are still responsible to make your payments on time.

Outside Aid and Your Payments

Students must communicate Institute payment deadlines to any scholarship or sponsoring organization so that payment can be made in full by Moody's due date. To ensure that the amount is applied to the fall and spring semester bills by Moody's due date, please send the check prior to August 1 for the fall semester and December 1 for the spring. If the scholarship funds are not received by Moody's due date, students must make payment in full at that time. Adjustments to your bill will be made when the actual check is received. Exceptions to this can only be made if the scholarship organization requires certification after classes begin and they provide an award letter on their letterhead stating the amount of the scholarship award. Outside scholarships do not replace your regularly scheduled payments. They can, however, lower your overall monthly payment plan amount.

Methods of Payment

1. Application fee payments may be sent to:

Moody Bible Institute
Admissions Office
820 N LaSalle Blvd
Chicago, IL 60610

2. Payments may be made online through the my.moody.edu student portal by debit/credit card (Visa or MasterCard only).

3. Payments by check or money order* may be sent payable to:

Moody Bible Institute
Department #1018
P.O. Box 6500
Chicago, IL 60680-6500

*Please include student name and ID# on all checks and money orders.

Past-Due Balances

Students with past-due balances will not be allowed to register for or enroll for future semesters, receive transcripts, grade reports, certificates of scholastic standing, or degrees. Moody Theological Seminary and Graduate School reserves the right to preclude or limit participation in graduation ceremonies and activities in the event that a balance is due on a student's account.

Discontinuation for Nonpayment

If a student has not made sufficient progress on payment of his or her bill by the end of the first week of classes, the student will be dropped from classes for the semester and, if residing on-campus, asked to move out of the residence hall. Any payments made toward semester expenses will be refunded.

Refund Policies

Matriculation Deposit

The matriculation deposit is only refundable if Moody is notified before May 1 for fall enrollment, December 1 for spring enrollment.

Tuition, Room, Board, and Fee Refund Schedule

When a student receives a financial credit (fee waiver, change of housing, dropping courses, etc.), the charges are credited to the student's account according to the refund schedule. This credit will be applied toward other charges on the student account or left as available credit. If the student account has a credit balance, the student may request a refund, in writing, from studentbookkeeping@moody.edu. If the funds are from an outside scholarship, the awarding institution must approve a refund to the student prior to disbursement.

Dropping courses may have financial penalties (see below) and academic penalties (see Academic Policies). Students who drop courses before the start date will receive full credit on their accounts for all payments made (if applicable) toward room, board, tuition, and fees.

Students who drop a course after it begins will receive refunds according to the percentage of the course completed. The refund schedule for 16-week, 14-week, 8-week, and 7-week courses are provided. Courses may vary in length and follow a different refund schedule. Please contact studentbookkeeping@moody.edu for specific dates and information regarding Refund Policies.

Length of Course	100% Refund	75% Refund	50% Refund	No Refund
16 Weeks	Day 1–7	Day 8–14	Day 15–21	Day 22+
14 Weeks	Day 1–6	Day 7–12	Day 12–18	Day 19+
8 Weeks	Day 1–4	Day 5–7	Day 8–11	Day 12+
7 Weeks	Day 1–4	Day 5–7	Day 8–10	Day 11+

International Student Employment

International students holding an F-1 visa are subject to both school regulations and immigration restrictions regarding employment. F-1 international students may only work on-campus a maximum of 20 hours per week during the school semester and up to full-time (40 hours per week) during breaks. It is illegal for international students to accept any other form of employment without prior special authorization of US Citizenship and Immigration Services, which is granted in only four conditions: (1) An F-1 student in good academic standing after one full academic year may be eligible for part-time off-campus employment in their field of study when related to an internship integral to their program of study; (2) Under extremely rare circumstances, when especially egregious, and unforeseen changes occur in the student's previous financial arrangement after the completion of one successful academic year, a student may apply for part-time off-campus employment; (3) Requests for part-time work for a limited number of international organizations such as the United Nations can be considered; (4) Following successful completion of a student's program of study, an F-1 student may be eligible for full-time off-campus employment in their field of study. All F-1 students must consult the designated school official from the International Student Office before the proper approval can be granted. The accompanying spouse of the student is not permitted to work unless he or she is also a full-time student with F-1 status. Illegal employment is grounds for status termination by the USCIS.

FINANCIAL AID

Financial Aid

Students interested in applying for Institute scholarships and grants to help cover the cost of education are required to fill out the FAFSA to determine need. Besides documented financial need, full-time students with at least a 2.50 GPA who are closest to graduation are given preference in being considered for available aid. Every year, Moody makes an assertive effort to assist as many students as possible. Additionally, students must enroll in at least 6 credits and meet application deadline requirements. For answers to questions, please do not hesitate to contact financialaid@moody.edu.

Federal Aid/Loans/Grants

Moody has chosen to enroll in the federal Title IV educational financial aid programs for grants only. Transfer students who have acquired federal loans while studying at other institutions are eligible for deferment while attending Moody Theological Seminary and Graduate School. Please direct any student aid questions to the Student Aid office via email at financialaid@moody.edu.

Veterans' Benefits

The majority of Moody's courses have been approved by the State Approving Agency of Illinois, under Title 38, U.S. Code Chapters 30, 32, 35, 106, Vocational Rehab and Title 10, Veterans' Benefits. Those wishing to enroll under these plans should keep in mind that due to the time needed for processing, the veteran may not receive initial benefits for several weeks. Be sure to plan accordingly. Please visit moody.edu/seminary/veterans_benefits/ for more information.

Moody is honored to serve veterans and active-duty members of the US military and their dependents. Veterans new to the Chicago campus should email the VA Certifying Official at financialaid@moody.edu or go to the Financial Aid website at moody.edu to receive proper instructions to begin activation of benefits. Veterans new to the Plymouth campus should email the VA Certifying Official at amber.tucker@moody.edu.

Outside Scholarships

If you receive any assistance from an organization outside Moody, this aid must be taken into consideration in calculating your financial aid award. Please send all outside scholarship checks* payable to:

Moody Bible Institute
Dept. # 1018
PO Box 6500
Chicago, IL 60680-6500

Please note that outside scholarship awards become a part of the total financial aid award package and your financial aid may be reduced. Financial aid award packages cannot exceed the cost of attendance.

*Please include student name and ID # with all checks.

Tuition Assistance/Vouchers

Employers, governmental agencies and branches of the military sometimes provide Tuition Assistance, for students. Student Accounts and Financial Aid are available to provide verification or certification of a student's eligibility benefits when necessary. For Vocational Rehabilitation and Employment for Veterans contact the VA certifying official at financial.aid@moody.edu. For all other TA benefits and vouchers contact student.accounts@moody.edu.

If the benefit is in the form of a voucher (which generally has a stated value) the student may apply that value to their school bill by emailing a copy to Student Accounts before the semester payment deadline. See Payment Policies section for deadlines. If the benefit covers 100% of a student's school bill, no payment is necessary. For benefits that are less than 100%, students are required to pay the remaining balance by the payment deadline of the specific semester or to use a Moody payment plan.

Please note the following:

- Moody is bound by the rules of the agency or organization with regards to withdrawals, refunds and filing dates.
- Military Tuition Assistance regulations require accurate start and end dates on all TA authorizations. Please reference the appropriate dates for each enrollment period.

- Tuition assistance vouchers are specific to the courses and or periods for which they are offered and course substitutions cannot be made unless written authorization for such substitutions are provided by an authorized member of the participating agency.

Questions about student financial aid can be directed to:

Moody Bible Institute
Office of Financial Aid
820 N LaSalle Blvd. Chicago, IL
Tel: (312) 329-4184
Fax: (312) 329-4274
E-mail: financial.aid@moody.edu

ACADEMIC INFORMATION

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act of 1974, as amended, sets forth requirements regarding the privacy of student records. This document outlines Moody's policies for the handling of student educational records, which are protected by this federal law. All educational officials requesting educational records on any student must read the following policies and demonstrate a legitimate educational interest in order to access FERPA-protected information.

This information is also provided to all students of Moody as required by federal law, in accordance with the Annual Notification Requirement. Students have three primary rights under FERPA: (1) the right to inspect and review their education records; (2) the right to seek to amend education records; and (3) the right to have some control over the disclosure of information from their education records.

Moody is in compliance with FERPA, which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with the FERPA office concerning alleged failures by Moody to comply with provisions of the act. Such complaints should be sent to the following address: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C. 20202-4605.

Moody has adopted a policy that explains in detail the procedures used for compliance with the provisions of the act. Copies of the policy are available upon request in the Office of Academic Records or may be printed from the website.

CLASSIFICATION AND CREDITS

Credit Hour Definition

Credits at Moody are given in semester hours. A semester credit hour is defined as one 50-minute period and two to three hours of out-of-class student work per week for approximately 15–16 weeks. An equivalent or greater amount of work is required for internships, practice, studio work, and other academic work for which credit hours are awarded. Semester sessions that are less than 15–16 weeks provide a concentrated schedule to achieve the required semester credit hours.

Academic Semesters

Moody has three semesters during each academic year whereby students may complete credits toward their academic program through session course offerings in which dates may vary. Please see the academic calendars for specific session dates.

Fall semester:	August through December
Spring semester:	January through May
Summer semester:	May through July

REGISTRATION

Students are responsible for course registration on the my.moody.edu student portal and for reading and following registration procedures and policies provided by the Office of Academic Records. Open enrollment occurs in the following sequence (see Academic Calendar for specific dates):

Fall semester:	Registration begins in April.
Spring semester:	Registration begins in October.
Summer semester:	Registration begins in March.

Students with holds on their account may be prohibited from registering for courses until the holds have been lifted. It is recommended that students follow the program plan (i.e., the sequence of courses) that corresponds to their academic program.

Academic Advising

Academic advisors, located in the Office of Academic Records, are available to meet with students to discuss their academic program requirements, program plans, academic credits, and graduation requirements. Faculty advisors are able to discuss the student's academic program in relation to ministry and future vocational goals.

Academic Load

The minimum academic load for a full-time student is 9 credits per semester. The average academic load to complete an academic program within its time limit is 9 to 12 credits for each fall and spring semester.

Credits Per Semester	Academic Load
9+	Full time
6.75	Three-quarters time
4.50	Half time
Less than 4.50	Less than half time

GRADING

Grading System

A student's work for any semester in a given subject is evaluated by the faculty member according to the following letter grades:

A	Excellent: outstanding accomplishment in mastering the subject
B	Very good: better-than-average accomplishment in mastering the subject
C	Satisfactory: fulfills the requirements and has made acceptable progress towards mastering the subject
F	Failed: falls below the minimum standards of accomplishment and must be repeated to obtain credit

AU	Audit
AUW	Audit withdrawal
FN	Unofficial withdrawal
I	Incomplete
P/NP	Passed/Not passed
W	Withdrawal
WF	Withdrawal failing
WP	Withdrawal passing
WX	Withdrawal failing course that was successfully repeated
X	Failed course that was successfully repeated
XN	Unofficial withdrawal course that was successfully repeated

Grade Points

To provide a basis for averaging letter grades, the following grade point system is used (per credit):

A	4.00	C+	2.30
A-	3.70	C	2.00
B+	3.30	C-	1.70
B	3.00	F	0.00
B-	2.70		

Semester Grade Point Average

A student's semester GPA is determined by dividing the total number of grade points earned in a semester by the total credits taken toward GPA in a semester within a student's academic career.

Cumulative Grade Point Average

A student's cumulative GPA is determined by dividing the cumulative number of grade points earned by the cumulative credits taken toward GPA within a student's academic career.

Scholastic Honors

Honors at graduation are based on a student's cumulative GPA and evidence of Christian character. Honors are not automatically granted to graduates. Honors are granted by the faculty and may be withheld or modified, based on the processing of final grades. The following guidelines are used to determine scholastic honors:

Summa Cum Laude	3.90–4.00
Magna Cum Laude	3.80–3.89
Cum Laude	3.70–3.79

Official Grades

Official grades are required to be posted by the faculty member fourteen calendar days after the last day of the course. Students are able to view their official grades on the my.moody.edu student portal.

ACADEMIC TRANSCRIPTS

Students may request a transcript of their academic record through the Office of Academic Records. Moody will not issue a transcript or release other non-public information except on the written request of the student. Transcript requests may not be processed for students who have a hold on their account or a past-due balance. If a request for a transcript is submitted between the completion of a course and the release of grades, the Office of Academic Records will send out that transcript without the latest course grade(s) unless otherwise requested by the student.

The following fees are applied to transcript requests per transcript:

- 3–5 business days' processing (\$10.00 U.S.; check, cash, or credit card)
- 1–2 business days' processing (\$15.00 U.S.; check, cash, or credit card)
- Overnight within the continental U.S. (\$40.00 U.S.; check, cash, or credit card)

Processing time does not include delivery time. Please make checks payable to "Moody Bible Institute." Only MasterCard or Visa are accepted. For additional information, contact the Office of Academic Records at (312) 329-2020 or academicrecords@moody.edu.

ACADEMIC POLICIES

Students are responsible for satisfying the requirements of their academic program as documented in the catalog for the academic year in which they were admitted or readmitted. However, academic information and policies are subject to change and will be updated in the current academic catalog. Students are responsible for adhering to the policies below.

Academic Credit Policies

Academic credit includes credits earned at Moody, transfer credit, advanced standing credit, and validation examination credit. Institutional credit contributes to the student's grade point average, while transfer credit, advanced standing credit, and validation examination credit do not contribute to the student's grade point average. Students admitted without a bachelor degree will not be eligible to receive transfer credit and advanced standing credit toward their program. Final approval of academic credits is under the authority of the registrar. Moody Theological Seminary and Graduate School does not grant academic credit for non-academic prior experience.

Transfer Credit

Courses being considered for transfer credit must meet the following criteria:

- The course must be taken at a regionally or Association of Theological Schools (ATS) accredited institution.
- The course must be equivalent in content and credit hours (i.e. 4.5 quarter hours = 3 semester credit hours).
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not transferable toward current program requirements.
- The course fulfills one of the student's academic program requirements.
- Records must be submitted on official transcripts.

Once admitted to an academic program, a student must take all courses at Moody Theological Seminary and Graduate School unless the course will not be offered during the time allotted for completion of their program or if there is a compelling reason to take it elsewhere. Requests for approval to take the courses at another accredited institution must be submitted in writing to the Moody Theological Seminary and Graduate School Instructional Supervision Committee in sufficient time to be considered prior to a scheduled registration time for the next semester.

Advanced Standing Credit

Advanced standing credit is based on a student's undergraduate coursework and reduces the total number of credits needed to complete a program. Up to 25 percent of an academic program can be fulfilled with advanced standing. Advanced standing credit and validation examination credit combined cannot exceed 25 percent of a program (see Academic Credit Limits). In order to receive advanced standing credit, the following criteria must be met:

- The course must be taken at a regionally or Association for Biblical Higher Education (ABHE) accredited institution.
- The course must be upper-level (300–400 level).
- The course must be equivalent in content.
- The student must earn a grade of B- or better. A course graded on a pass/fail basis will not transfer.
- Credits that exceed ten years from the date of completion are not eligible for advanced standing.
- Records must be submitted on official transcripts.

Validation Examinations

Moody Theological Seminary and Graduate School offers validation examinations to students with extensive personal study or other nontransferable learning who desire to earn graduate credit. Up to 25 percent of an academic program can be fulfilled with validation examination credit. A fee is charged for each examination. For validation examination information, please contact Moody Theological Seminary and Graduate School. Advanced standing credit and validation examination credit combined cannot exceed 25 percent of a program (see Academic Credit Limits).

Academic Credit Limits

The maximum of transfer, advanced standing, and validation examination credit allowed in each academic program are as follows:

Academic Program	Required Credits	Maximum Transfer Credits*	Advanced Standing and Validation Examination Credit Combined
Graduate Certificates	24	6	6
Master of Arts	48	24	12
Master of Arts [Biblical and Theological Studies]	30	3	0
Master of Arts [Pastoral Studies]	30	0	0

Master of Arts in Clinical Mental Health Counseling (Chicago only)	60	30	0
Master of Arts in Counseling Psychology (Michigan only)	59	29	14
Master of Divinity	90	45	22
Master of Theological Studies (Michigan only)	40	20	10

*Transfer credit, advanced standing credit, and validation examination credit combined cannot exceed 50 percent of a program.

Earned Degree Credit

Credits used to fulfill the requirements of a degree program will not apply toward the completion of a second, equivalent-level degree at Moody.

Academic Credit Completion Deadlines

Graduating students must successfully complete transfer credit, advanced standing credit, and validation examinations two semesters (fall and spring) prior to graduation as indicated below:

Graduation Date	Academic Credit Deadline
Spring (May)	August 15
Summer (July)	August 15
Fall (December)	January 15

Statute of Limitations

Academic credits that exceed ten years from the date of admission are not applicable to current academic program requirements.

Academic Probation and Dismissal

Students admitted to Moody are assumed to have the preparation, desire, and ability to make satisfactory progress toward the completion of the academic program in which they have active student status. Students whose cumulative GPA is less than 2.50 after 9 attempted credits will be placed on academic probation. The Academic Standards Committee has the responsibility of reviewing and determining students' academic status each semester based on academic proficiency.

Academic probation students must keep a continual enrollment until a cumulative GPA of at least 2.50 is achieved. Students must follow the instructions and guidelines of academic probation meted out by the Academic Standards Committee. Students may be removed from academic probation when they achieve a cumulative GPA of a least 2.50. Removal of academic probation is decided by the committee and will be evaluated on a case-by-case basis. The committee may determine to place students on a final semester of probation in which students are subject to academic dismissal.

The Academic Standards Committee determines academic dismissal on a case-by-case basis. Students may appeal their academic dismissal status within ten calendar days from the time the dismissal notification is received. Students must submit a written, formal letter of appeal to the Office of Academic Records stating the reason for the appeal. The committee will act on the appeal and the registrar will communicate the final decision.

Students academically dismissed are ineligible to apply for readmission. As stated above, any appeal for an exception to the dismissal policy must be submitted to the Academic Standards Committee within ten days of receiving the dismissal notification. The Academic Standards Committee will then act on the appeal. The decision of the committee is considered final.

Academic Program Time Limits

Students are required to meet all academic requirements within their academic program time limit as listed below:

Academic Program	Maximum Years to Complete Program
Graduate Certificates	3 years
Master of Arts and Master of Theological Studies	6 years
Master of Arts [Biblical and Theological Studies] and Master of Arts [Pastoral Studies]	2 years
Master of Divinity	8 years

Students who fail to complete their program requirements within their program's time limit must submit a written appeal to the registrar.

Change of Program and Campus

Students may request a change of program, campus, or both through the Office of Academic Records. This may include a track or emphasis change to be effective for the current semester. If approved, a student's program requirements may change to the requirements documented in the corresponding academic catalog. Students who wish to change to the Master of Theological Studies and Master of Arts in Clinical Mental Health Counseling must apply through the Office of Admissions. Students enrolled in a Moody Theological Seminary and Graduate School program must apply through the Office of Admissions to be readmitted into a Moody Bible Institute Distance Learning academic program. Students enrolled in a nondegree program must apply through the Office of Admissions to be admitted into a certificate or degree.

Course Attendance

Course attendance is essential to academic achievement and the successful completion of a course. Students should keep absences to a minimum, making certain that any absence from a course is for extenuating circumstances. Students are personally responsible to keep a record of their absences. Faculty members have the prerogative to establish their own attendance and participation policies in regard to academic requirements. Students needing to drop a course must follow the course drop policy.

Course Audits

Students may request to audit a course using the audit form available from the Office of Academic Records. The completed form must be submitted to the Office of Academic Records by the end of the second week of the semester. Course audits must receive faculty approval. Students are required to attend the course and adhere to course attendance policies, but are not required to complete course assignments unless requested by the faculty member. Courses required for the student's academic program cannot be audited. Tuition and fees apply (see Financial Information).

Course Cancellations

Moody reserves the right to cancel a course due to lack of enrollment or extenuating circumstances. In the event that a course cancellation inhibits students from meeting their expected graduation date, Moody will provide an opportunity to satisfy the course requirement. This may include transfer credit, a replacement course, or the opportunity to register in a directed study course. If the canceled course is an elective, the student will be presented with other elective options.

Course Drops

Students may drop a course at any time prior to the end of the course on the my.moody.edu student portal. Grades will be assigned based on the date the course is dropped, according to the schedule below (dates are subject to change). Specific dates for the course drop schedule may be found on the my.moody.edu student portal. Students needing to drop from all courses in a semester must follow the term withdrawal policy prior to dropping courses (see Term Withdrawal). Courses dropped after the halfway point of the course will be assigned a withdrawal failing grade (WF), which will negatively affect the GPA. Students dropping courses may be permitted refunds according to the refund policies (see Financial Information).

Length of Course	Drop Without Penalty	Drop With Penalty (W)	Drop With Greater Penalty (WF)
16 Weeks	Day 1–25	Day 26–50	Day 51+
15 Weeks	Day 1–25	Day 26–50	Day 51+
14 Weeks	Day 1–25	Day 26–50	Day 51+
10 Weeks	Day 1–16	Day 17–33	Day 34+
8 Weeks	Day 1–14	Day 15–28	Day 29+
7 Weeks	Day 1–12	Day 12–24	Day 25+
3 Weeks	Day 1–5	Day 6–10	Day 11+
2 Weeks	Day 1–4	Day 5–6	Day 7+

Course Extensions

Students unable to complete the requirements of a course by its end date, due to extenuating circumstances beyond the student's control, may request a course extension from their faculty member. The reason for the extension needs to be valid and documented. Extension forms may be obtained on the my.moody.edu student portal or in the Office of Academic Records. If an extension request is approved, the student receives 5 additional weeks for a 16-week course. Course sessions of various lengths will have prorated submission deadlines and extension lengths. All coursework must be completed by the deadline of the extension. Students who do not complete and submit all final coursework to their faculty member by the deadline will receive an official grade based on the percentage of completed course requirements. This may result in a failing grade (F).

Length of Course	Length of Extension
16 Weeks	5 weeks
15 Weeks	5 weeks
14 Weeks	5 weeks
10 Weeks	3 weeks
8 Weeks	3 weeks
7 Weeks	3 weeks
3 Weeks	No extension
2 Weeks	No extension

Course Repeats

Students may repeat a course in which they have previously received a failed grade (F), withdrawal failing grade (WF), or unofficial withdrawal grade (FN). When a course is repeated, the most current grade will be used to calculate the current and cumulative GPA. The previously attempted course will remain on a transcript in the semester when taken, but the grade for the previously attempted course will be noted with the respective replacement grade (i.e., X, WX, or XN), which will not affect a student's GPA. Students will be required to pay tuition for a repeated course.

Directed Study

A directed study course is an option available to students who, due to extenuating circumstances, are not able to meet program or graduation requirements within the regularly scheduled courses. Students must receive approval for a directed study course prior to the beginning of the semester. Directed study requests will not be granted after the beginning of the semester in which they are requested. All coursework must be submitted within the 16-week (fall or spring) or 10-week (summer) semester.

Academic Program	Credit Limit
Graduate Certificates	3 credits
Master of Arts and Master of Theological Studies	6 credits
Master of Divinity	9 credits

Grade Appeals

Faculty members are responsible for issuing official grades to students. Students have four months from the date a grade is issued to appeal it. Students may appeal a grade if the student believes that the grade has been miscalculated or graded unfairly. In order to appeal a grade, the student contacts the faculty member and attempts to resolve the issue. In the event the issue is not resolved, the student should follow the Grade Appeal process outlined in the Moody Theological Seminary and Graduate School Student Life Guide. After four months, the grade will be considered final and may no longer be appealed.

Graduation and Commencement

Graduation Requirements

Prospective graduates are responsible to complete the Graduation Process and meet the Graduation Requirements listed below.

Graduation Process:

- Verify that the below Graduation Requirements have been met or are in progress.
- Submit an application for graduation before the deadline announced by the Office of Academic Records.
- Pay the graduation fee.

Graduation Requirements:

- Successfully complete all academic program requirements, including (when applicable) residency, thesis, and ministry internship.
- Submit transcripts and faculty approval for all transfer credit and advanced standing credit, if applicable, two semesters prior to graduation (see Academic Credit Completion Deadlines).
- Maintain a minimum cumulative GPA of 2.50.
- Demonstrate a commendable spiritual life and Christian character and display approved conduct in accordance with Moody's guidelines.
- Sign a statement of agreement with Moody's doctrinal position.
- Submit a student portfolio (not required for students in a certificate program).
- Successfully complete the exit interview with program head.
- Be approved to graduate by the Office of Academic Records and the Graduate Faculty.

After the above requirements have been completed and posted to official records, students are graduated and diplomas are mailed. Students who have a hold on their account or a past-due balance may be prevented from receiving their diploma.

Students who have applied for graduation and do not complete all requirements:

- Will not graduate or be eligible to participate in the commencement ceremony
- Must notify the Office of Academic Records of their new graduation date and plan to complete their remaining requirements
- Must reapply for graduation and repay the graduation fee in the semester they complete all graduation requirements

Failure to follow this process will result in program discontinuation.

Commencement Eligibility

In order to be eligible to participate in the May commencement ceremony, students must complete the Graduation Process and be actively enrolled in all required coursework by March 15. Students are permitted to participate if they are enrolled in their remaining courses (up to 6 credits) in the summer semester following commencement. If at any point a student is no longer on track to meet the Graduation Requirements, commencement eligibility will be revoked.

For additional information and instructions regarding Graduation and Commencement, contact the Office of Academic Records.

Non-Enrollment

Students are permitted to retain active status in a program for two consecutive fall or spring semesters of non-enrollment. Non-enrollment at the beginning of the third fall or spring semester will result in discontinuation. Once discontinued, students will be required to apply for readmission through the Office of Admissions.

Plagiarism

Plagiarism is taking the ideas or words of another person and presenting them as one's own. Sometimes plagiarism is an intentional act of deception. Sometimes it is simply the result of ignorance, carelessness, or sloppy work. In either case it is unethical and constitutes a serious infraction of seminary policy. When the words or ideas of others are used, proper credit must be given, either in a footnote or in the text.

The procedure for determining penalties for plagiarism is processed in the following manner:

- First offense: a failed grade (F) is given for the assignment; the instructor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. A record of the violation goes into the student's file.
- Second offense: a failed grade (F) is assigned for the course; the instructor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The dean of students and/or the registrar will notify faculty of students who incur a second offense in this area. A record of the violation goes into the student's file.
- Third offense: the instructor must notify the academic dean, the dean of students (Chicago) or the associate dean of student services (Michigan), and the registrar. The student may be suspended or dismissed from MTS. A record of the violation goes into the student's file.

Upon recommendation of the Academic Standards Committee, consequences for plagiarism may include dismissal from the seminary or the revocation of an academic certificate or degree.

Required Academic Load (F-1 Visa Students)

International students with F-1 visa status must maintain a full-time academic load (minimum of 9 credits) each fall and spring semester. A minimum of 6 credits must be taken in the on-campus 16-week format. In addition, F-1 status students may jeopardize their legal status if they are only enrolled in a non-traditional format (modular, directed study, or online) course during their final semester. F-1 status students can only maintain their legal status if they are enrolled in at least one course on-campus during their final semester, including summer. For additional information regarding required academic load, contact the Office of International Students.

Residency Requirements

Students enrolled in an ATS accredited professional program are required to satisfy one-third of the program in residency. On-campus and modular courses will satisfy residency requirements. Online and directed study courses are not accepted. Students are required to satisfy the residency requirements for the following programs as listed below:

Academic Program	Required Credits	Residency Credit Requirement
Master of Arts in Ministry Leadership (Chicago only)	48	16
Master of Arts in Ministry Leadership—Vocational Stewardship (Chicago only)	48	16
Master of Arts in Spiritual Formation and Discipleship	48	16

Term Withdrawal

Students who must withdraw from all courses during a semester for any reason are required to complete the term withdrawal process through the Office of Academic Records.

Unofficial Term Withdrawal

Failure to officially withdraw may result in the student receiving unofficial withdrawal grades (FN). Students are issued an unofficial withdrawal grade (FN), indicating unofficial withdrawal from a course, when they cease to attend or participate in academically related activity. The unofficial withdrawal grade (FN) negatively affects GPA. When a student receives unofficial withdrawal grades (FN) in all courses for a session, it results in unofficial term withdrawal and the return of Federal Title IV aid (see Financial Aid).

STUDENT SERVICES

ORIENTATION

As Moody Theological Seminary and Graduate School anticipates the arrival of new graduate students to the Chicago or Plymouth campus, an orientation is scheduled each semester. The Moody Theological Seminary and Graduate School strives to provide an atmosphere of Christian unity and fellowship as students are familiarized with the campus and various ministries.

SPIRITUAL ENRICHMENT

Chapel

The chapel programs on the Chicago and Plymouth campuses are an integral part of the community atmosphere of the campus. Chapel seeks to enhance the Christian life and character of students through corporate worship and expository preaching, and by providing a forum for exposure to current life and ministry issues. Students have the opportunity to hear contemporary ministers of the gospel and be enriched by the words of Moody's faculty.



Founder's Week and Missions Conference

Founder's Week is an annual winter Bible conference for the general public as well as students and employees. It provides an opportunity to hear outstanding Bible teachers, preachers, evangelists, missionaries, and other Christian leaders. The annual Missions Conference is a three-day conference held in the fall, addressing major areas and issues in worldwide missions.

EDUCATIONAL SERVICES

Library—Chicago and Plymouth Campuses

The purpose of Moody's library services is to provide support for the global vision and biblical mission of Moody. The library provides resources and services that promote the curricular and information needs of all graduate students through the Crowell Library in Chicago and the Plymouth campus Library.

The Chicago Crowell Library provides access to 164,000 books, 11,000 e-books, 300 print serials, 24,000 online serial titles, and 16,000 film, video, and sound recordings, as well as 90 electronic databases. In addition to over 80,000 books dedicated to Bible and theology in its main collection, specialized resources are provided through its media collection, music collection, education curriculum lab, reference section, and archives room, all of which is managed by a dedicated professional and support staff in a 42,000-square-foot, two-floor facility.

The Association of Theological Schools has commended the Plymouth campus Library for its 77,000 resources, which include 12,101 e-books, 8,453 print serials, 14,134 online serial titles, 3,431 film, video, and sound recordings, 33 electronic databases, and both an in-depth reference and specialized counseling section, all managed by a dedicated professional and support staff in a 7,500-square-foot, one-floor facility.

Chicago and Plymouth library resources are accessible through each library's online catalog and website and an on-campus wireless connection. Comfortable lounge and study chairs, desks and carrels, printers, photocopiers, and computers are available in each location, and each provides services in circulation and reserves, interlibrary loan, reference and research, and information literacy and other special programs, as well as acquisitions, cataloging, processing, and preservation of resources.

Information Technology Services

Information Technology Services provides classroom technology support to students and faculty. This support includes assistance in connecting to and using the smart desks in the classroom environment. Students can check out cameras, projectors, and other technology devices for use in classes and internships. ITS also supports Blackboard, computer labs, and the campus printing system. For further information about ITS services, please visit the ITS website at ets.moody.edu.

DISABILITY SERVICES

It is the goal of Moody to ensure that all college services, activities, facilities, and privileges are accessible to qualified persons with disabilities. Reasonable accommodations will be made on an individualized basis. It is the responsibility of persons with disabilities, however, to seek available services and make their needs known to the Student Resource Center.

Students who believe they have a disability which might affect their academic performance and require accommodations or auxiliary aids and services, should email the Student Resource Center at studentresourcecenter@moody.edu. For more information please visit the website, moody.edu/disability-services.

HEALTH SERVICE



Health Service is located in Smith Hall on the second floor. Registered nurses staff Health Service when the facility is open. The student activity fee entitles Chicago campus students and their spouses to see a nurse in Health Service. (Health forms and immunization records must be submitted before attending Moody Theological Seminary and Graduate School; costs associated with completing these requirements are not covered in the Student Activity fee.) Health Service does not provide any care for children of students. A physician is on-campus to see students by appointment two times a week. There is a charge for consulting with the doctor, for prescribed medications, and for other services or supplies available at Health Service, such as vaccines or lab tests. Moody's Health Service does not bill any insurance directly—policy requires that all services and supplies must be paid for at the time of service. Students are responsible for all of the costs of their health care and required supplies or medications, whether obtained from Health Service or elsewhere, as well as the costs of travel to and from appointments, insurance copayments and deductibles, and so forth.

The State of Illinois requires incoming students to submit documentation with the exact dates (month/day/year) they received the following immunizations: measles (two); mumps (one); rubella (one); and tetanus/diphtheria (one injection within the last ten years). International students are required to have the exact dates of three tetanus/diphtheria vaccinations, the third being within the last ten years. All documentation must be provided on the Moody Bible Institute Immunization Record and confirmed by a dated signature.

A PPD tuberculosis skin test is also required. Documentation must be provided on the Moody Bible Institute TB Screening form.

STUDENT LIFE

Counseling

Students are offered opportunities to secure counsel about their personal, spiritual, and educational concerns. Counselors in the Counseling Center and members of faculty are available to give biblical and caring guidance.

Devotional Life

Development of the devotional life is an important part of student life at the Seminary. Therefore, students are encouraged to cultivate consistent daily quiet times to enrich their spiritual lives.

Standards of Conduct

In a changing world, the Christian has an unchanging standard, God's Word. Moody Bible Institute's standards of conduct are based on the teaching and principles of Scripture, seeking to develop personal holiness and discipline exemplified in a lifestyle glorifying to God. For these reasons, students enrolled at Moody are required to refrain from the following activities: use of any tobacco products, consumption of alcoholic beverages and non-medicinal narcotics and hallucinogenic drugs, gambling, and the reading of obscene or pornographic literature. Members of the Moody Bible Institute community are expected to use discernment in making choices concerning music, drama, dance, comedy, literature, television, and movies. The student should avoid every appearance of dishonesty, deception, lack of integrity, immorality, abusive speech, and impropriety.

Students are expected to conduct themselves in a manner that is in keeping with a good Christian testimony, including modesty in dress and appearance. Classroom dress should be fitting for those who are preparing for professional ministry.

Moody reserves the right to require the withdrawal of students whose behavior is in conflict with these standards. Individuals who do not fit in with the objectives and ideals of Moody may be asked to withdraw whenever the general welfare demands it, even though there may be no specific breach of contract. More detailed explanations are provided in a handbook distributed to all semester students upon matriculation at Moody Theological Seminary and Graduate School.

HOUSING

The Chicago campus offers on-campus housing for full-time seminary students. The one-bedroom apartments are suitable for married couples without dependents and for single graduate students (double/triple occupancy). On-campus housing is “first come, first served.” Students may have their names placed on the apartment waiting list once they have confirmed their intentions of enrollment. For additional information about on-campus housing or to be placed on the waiting list, please contact the assistant dean of housing in Residence Life.

Housing is not available on the Plymouth campus.



Modular Student Housing

Modular student on-campus housing is available at the Chicago campus from Monday noon through Friday noon for any modular class session. Arrival should not be prior to Sunday afternoon at 3:00 p.m. Departures should be no later than Saturday at 8:00 a.m. Students may request exceptions but should simultaneously make reservations at an area hotel and maintain those reservations until confirmation from Moody Theological Seminary and Graduate School is secured. On-campus housing during the summer is more flexible, and a room preference may be requested. Please note that cooking will not be allowed in the residence hall kitchens.

SOCIAL LIFE

Fellowship and recreation for students are important parts of the Moody experience. For local and resident students of the Chicago campus, the city of Chicago provides almost endless opportunities for social activities. On the Plymouth campus, the Student Leadership Team organizes social events for the campus community. In addition, the city of Plymouth and its surrounding area provide many opportunities for socializing.

ALUMNI ASSOCIATION

Purpose

The Alumni Association exists to facilitate mutually beneficial relationships based upon common Moody experiences and to serve as a vehicle for a relevant ministry to alumni around the world.

Membership

Former students are considered alumni when they have completed at least 15 hours of college-level work in a degree or certificate program. Some benefits are restricted to graduates of Moody. There is no membership fee for the Alumni Association, though there are various opportunities for alumni to contribute to specific Institute projects and alumni awards.

Alumni Board of Directors

The Alumni Board, made up of ten to fifteen individuals, is a diverse representation of alumni from all programs offered by Moody. They serve as an advisory board to the Alumni Association staff regarding policy matters, communications, and special projects, as well as give insight to the administration based on their own experiences in ministry and relationships with alumni. Members serve a term of three years, with the option of a second three-year term. The missionary representative on the board serves a single three-year term.

Alumni Brick Walkway

The walkway surrounding the Alumni Student Center is a visible tribute to alumni and employees throughout the history of Moody who have influenced the ministry of Moody or benefited from it. The initial phase of the Alumni Walkway campaign funded a significant portion of the construction cost of the Alumni Student Center. Currently, brick sponsorships are donated to the Faculty Travel Endowment Fund.

Alumni Gatherings

Gatherings give alumni the opportunity to fellowship together and to interact with Institute staff. Events are planned by office staff along with the assistance of Alumni Board members and local alumni. Often the events coincide with other Institute functions or music touring groups' schedules both across the United States and abroad. All alumni and prospective students are welcome and are encouraged to participate in gatherings held in their geographical area.

Alumni Directories

The Alumni Association produces a printed directory every four to five years and maintains a secure online directory, via the Moody Alumni portal, in which alumni can interact. To register for the online directory, go to moody.edu/alumni/ and select the link for the “Alumni Portal.” Alumni may also contact the office to update their contact information and locate former classmates at (312) 329-4412 or mbialum@moody.edu.

Alumni Online

In addition to the online directory, the Alumni Association has a growing internet presence. The official website, moody.edu/alumni, features alumni stories, campus news, event information, and more. Alumni have the opportunity to develop a professional network with each other through the LinkedIn group, while the Facebook fan page activities and Twitter updates and links offer alumni more relational opportunities.

Alumni Photo Identification

The Alumni Association has established a photo ID policy for those alumni in good standing who frequently visit the campus. This may be obtained through visiting the Alumni Office and must be renewed every 4 years. This ID will serve as your Solheim Center alumni pass as well.

Alumnus of the Year

Each year one alumnus is chosen to receive the Alumnus of the Year award based on a lifetime of exemplary Christian character, service, and loyalty to the Word of God. This recipient is recognized on Alumni Day of Founder's Week, has his or her name placed on the Wilbur Smith trophy on display in the Alumni Office, receives a crystal trophy, and is awarded an engraved commemorative desk chair. The Alumnus of the Year is nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Distinguished Service Awards

The Distinguished Service Award is given to several recipients every year to recognize the achievements and service of Moody alumni. In this vein, graduates are selected and honored who have distinguished themselves through faithfulness to Christ, perseverance in service, and contributions to advance the cause of Christ around the world. Recipients are nominated by alumni, endorsed by others in the ministry, selected by the Alumni Board of Directors, and affirmed by the administration. Nominations can be submitted through the Alumni Association website at moody.edu/alumni.

Faculty Citation Award

A \$3,500 grant is awarded annually to an outstanding faculty member based on attitude, writing achievement, public ministry, classroom effectiveness, and involvement with students. The recipient is nominated by his or her department or the senior class council, chosen by a selection committee, and approved by the Alumni Board. The award is announced on Alumni Day during Founder's Week.

Faculty Travel Endowment Fund

The Faculty Travel Endowment Fund was created to help professors gain more experience in cross-cultural ministry opportunities. The fund provides the means for professors to serve on ministry trips during spring or summer breaks and sabbaticals. For every \$500 gift received for this fund, the name of an alumnus or employee to be honored may be engraved on a brick and placed in the Alumni Walkway.

Founder's Week

Founder's Week provides the alumni family with opportunities to reconnect with former classmates and to hear from alumni across the globe through a variety of reunions and events. Alumni Day allows for the opportunity to hear alumni speakers, award special recognitions, host our annual alumni banquet, and hold class reunions. These special days are equivalent to homecoming at other colleges and universities and celebrate our founder, Dwight L. Moody.

Moody Alumni News

The Moody Alumni News magazine is printed three times a year. It highlights campus news and upcoming events and provides alumni updates and photos. It is distributed to all alumni, unless otherwise requested, and is also made available in digital format via the Alumni Association website at moody.edu/alumni.

Student Grants

The Alumni Association awards five grants of \$1,000 each year: three are awarded to undergraduate juniors who will be returning as seniors and two to seminary students. The criteria for the awards include Christian character, academic achievement, extracurricular activities, and financial need.

CAREER DEVELOPMENT CENTER

Purpose

The Career Development Center is a ministry of Moody. Its purpose is to serve the current students and alumni of Moody and the church of Jesus Christ by connecting students and alumni primarily with ministry opportunities and prospective employers in ministry and secondarily in the marketplace. All students enrolled in a certificate or degree program and alumni of Moody may use the Career Development Center's services, with the only restriction of church pastoral staff positions where a minimum level of training is required. To use the referral service to connect to church pastoral staff positions, a person needs to have graduated from one of Moody's undergraduate or graduate academic programs.

Website

The website for the Career Development Center is the main portal of entry for those seeking career assistance. Helpful assistance may be arranged depending on the need and location of the student or alumni. The website address is moody.edu/careerdevelopment. There is a great amount of helpful information to assist students and alumni in ministry/job transitions or if they are contemplating a change of employment. Some of the services are career counseling, self-assessment, career research, job-search skills, and job opportunities.

Contact Information

Patrick Friedline, Associate Dean of Career Development, 820 N. LaSalle Blvd., Chicago, IL 60610, patrick.friedline@moody.edu or (800) DLMOODY (356-6639) and ask for Career Development.



FACILITIES—CHICAGO CAMPUS

Alumni Student Center

The function of the Alumni Student Center is to provide a central, informal setting for students, faculty, employees, alumni, and guests to interact. The center provides the Moody Bible Institute community with dining space, informal meeting areas, a game room, conference rooms, and offices for student organizations.

The ASC has been the setting for a variety of events. Moody Radio Chicago holds its annual fund-raising event here and hosts numerous breakfast concerts and other broadcasting events. The Career Development Center hosts events to provide further educational and job opportunities to the student body (Graduate School Fair and Campfest). The Alumni Association schedules meetings for alumni during Founder's Week. Other Institute departments use rooms in the ASC for staff meetings, training sessions, and social events. The Office of Student Programs, which coordinates various student activities, is located in the ASC.

Naturally, students are the primary users of the ASC. Casual meetings, Bible studies, student-group and organizational meetings, social functions, and interaction with faculty are just some of the happenings that occur in the ASC.

Also on the second floor of the ASC is our own unique coffee shop. "Joe's" exists to encourage koinonia between the student body, faculty, and staff by providing quality coffee drinks, smoothies, and teas at reasonable prices and creating a casual, comfortable atmosphere in our Fellowship Hall.

Crowell Hall—Administration Building

The twelve-story administration building houses these departments:

- Basement—Facilities Management and Planning, Public Safety and Security
- First floor—Human Resources
- Second floor—Moody Bible Institute Distance Learning
- Third floor— Information Technology Services
- Fourth floor—Treasury Operations, Procurement Services, Payroll, Information Technology Services, Customer Service Center
- Fifth floor—Constituency Response Team, Controller
- Sixth floor—Legal, Executive, and Business offices
- Seventh floor—Integrated Marketing Communications, Stewardship
- Eighth, Tenth, Eleventh, Twelfth floors—Moody Radio
- Ninth floor—Executive offices

Doane Memorial Building

Named in honor of William Howard Doane, this building houses the Sacred Music Department, including offices, studios, classrooms, and practice rooms.

Facilities Department

The Facilities Department exists to provide safe, clean and comfortable environments for all those working and/or studying at Moody Bible Institute. We desire to serve the student body with excellent service in a timely manner helping to promote the mission of Moody Bible Institute. The Facilities Department provides many different services from plumbing to painting, custodial to electrical, as well as many other student services. These include fobs and ID's as well as parking permits and bicycle permits. Our department also provides fleet vehicles for Institute related events.

Fitzwater Hall

This academic building houses the Moody Theological Seminary and Graduate School, faculty offices, and classrooms.

Moody Central

Located on the second floor of Culbertson Hall, Moody Central houses our one-stop shop student service center. The following departments are located in Moody Central: Academic Records, Career Services, Financial Aid, International Students Office, Practical Christian Ministries, Student Accounts, and Student Development.

Irwin A. Moon Building

The Irwin A. Moon Building is named in honor of the founder of Sermons from Science and Moody Bible Institute of Science. Moody Publishers are located in this facility.

Residence Halls

Single male undergraduate students reside in Dryer Hall and Culbertson Hall. Single female undergraduate students live in Smith Hall and Houghton Hall. The Alumni Auditorium and the LifeWay Christian Bookstore are also located in Houghton.

Limited housing for married students and full-time seminary students is available on-campus in Jenkins Hall.

Smith Hall

Smith Hall is the location for the Office of Admissions and the Alumni Association (1st floor), Health Service, Office of Institutional Effectiveness, Counseling Center, Tutoring Center, Public Relations, and most student organizations. It is home to some female students on-campus and is the site of the D.L. Moody Museum.

Solheim Center

The Solheim Life Science and Outreach Center, named in honor of longtime friends of Moody Bible Institute Karsten and Louise Solheim, is a multipurpose athletic facility. The Solheim Center enables Moody Bible Institute to influence the community in a variety of ways, including summer camps, sports clinics, and diverse urban ministry. The facility includes three full-size basketball courts, three tennis courts (behind the building), a twenty-five-yard indoor pool, an auxiliary gym, aerobics and weight-training rooms, four racquetball courts, and a jogging track on the second level. The soccer field is a regulation NCAA facility measuring 120 x 70 yards. There is a multipurpose softball field adjacent to the soccer field. Use of the Solheim Center facilities is permitted for seminary students with a valid Moody Bible Institute identification card.

Student Dining Room

The student dining room, seating 650 people, is on the lower level of the Alumni Student Center, easily accessible by tunnels from many of the main Institute buildings.

George Sweeting Center

The George Sweeting Center for World Evangelization is named in honor of Moody's sixth president. It is an academic/learning resource center containing the Department of Intercultural Studies, classrooms, the communications center, Crowell Library, and faculty offices. In addition, this four-level complex contains facilities for the Moody Bible Institute music and media collections and classrooms for video evaluation of student preachers. The fourth floor is the center for video training, including a 40' x 60' studio with digital editing suites. The campus radio and television studios and broadcast training studios are also on the fourth floor. The Sweeting Center is the focal point for the preparation of a new generation of career personnel for the work of Christ.

Torrey-Gray Auditorium

This memorial to Dr. Reuben A. Torrey and Dr. James M. Gray seats 1,900 people. In the lower level, below the auditorium, are a post office, shipping facilities, and a copy center.



FACILITIES—PLYMOUTH CAMPUS

Student Lounge

The Student Lounge is located on the first floor of the main building at the Plymouth campus. It provides a place for students to interact, eat, study, or relax. The lounge also includes student mailboxes, student information boards, microwave ovens, and a beverage area for student use.



TRANSPORTATION—CHICAGO CAMPUS

Commuter Students

Campus parking is available for commuting students and requires a permit. There is a semester charge for a parking permit, which can be obtained through the Facilities Management office.

MASTER OF ARTS DEGREE—CORE REQUIREMENTS

Chicago and Plymouth Campuses

Master of Arts Degree

The Master of Arts degree program's academic requirements are divided into two groups:

- Foundation Core
- Emphasis Core

FOUNDATION CORE

30 CREDITS

The following courses do not apply to all Master of Arts degree programs; refer to each program's course requirements for variations.

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		30



MASTER OF THEOLOGICAL STUDIES DEGREE— CORE REQUIREMENTS

Plymouth Campus

Master of Theological Studies Degree

The Master of Theological Studies degree program’s academic requirements are divided into three groups:

- Foundation Core
- Master of Theological Studies Core
- Emphasis Core

FOUNDATION CORE		12 CREDITS
IL-5500	Biblical Spiritual Formation Lab	1
IS-6600	Apologetics and World Religions	3
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		9

MASTER OF THEOLOGICAL STUDIES CORE		13 CREDITS
BT-6621	Exegetical Theology I	3
BT-6622	Exegetical Theology II	3
BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam	1
BT-7712	Research Seminar/Thesis	3
		13

MASTER OF DIVINITY DEGREE—CORE REQUIREMENTS

Chicago and Plymouth Campuses and Online Venue

Master of Divinity Degree

The Master of Divinity degree program's academic requirements are divided into three groups:

- Foundation Core
- Master of Divinity Core
- Emphasis Core

FOUNDATION CORE		30 CREDITS
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		30

MASTER OF DIVINITY CORE		42 CREDITS
BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Internship (refer to program plan for specific internship requirements)	3
FE-66XX	Internship (refer to program plan for specific internship requirements)	3
IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6602	Narrative Preaching	3
PS-6603	Pastoral Counseling	3
PS-6607	Professional Ethics	3
		42

GRADUATE CERTIFICATE PROGRAMS

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION

Chicago and Plymouth Campuses

The Graduate Certificate in Biblical Foundation is a 24-credit program designed to provide a broad biblical foundation for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures, systematic theology, church history, and spiritual formation, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills, as well as effective written and verbal expression, are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character and capabilities in research and communication that are critical in ministry.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The certificate will give the student a practical and biblical worldview. This worldview will serve as a foundation for explaining and defending traditional evangelical doctrinal beliefs.

Professional

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world.

Relational

The certificate will attempt to stimulate spiritual growth by providing opportunities for fellowship with God and humanity and through the integration of faith and practice.

Course Requirements: Graduate Certificate in Biblical Foundation

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
HT-5500	Church History	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total Program Credits		24

GRADUATE CERTIFICATE OF BIBLICAL STUDIES

Chicago and Plymouth Campuses

The Graduate Certificate of Biblical Studies is a 24-credit program designed to provide a broad biblical base for those who have graduated from a secular college or university. The certificate applies biblical truths to the practical problems students face in life and ministry around the world. By providing an understanding of the Scriptures and systematic theology, followed by the integration of this knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry and personal growth. Evaluation skills as well as effective written and verbal expression are emphasized. The student is expected to attain comprehension of a foundational framework of biblical and theological truths, a commitment to a lifestyle based on Christian character, and capabilities in research and communication that are critical in ministry.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The student will engage in critical theological reflection on current literature pertaining to biblical studies and demonstrate basic knowledge of the Bible. The student will also articulate the major doctrines of systematic theology consistent with biblical orthodoxy and conversant with global theologies.

Professional

The student will accurately interpret the Bible employing historical, grammatical, and literal hermeneutics. The student will also employ digital resources in studying and applying biblical truth thus impacting people in the church and in the world.

Relational

The certificate will attempt to stimulate spiritual formation, that is, continued growth in fellowship with God and humanity.

Course Requirements: Graduate Certificate of Biblical Studies

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5532	New Testament History, Literature, and Theology	3
BI-5533	Old Testament History, Literature, and Theology	3
BI-XXXX	Bible electives	6
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
Total Program Credits		24



GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES

Chicago Campus

The Graduate Certificate in Intercultural and Urban Studies is a 24-credit program designed to equip maturing followers of Christ serving in intercultural contexts to relate with people in Christlike ways, to learn from them, and to embody the truth of God's Word for the sake of making disciples around the world.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

Based on study of Scripture and in dialogue with others, students will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the students' theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural and urban ministry.

Professional

Taking the position of a learner, students will identify intercultural issues, analyze them within a biblical framework, and formulate ministry strategies.

Relational

Students will embrace the life of a disciple of Christ (Luke 14:25–35), forming habits that cultivate the fruit of the Spirit, growing in their ability to live in unity with wisdom, and enlarging their capacity to love God and people.

Course Requirements: Graduate Certificate in Intercultural and Urban Studies

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3

BI/TH-XXXX	Approved Bible or Theology electives (must be approved in writing from program head)	6
IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Critical Acculturation	3
SF-5506	Biblical Spiritual Formation	2
Total Program Credits		24



GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP

Chicago Campus

The Graduate Certificate in Ministry Leadership is a 24-credit program. The certificate provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. The certificate is flexible because it welcomes students with secular or Bible college degrees, with or without ministry experience, who are interested in leadership and desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world. Students are equipped to plan, organize, lead, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries in a local or global setting.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

Professional

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of leadership studies that will enable students to exegete contexts and audiences, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

Relational

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of leadership studies that will enable students to build group-dynamic skills and to engage in relationship-fostering activities.

Course Requirements: Graduate Certificate in Ministry Leadership

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3
Total Program Credits		24

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP

Chicago and Plymouth Campuses

The Graduate Certificate in Spiritual Formation and Discipleship is a 24-credit program designed for university or Bible college graduates. Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This certificate is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This certificate provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff.; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.”* It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the president’s vision of biblical mission and a global vision. This certificate provides biblical training on spiritual warfare, discipleship, and practical sanctification for equipping workers to carry the gospel to the ends of the earth.

When God’s people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God’s name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God’s acceptance, authority over sin, motivation of enablement and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from a life experiencing this freedom. A person’s interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God’s people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

Goals

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

Academic

The objectives of the certificate are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate a worshipful understanding of the attributes of God. It will seek to provide an understanding of the spiritual principles that enable one’s approach to spiritual formation to be a truly biblical spiritual formation.

Professional

The student will develop skills in interpreting the Bible, using basic Bible study tools, applying and communicating biblical truth, and impacting others in the church and in the world. Furthermore, out of his or her own disciplined pursuit of God, the student will construct a personal philosophy of ministry with a special emphasis on the shepherding and discipling of God’s people.

Relational

They will develop a plan to practice the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service as they appropriate Christ's provisions for the battle of their souls and the souls of others.

Course Requirements: Graduate Certificate in Spiritual Formation and Discipleship

This program requires the courses as shown below.

Program Core		
BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
Total Program Credits		24



GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP

Chicago Campus

The Graduate Certificate in Vocational Stewardship is a 24-credit program. The certificate provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace. The certificate is designed for students with a college or Bible college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling an effective and exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible using digital resources; integrate faith, work, and economics leading to whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and modify or design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

Goals

The program seeks to attain three types of outcomes in the life of a student: academic, professional, and relational.

Academic

The academic outcome is a graduate who is a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies of effective vocational stewardship within the church and in the workplace, resulting in a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will enable students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspects of vocational stewardship, including the principles of work or vocation as a calling, holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

Professional

The professional outcome is a graduate who is a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of interpreting the Bible using digital resources and studies in biblical vocational stewardship that will equip students to exegete various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

Relational

The relational outcome is a graduate who is a maturing follower of Christ who possesses developed interpersonal skills. This outcome is based on a solid foundation of studies in vocational stewardship that will enable students to engage in relationship-fostering activities and model and communicate biblical values and a biblical approach to life and work in a diverse and pluralistic work setting.

Course Requirements: Graduate Certificate in Vocational Stewardship

This program requires the courses as shown below.

Program Core

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship	3

Total Program Credits **24**

GRADUATE CERTIFICATE—PROGRAM PLANS

The following program plans are based on a traditional semester format (students also have the option of taking courses in other formats) and assume, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.

GRADUATE CERTIFICATE IN BIBLICAL FOUNDATION—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall			Spring		
BI-5500	Hermeneutics	3	BI-5532	New Testament History, Literature, and Theology	3
BI-5531	Introduction to Theological Research and Digital Literacy	3	HT-5500	Church History	3
BI-5533	Old Testament History, Literature, and Theology	3	IL-5500	Biblical Spiritual Formation Lab	1
ST-5534	Systematic Christian Theology I	3	SF-5506	Biblical Spiritual Formation	2
		12	ST-5535	Systematic Christian Theology II	3
					12
Total Program Credits					24

GRADUATE CERTIFICATE OF BIBLICAL STUDIES—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall			Spring		
BI-5500	Hermeneutics	3	BI-5532	New Testament History, Literature, and Theology	3
BI-5531	Introduction to Theological Research and Digital Literacy	3	BI-XXXX	Bible elective	3
BI-5533	Old Testament History, Literature, and Theology	3	BI-XXXX	Bible elective	3
ST-5534	Systematic Christian Theology I	3	ST-5535	Systematic Christian Theology II	3
		12			12
Total Program Credits					24



GRADUATE CERTIFICATE IN INTERCULTURAL AND URBAN STUDIES—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
		12

Spring

XX-XXXX	Approved Bible/Theology elective	3
XX-XXXX	Approved Bible/Theology elective	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Critical Acculturation	3
		12

Total Program Credits 24



GRADUATE CERTIFICATE IN MINISTRY LEADERSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (modular)	2
		14

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-7700	Harnessing Technology in Ministry	1
PS-6603	Pastoral Counseling	3
		10

Total Program Credits 24

GRADUATE CERTIFICATE IN SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3
		12

Spring

IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
		12

Total Program Credits 24



GRADUATE CERTIFICATE IN VOCATIONAL STEWARDSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3

12

Spring

MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship*	3

12

Total Program Credits 24

*Guidelines of Field Education at Moody Theological Seminary and Graduate School must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.

MASTER OF ARTS PROGRAMS



MASTER OF ARTS [BIBLICAL AND THEOLOGICAL STUDIES]

Chicago Campus

The Master of Arts [Biblical and Theological Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building on the Moody Bible Institute undergraduate core curriculum, it is designed particularly for students who wish to supplement their ministry majors at the undergraduate level with further education, focusing on biblical and theological studies at the graduate level. The program is designed primarily for graduates of Moody Bible Institute who did not major in Bible or theology.

This program would give those students a chance to take more Bible and theology courses with professors in Moody Bible Institute, study Bible and theology topics at a graduate level, and earn a graduate-level credential. It would include a cohort of students working through four graduate-level seminars together. This program would not be in competition with any current Moody Theological Seminary and Graduate School program because, in building directly on the undergraduate Bachelor of Arts degree, it is only a one-year program that is intended primarily for current Moody Bible Institute students.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Engage in competent research and writing at the graduate level.
- Be conversant in significant matters related to theological prolegomena and biblical hermeneutics.
- Articulate the distinction between the biblical and theological disciplines as well as their interrelationships.
- Discuss matters related to the nature, content, and method of biblical and historical theology.
- Pursue further research in particular biblical books and/or theological topics.
- Think critically about contemporary issues and developments from a biblical theological perspective.
- Integrate biblical theological considerations with their particular field or ministry.
- Develop a biblical theological basis for Christian maturity, ethics, and service.

Course Requirements: Master of Arts [Biblical and Theological Studies]

This program requires the courses as shown below.

Program Core

BTS-5501	Orientation Seminar	3
BTS-5502	Seminar in Historical Theology	3
BTS-5503	Seminar in Biblical Theology	3
BTS-6601	Capstone Seminar	3
BTS-XXXX	Biblical and Theological Studies electives	18

Total Program Credits

30



MASTER OF ARTS [BIBLICAL STUDIES]

Chicago Campus

The Master of Arts [Biblical Studies] is a 48-credit program for a university or Bible college graduate. The program builds on foundational courses, giving students a broad-based introduction to the Bible, theology, spiritual formation, and teaching. This program will provide students with a holistic view of the Bible equipping them to interpret, apply, and communicate Scripture for the growth of the church and lifelong learning.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Demonstrate an advanced understanding of selected Old and New Testament books and their place in the story of the Bible.
- Interpret any biblical text utilizing a variety of methods (e.g., literary, canonical, discourse analysis, rhetorical, linguistic, form, historical/cultural, history of interpretation) with Bible software.
- Formulate the ethical vision of a biblical book.
- Integrate biblical knowledge in a ministry context.

Course Requirements: Master of Arts [Biblical Studies]

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		30
Emphasis Core		
BI-6605	Psalms	3
BI-6611	1 Corinthians	3
BI-6630	Pentateuch	3
BI-6631	Studies in the Prophets	3
BI-6632	Luke-Acts	3
BI-6633	Studies in the General Epistles	3
		18
Total Program Credits		48



MASTER OF ARTS IN CLINICAL MENTAL HEALTH COUNSELING

Chicago Campus

The Master of Arts in Clinical Mental Health Counseling is a 60-credit program designed to meet the educational requirements for professional licensure in the state of Illinois. Students will learn to apply clinical skills and professional training along with biblical insight and spiritual integration to the various disciplines of the counseling profession, including individual, family, marital, premarital, child and adolescent as well as other areas of specialty. The program also strives to train students to be respectful of cultural, theological, and denominational diversity. With this program, graduates will be equipped to effectively practice as professional counselors in a wide variety of career settings, including but not limited to local public agencies, private practices, mental health facilities, chaplaincies, and/or church lay counseling or church counseling centers.

The program requires successful completion of 60 credits designed for full-time study at the Chicago campus and can be completed, on average, in three years. However, both two year (fast track) and four-year schedules are available to accommodate the various needs of Moody Theological Seminary and Graduate School students.

Student Learning Outcomes

Students who successfully complete the requirements for the program will be able to:

- Demonstrate a foundational development of the professional counselor identity with a strong commitment to this lifelong growth process.
- Demonstrate competency through experiential and academic knowledge of the core educational standards for the counseling professional.
- Demonstrate clinical skills and abilities through the practical application of theory with ethnically and clinically diverse populations in the practicum and internship learning environments.
- Demonstrate sound Biblical and theological knowledge as evidenced by critical thinking skills and the ability to articulate basic concepts.
- Demonstrate the ability to interpret, apply and integrate the inerrant Word of God as it informs both personal and professional identity and practice.

Master of Arts in Clinical Mental Health Counseling Admission Requirements

Admission to the Master of Arts in Clinical Mental Health Counseling degree program may require further academic and non-academic evaluation in addition to meeting the General Admission and Academic Requirements. Additional requirements are established by the Master of Arts in Clinical Mental Health Counseling program head and are subject to change. Please contact the Office of Admissions for further information.

Course Requirements: Master of Arts in Clinical Mental Health Counseling

This program requires the courses as shown below.

Foundation Core		
BI-5500	Hermeneutics	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-6611	Critical Acculturation	3
	Or SF-6604 Theology and Practice of Soul Care and Discipleship	
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3
		15
Emphasis Core		
PY-5500	Psychopathology	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-5511	Research, Statistical Methods, and Program Evaluation	3
PY-5512	Theories of Counseling	3
PY-5513	Assessment Techniques in Counseling	3
PY-5514	Counseling Techniques	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
PY-6605	Professional Identity and Ethical Practice	3
PY-6610	Diversity and Multicultural Issues	3
PY-6623	Integration of Counseling and Spiritual Disciplines	3
		39
Practicum		
PY-6630	Internship I	3
PY-6632	Clinical Practicum*	3
		6
		60

*Students seeking AMFT (Associate Marriage and Family Therapist) provisional licensure must fulfill 300 hours of their clinical practicum/internship experience under the supervision of an American Association for Marriage and Family Therapy approved supervisor.

The Clinical Mental Health Counseling electives should be chosen from the following (all courses are 3 credits):

Clinical Mental Health Counseling Electives

PY-6631	Internship II (if needed)	PY-6616	Strengthening Families: Theories and Intervention Strategies Across the Life Cycle*
PY-5508	Families: Theory, Assessment, and Therapy*		
PY-6615	Children and Adolescents in the Family: Psychopathology and Therapy*	PY-6617	Contemporary Issues in Marriage and Family Practice*

*In addition to the 60 credits required to complete the program, students interested in seeking provisional licensure as an AMFT (Associate Marriage and Family Therapist) will be required to take additional coursework to meet the Illinois state statutes for the AMFT designation. These courses are designed to meet graduate educational requirements for AMFT.



MASTER OF ARTS IN COUNSELING PSYCHOLOGY

Plymouth Campus

The Master of Arts in Counseling Psychology is a 59-credit program. Students planning to minister in a local church or parachurch organization through a counseling program, or who plan to pursue a career as a psychologist, counselor, clinical therapist, or teaching professional, often choose to study for a Counseling Psychology degree. The program is founded on the educational disciplines of clinical psychology and counseling, and on the scholarly fields of social science, biblical studies, and theology. Students complete the degree with a master’s thesis.

Goals

The program seeks to integrate judiciously the field of psychology within a Christian theological and philosophical worldview. The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The academic outcomes from this program are that the student will be able, first, to understand and articulate essential theological and philosophical doctrines; second, to integrate psychological truths within a theistic worldview; and, third, to engage in personal application of spiritual development via formal study of spiritual disciplines.

Professional

The program equips the students to begin professional development and credentialing by studying psychological theory, assessment, and therapeutic processes. All students will also participate in a supervised 500-hour clinical practicum to advance counseling skills. Students will cultivate analytical skills via the study of statistics, research methods, and thesis writing, and integrate independent scholarly research within a theistic worldview.

Relational

The student will be able to embrace a lifestyle of obedience to Jesus Christ and a ministry style modeled after the servanthood of Christ, and to engage in the practice of professional psychology while respecting cultural, theological, and denominational diversity.

Course Requirements: Master of Arts in Counseling Psychology

This program requires the courses as shown below.

Foundation Core

BI-5500	Hermeneutics	3
IS-6600	Apologetics and World Religions	3
PY-5502	Survey of Systematic Theology	3
SF-5506	Biblical Spiritual Formation	2
		11

Emphasis Core

PY-5500	Psychopathology	3
PY-5501	Statistical Methods	3
PY-5503	Systems of Psychotherapy	2
PY-5504	Intellectual and Cognitive Assessment	3
PY-5505	Personality Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-6600	Group Theory and Dynamics	3
PY-6601	Human Development	3
PY-6602	Personality Theory	2
PY-6603	Social Psychology	2
PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
PY-6605	Professional Identity and Ethical Practice	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2
		42

Practicum		
PY-5507	Clinical Pre-Practicum	2
PY-6607	Clinical Practicum I	2
PY-6608	Clinical Practicum II	2
		6
Total Program Credits		59



MASTER OF ARTS [INTERCULTURAL AND URBAN STUDIES]

Chicago Campus

The Master of Arts [Intercultural and Urban Studies] is a 48-credit program. The world is in a state of rapid change with a complex and quickly moving array of culturally and theologically diverse players. Living as faithful witnesses to Christ in this context requires continually learning with others in the light of the Word of God. Therefore, Intercultural and Urban Studies students earn their degree by connecting with researchers, practitioners, and members of a specific community in order to collaborate in intercultural ministry research that serves that community. Throughout this time they are constantly engaged in studying the Bible, theological reflection, and cultivating Christlikeness in community. The courses are offered in a variety of on- and off-campus formats so that students do not need to move to Chicago to complete the program.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

Based on careful study of Scripture and in dialogue with published research, practitioners, and members of a local community, students will develop a biblical worldview centered in Jesus Christ and informed by the global church. This will shape the student's theology of intercultural ministry that addresses issues that arise from specific contexts of intercultural and urban ministry.

Professional

Taking the position of a learner and working with others in a specific community, students identify specific intercultural issues, analyze them within a biblical framework, and formulate ministry strategies.

Relational

Students will embrace the life of a disciple of Christ (Luke 14:25–35), forming habits that cultivate the fruit of the Spirit, growing in their ability to live in unity with wisdom, and enlarging their capacity to love God and people.

Upon completion of the program, students will be able to:

- Demonstrate the ability to interpret the Bible with intercultural awareness and skill.
- Articulate a biblical theology of intercultural ministry within broader theological disciplines.
- Become an effective part of a local community in a way that is mutually beneficial.
- Collaborate to research and theologize as they encounter phenomena in local intercultural contexts in order to become and form a contextualized missiological strategy for the purpose of mutual learning, evangelism, discipleship, and inculturation.
- Embody the three conditions of discipleship given by Jesus in Luke 14.

Course Requirements: Master of Arts [Intercultural and Urban Studies]

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		30
Emphasis Core		
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6611	Critical Acculturation	3
IS-6612	Seminar I: Connecting and Design for Intercultural Ministry Research	3
IS-6613	Seminar II: Intercultural Analysis and Biblical Reflection	3
IS-6614	Seminar III: Contextualization and Intercultural Wisdom	3
XX-XXXX	Approved elective (must be approved in writing from program head)	3
		18
Total Program Credits		48



MASTER OF ARTS IN MINISTRY LEADERSHIP

Chicago Campus

The Master of Arts in Ministry Leadership is a 48-credit program. It is designed to prepare students for effective and exemplary Christian leadership in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in leadership for current and future pastors, ministry leaders in churches, managers in Christian organizations, business-as-mission entrepreneurs, missionaries, teachers, administrators, and evangelists. The degree is for students interested in leadership who desire to sharpen their skills, be challenged, and make a significant impact for Christ and His kingdom around the world.

The program is flexible because it welcomes students with secular or Bible college degrees, with or without ministry experience. Graduates are equipped to plan, organize, lead, counsel, resolve conflicts, assess, manage change, and direct a variety of church and parachurch ministries. Through the degree, Moody Theological Seminary and Graduate School endeavors to produce competent ministry leadership practitioners in a local or global setting.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective ministry leadership. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to articulate, critically analyze, and evaluate the historical, theoretical, practical, legal, and ethical aspects of ministry leadership, including the principles, processes, and strategies of ministry leadership in a local or global context.

Professional

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed leadership skills. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to appraise the giftedness of self or others, exegete contexts and audiences, effectively communicate the Word of God, develop basic knowledge and skill in the use of modern technology in ministry, and analyze and build strategies for innovation and/or transformation of individuals, groups, and organizations.

Relational

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people as well as the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and leadership studies that will enable students to apply spiritual disciplines in personal life, measure spiritual growth, identify issues and develop biblical responses to deal with them, build group-dynamic skills, and engage in outreach, relationship fostering, and ministry events.

Course Requirements: Master of Arts in Ministry Leadership

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		30
Emphasis Core		
FE-66XX	Internship	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	2
MN-7700	Harnessing Technology in Ministry	1
		18
Total Program Credits		48



MASTER OF ARTS IN MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP

Chicago Campus

The Master of Arts in Ministry Leadership—Vocational Stewardship is a 48-credit program. It is designed to prepare students for effective Christian leadership, with a focus on vocational stewardship, in a variety of settings through biblical, theological, professional, and spiritual-life training. The program provides advanced training in vocational stewardship for current and future pastors, administrators, businesspeople, business-as-mission entrepreneurs, managers in Christian organizations, and people engaged in various vocations in the marketplace. The degree is for students with a college or Bible college degree, with or without ministry experience, who are interested in teaching, fostering, and modeling exemplary biblical stewardship within the church and in the various vocations in the workplace. Students learn to interpret the Bible; integrate faith, work, and economics in whole-life, 24/7 discipleship; pursue biblical virtues and excellence in the workplace; and find meaning and fulfillment in personal, spiritual, and professional life. Students are equipped to value holiness and soul care in vocations, apply biblical ethical principles in vocations, and design and launch a social-entrepreneurial venture consistent with the teachings of Christ for societal good—reversing poverty, economic distress, and injustice while encouraging economic flourishing. Students also engage in a practical, hands-on immersion-and-innovation project that provides an opportunity to experience virtuous membership and participation in a real-life vocational setting.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The academic outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who can engage in critical and constructive theological reflection and develop biblical and practical strategies for effective vocational stewardship within the church and in the workplace, meaning a whole-life, 24/7 discipleship. This outcome is based on a solid foundation of biblical and theological studies that will equip students to articulate, critically analyze, evaluate, and carefully apply the historical, theoretical, practical, and ethical aspects of vocational stewardship, including the principles of work or vocation as a calling, holiness and soul care in vocations, and the theory and practice of entrepreneurship primarily for social and economic flourishing in an environment that needs development.

Professional

The professional outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses developed and honed skills in vocational stewardship. This outcome is based on a solid foundation of vocational-stewardship studies that will equip students to exegete the Bible and various contexts; integrate faith, work, and economics for fulfillment in personal, spiritual, and professional life; pursue excellence in the work setting; apply biblical ethical principles in vocations; and design and modify or launch a social-entrepreneurial venture for economic flourishing in society, including a hands-on innovation-and-immersion project that helps to transform people and society and allows for personal virtuous membership in society.

Relational

The relational outcome is a graduate who is biblically and theologically grounded and a maturing follower of Christ who possesses both a dynamic relationship with God and His people and the desire to live for His glory. This outcome is based on a solid foundation of biblical, theological, and vocational-stewardship studies that will enable students to engage in relationship-fostering activities, model and communicate biblical values and a biblical approach to life, and work in a diverse and pluralistic work setting.

Course Requirements: Master of Arts in Ministry Leadership—Vocational Stewardship

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		30
Emphasis Core		
MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/“Shalom”	3
VS-7701	Practice of Vocational Stewardship	3
		18
Total Program Credits		48



MASTER OF ARTS [PASTORAL STUDIES]

Chicago Campus

The Master of Arts [Pastoral Studies] is a 30-credit program offered by Moody Theological Seminary and Graduate School for Moody Bible Institute graduates. Building upon the Bachelor of Arts in Pastoral Studies, the Master of Arts [Pastoral Studies] is designed to give students advanced theological reflection on the pastoral office, biblical interpretation, and ethical reflection with no curricular redundancy between the undergraduate and graduate programs. Students from other Bible colleges with the appropriate prerequisites may apply for the program as well.

Student Learning Outcomes

Students completing the program will be able to:

- Reflectively engage any biblical text with a variety of appropriate methods (e.g., literary analysis, grammatical observations, structural analysis, cultural and historical analysis, history of interpretation, and theological exegesis).
- Understand and utilize biblical, theological, and philosophical perspectives to engage ethical issues related to Christian ministry and life.
- Articulate a theology and philosophy of congregational worship and pastoral care that is grounded in the Bible and informed by theological reflection and Christian tradition.
- Exhibit an authentic relationship with God and His Word.

Master of Arts [Pastoral Studies] Prerequisites

Students must successfully complete all the following prerequisites for entry into the program at the undergraduate level*:

- Old Testament Survey (4 credits)
- New Testament Survey (4 credits)
- Hermeneutics (3 credits)
- Systematic Theology I (4 credits)
- Systematic Theology II (4 credits)
- Church History (3 credits)**
- New Testament Greek I (Or Biblical Hebrew I) (4 credits)
- New Testament Greek II (Or Biblical Hebrew II) (4 credits)
- Bible Introduction (3 credits)
- Apologetics (3 credits)
- Introductory Preaching (3 credits)
- Pastoral Counseling (3 credits)
- Pastoral Procedures and Practices (3 credits)
- Ministry Leadership (3 credits)
- Internship (3 credits)

*If a student is deficient in any of these areas, they may fulfill the requirement through taking the appropriate graduate course at Moody Theological Seminary and Graduate School before enrolling in the degree program.

**This would be fulfilled through GSU-2221 and GSU-2222 Christianity and Western Culture I and II at Moody Bible Institute.

Course Requirements: Master of Arts [Pastoral Studies]

This program requires the courses as shown below.

Foundation Core

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-5500	Theology and Practice of Intercultural Ministry	3
SF-5506	Biblical Spiritual Formation	2
		9

Emphasis Core

PS-5510	Hermeneutics for Preaching	3
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3

PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected electives (see below)	6
		21
Total Program Credits		30

The selected electives should be chosen from one of the following combinations (all courses are 3 credits):

Selected Electives

OT-5503 and OT-5504	Biblical Hebrew I and II (if Greek was already taken)
NT-5503 and NT-5504	New Testament Greek I and II (if Hebrew was already taken)
XX-XXXX	Six credits of electives approved by program head

MASTER OF ARTS IN SPIRITUAL FORMATION AND DISCIPLESHIP

Chicago and Plymouth Campuses

The Master of Arts in Spiritual Formation and Discipleship is a 48-credit program designed for the university graduate or the Bible college graduate.

Over one hundred years ago, D. L. Moody urged the church to return to the training of “soul physicians.” These are men and women who have learned to lean upon the Holy Spirit in both diagnosing the condition of the soul and in aiding others to experience the blessing that can be found in the Lord Jesus Christ. True ministry flows from the inner person (John 7:3–39), and genuine growth involves a strengthening of our spirits (Luke 1:80; Ephesians 3:16). This program is designed to allow God to do a work in students that He may freely work through them. It is aimed at equipping students to meet the spiritual needs of others and to shepherd, exhort, and guide God’s people. Training people to be soul physicians involves obeying Paul’s instruction to Timothy to first “pay close attention to yourself and your teaching,” which results not only in one’s own sanctification and becoming a living epistle but also an overflowing to others in fulfilling the Great Commission. It may be a pathway to vocational employment as a minister of discipleship, of small groups, or of other aspects of the educational ministries of the church throughout the world.

Jesus’ commission to make disciples of the nations will never go out-of-date (Matthew 28:18–20). This program provides intentionality to live out this command. In light of the scriptural prediction of a falling away from God in the last days (2 Timothy 3:1ff; 1 Timothy 4:1ff.), there will always be a need to aid God’s people in the pursuit of godliness. In fact, the goal of all instruction is to be love that springs from a pure heart, a clear conscience, and a sincere faith (1 Timothy 1:5).

One could argue that the greatest need in the church is the spiritual formation of its members. As the moral foundations crumble in this nation and throughout the world, there is a need to give this concern a very concentrated emphasis. God is ruling and overruling every event in heaven and earth to conform His people into the image of Christ (Romans 8:29). Christ’s death and resurrection has liberated the believer to respond to the Spirit’s prompting to experience the truth of Scripture so that Christ can be formed in the individual Christian as he or she participates in the Christian community (Galatians 4:19). The process begins at conversion and continues until the individual believer is glorified.

It is this process of spiritual formation that enables the believer to work effectively in their relationships, families, and churches. It is this process that sets them free to use their gifts in the work of the ministry and have a testimony not only to God’s people but also to the unbelieving world. James Wilhoit says that, “Spiritual formation is the task of the church. Period.”* It is also the key issue for spiritual leaders and for the church as well. The spiritual formation of its members is the only thing that allows the church to be shaped by the heart of God. When this does not happen, the focus degenerates from producing missionaries to simply looking for members.

The opportunity to study spiritual formation in the context of a school that provides a solid biblical and theological foundation is firmly linked to the president’s vision of biblical mission and a global vision. This biblical foundation makes the specialty courses that are devoted to prayer, the family, spiritual disciplines and spiritual warfare, discipleship, and practical sanctification helpful in equipping workers to carry the gospel to the ends of the earth.

When God’s people proclaim one thing and their lives say the opposite, the enemies of God use this inconsistency as opportunity to blaspheme God’s name and discredit His work (see Romans 2:17–24). For this reason spiritual formation is not just a peculiar interest but something that is foundational to the mission of the church. One cannot take other people beyond where they have traveled themselves in the spiritual realm. To speak of God’s acceptance, authority over sin, motivation of enablement, and cleansing need to flow from the experience of the heart. The testimony that one can be freed from the bondage to bitterness and crippling fears needs to be proclaimed from

a life experiencing this freedom. A person’s interior life is key to all of ministry according to Jesus (John 7:37–39). As one works on character issues and Christlikeness, ministry comes as a by-product. When there is a deficit in allowing the hearts of God’s people to be shaped by the heart of God, the mission of the church is greatly affected.

*James C. Wilhoit, *Spiritual Formation as if the Church Mattered* (Grand Rapids: Baker Academic, 2008), 15.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The objectives of the program are to enable the student to articulate and defend a biblical worldview that is centered in Jesus Christ and the essentials of the Christian faith. This includes the ability to articulate the basic doctrinal conclusions of the historical, evangelical, Protestant tradition consistent with the literal interpretation of the Scriptures and a worshipful understanding of the attributes of God. The student will survey every book of the Bible and every area of systematic theology as well as learn to study the Scriptures themselves. It will seek to provide an understanding of the spiritual principles that enable one’s approach to spiritual formation to be a truly biblical spiritual formation.

Professional

The student will construct a personal philosophy of ministry with a special emphasis on discipling and shepherding God’s people. This ministry is to come out of the student’s own disciplined pursuit of God and their understanding of Christ’s sufficiency and His offer of acceptance, authority, motivation and enablement, cleansing, spiritual rest, and a meaningful prayer life. Furthermore, students will have opportunities to develop their skills under guided supervision through internships and to find and fulfill God’s will for their life in regard to singleness, marriage, and family.

Relational

Graduates will embrace a lifestyle of obedience and servanthood flowing out of a passionate understanding of one’s position in Christ and a continual dependence on the Holy Spirit. They will be committed to incarnating the gospel and equipping other believers to reach their full maturity in Christ. This will include the ability to accept God’s design for their life and living a life of faithfulness and purity. They will develop a plan to practice the spiritual disciplines, which will be reinforced through small group interaction, community worship, and service as they appropriate Christ’s provisions for the battle of their souls and the souls of others.

Course Requirements: Master of Arts in Spiritual Formation and Discipleship

This program is built upon the Master of Arts Degree Core Requirements, which include the Foundation Core.

Foundation Core		30
Emphasis Core		
FE-6603	Discipleship Internship	3
SF-6602	Spirituality and the Family	3
SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
		18
Total Program Credits		48

MASTER OF ARTS—PROGRAM PLANS

The following program plans are based on a traditional semester format (students also have the option of taking courses in other formats) and assume, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.



MA [BIBLICAL AND THEOLOGICAL STUDIES]—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BTS-5501	Orientation Seminar	3
BTS-5502	Seminar in Historical Theology	3
BTS-XXXX	Bible/Theology elective	3
BTS-XXXX	Bible/Theology elective	3
BTS-XXXX	Bible/Theology elective	3

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Spring

BTS-5503	Seminar in Biblical Theology	3
BTS-6601	Capstone Seminar	3
BTS-XXXX	Bible/Theology elective	3
BTS-XXXX	Bible/Theology elective	3
BTS-XXXX	Bible/Theology elective	3

15

Total Program Credits 30



MA [BIBLICAL STUDIES]—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
ST-5534	Systematic Christian Theology I	3

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Second Year—Fall

BI-6605	Psalms	3
BI-6632	Luke-Acts	3
GM-5500	Communication of Biblical Truth	3
IS-5500	Theology and Practice of Intercultural Ministry	3

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Spring

BI-5532	New Testament History, Literature, and Theology	3
BI-6630	Pentateuch	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
ST-5535	Systematic Christian Theology II	3

12

Spring

BI-6611	1 Corinthians	3
BI-6631	Studies in the Prophets	3
BI-6633	Studies in the General Epistles	3
HT-5500	Church History	3

12

Total Program Credits 48



MA IN CLINICAL MENTAL HEALTH COUNSELING—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

Students must prioritize the Counseling (PY) courses each semester.

First Year—Fall

PY-5500	Psychopathology	3
PY-5512	Theories of Counseling*	3
PY-6605	Professional Identity and Ethical Practice	3
		9

Spring

BI-5500	Hermeneutics	3
PY-5514	Counseling Techniques**	3
PY-6601	Human Development	3
SF-6604	Theology and Practice of Soul Care and Discipleship (offered spring only) Or IS-6611 Critical Acculturation (offered fall only)	3
		12

Second Year—Fall

IL-5500	Biblical Spiritual Formation Lab	1
PY-5513	Assessment Techniques in Counseling	3
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3
		9

Spring

PY-5511	Research, Statistical Methods, and Program Evaluation	3
PY-6610	Diversity and Multicultural Issues	3
PY-6632	Clinical Practicum	3
ST-5535	Systematic Christian Theology II	3
		12

Third Year—Fall

PY-6600	Group Theory and Dynamics	3
PY-6623	Integration of Counseling and Spiritual Disciplines	3
PY-6630	Internship I	3
		9

Spring

PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-6604	Marriage and Family Dynamics: Contemporary Cultures	3
		9

Total Program Credits 60

*Must be completed first semester (available fall and spring).

**Must be completed first year (available spring only).



MA IN COUNSELING PSYCHOLOGY—PROGRAM PLAN

Plymouth Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
PY-5500	Psychopathology	3
PY-5505	Personality Assessment	3
PY-6602	Personality Theory	2
SF-5506	Biblical Spiritual Formation	2

13

Spring

PY-5504	Intellectual and Cognitive Assessment	3
PY-5506	Substance Abuse and Addictive Behaviors	3
PY-5510	Career Development and Counseling	3
PY-6603	Social Psychology	2
PY-6605	Professional Identity and Ethical Practice	3

14

Summer

PY-5501	Statistical Methods	3
PY-5507	Clinical Pre-Practicum	2

5

Second Year—Fall

IS-6600	Apologetics and World Religions	3
PY-5503	Systems of Psychotherapy	2
PY-6600	Group Theory and Dynamics	3
PY-6606	Integrative Methods for Psychotherapy	2
PY-6607	Clinical Practicum I	2

12

Spring

PY-5502	Survey of Systematic Theology	3
PY-6601	Human Development	3
PY-6608	Clinical Practicum II	2
PY-6610	Diversity and Multicultural Issues	2
PY-6614	Research Methods and Thesis	2

12

Summer

PY-6604	Marriage and Family Dynamics: Contemporary Issues	3
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3

Total Program Credits 59



MA [INTERCULTURAL AND URBAN STUDIES]—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
IS-5500	Theology and Practice of Intercultural Ministry	3
IS-6611	Critical Acculturation	3

12

Spring

BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
IS-6612	Seminar I: Connecting and Design for Intercultural Ministry Research	3
SF-5506	Biblical Spiritual Formation	2

9

Summer

ST-5534	Systematic Christian Theology I	3
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3

Second Year—Fall

BI-5532	New Testament History, Literature, and Theology	3
HT-5500	Church History	3
XX-XXXX	Approved elective*	3
IS-6613	Seminar II: Intercultural Analysis and Biblical Reflection	3

12

Spring

GM-5500	Communication of Biblical Truth	3
IS-6609	Life and Missiology of Cross-Bearing	3
IS-6614	Seminar III: Contextualization and Intercultural Wisdom	3
ST-5535	Systematic Christian Theology II	3

12

Total Program Credits 48

*Must be approved in writing by program head.



MA IN MINISTRY LEADERSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
		12

Second Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (modular)	2
ST-5534	Systematic Christian Theology I	3
		11

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
MN-7700	Harnessing Technology in Ministry Leadership	1
FE-66XX	Internship	3
ST-5535	Systematic Christian Theology II	3
		13

Total Program Credits 48



MA IN MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
		12

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
		15

Second Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
ST-5534	Systematic Christian Theology I	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
		9

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-7701	Practice of Vocational Stewardship*	3
ST-5535	Systematic Christian Theology II	3
		12

Total Program Credits 48

*Guidelines of Field Education at Moody Theological Seminary and Graduate School must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head, for the successful completion of this course.



MA [PASTORAL STUDIES]—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall*

IL-5500	Biblical Spiritual Formation Lab	1
PS-5512	History and Practice of the Care of Souls	3
PS-5513	Theology and Practice of Congregational Worship	3
SF-5506	Biblical Spiritual Formation	2
XX-XXXX	Selected elective	3
IS-5500	Theology and Practice of Intercultural Ministry	3

15

Spring

BT-6603	Biblical Theology of the Old Testament (if Hebrew Grammar was taken) Or BT-6604 Biblical Theology of the New Testament (if Greek Grammar was taken)	3
PS-5510	Hermeneutics for Preaching	3
PS-5514	Contemporary Issues in Pastoral Ministry	3
PS-6607	Professional Ethics	3
XX-XXXX	Selected elective	3

15

Total Program Credits 30

*Current undergraduate students in the Pastoral Studies major who plan to continue with the MA [Pastoral Studies] should review the BA and MA program plan in the Moody Bible Institute undergraduate catalog. These students are encouraged to enroll in both undergraduate and graduate courses during their final semester of the BA in Pastoral Studies degree.

MA IN SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

This professional degree program has a 1/3 residency requirement. A minimum of 16 credits must be completed through the on-campus or modular venues.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2
ST-5534	Systematic Christian Theology I	3

15

Second Year—Fall

SF-6603	Spiritual Disciplines and Spiritual Warfare	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3

9

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
ST-5535	Systematic Christian Theology II	3

15

Spring

SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
FE-6603	Discipleship Internship	3

9

Total Program Credits 48

MASTER OF THEOLOGICAL STUDIES PROGRAMS



MASTER OF THEOLOGICAL STUDIES

Plymouth Campus

The Master of Theological Studies is a 40-credit program designed for students who have met prerequisite coursework. This program prepares students who plan to teach the Scriptures at the undergraduate level, want to conduct research or scholarly writing, prepare for certain PhD programs, or desire to get a thorough grounding in interpreting the Bible from the original languages. The Moody Theological Seminary and Graduate School program is founded on the scholarly fields of biblical studies and theology. The curriculum attends to biblical exegesis and theology, while allowing an emphasis on the Old Testament or the New Testament. Students complete the degree with a master's thesis or research seminar.

Goals

The program is designed to equip students with a biblical and theological foundation needed for various kinds of ministries within the local church or in parachurch ministries. The training in biblical languages, exegesis, and theology as part of this degree can serve students interested in pursuing specialized studies, and may be adequate to qualify students to apply to doctoral programs at some institutions. The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate biblical exegesis and exposition starting with the original languages and to address theological issues from such a foundation.

Professional

The criterion to determine professional ability is to do research on a theological or biblical issue by interacting critically with scholarly literature, and to articulate and present one's findings in writing and orally.

Relational

The program enables the student to engage in Christian ministry and scholarly study with a commitment to God and His Word, with integrity and commitment to godly priorities, and with humility and respect for others.

Master of Theological Studies Admission Requirements and Prerequisites

Admission to the Master of Theological Studies degree program is granted only to those who have completed the following prerequisite coursework from a regionally or ATS accredited school with grades of B+ (4.0 scale) or higher. Completion of prerequisite coursework will be reviewed by the Master of Theological Studies program head.

- BI-5500 Hermeneutics
- BI-5531 Introduction to Theological Research and Digital Literacy
- NT-5503 New Testament Greek I and NT-5504 New Testament Greek II (for New Testament emphasis)
Or OT-5503 Old Testament Hebrew I and OT-5504 Old Testament Hebrew II (for Old Testament emphasis)

Students who have not completed all of the prerequisites will be given the option of completing those courses through Moody Theological Seminary and Graduate School as a nondegree student. Once the prerequisite courses have been completed with a grade of B+ or higher, the student must contact the Office of Admissions to be formally admitted into the Master of Theological Studies program.

Current students who want to change their program to the Master of Theological Studies degree will be required to reapply through the Office of Admissions.

Course Requirements: Master of Theological Studies—New Testament

This program is built upon the Master of Theological Studies Degree Core Requirements, which include the Foundation Core and Master of Theological Studies Core.

Foundation Core		12
Master of Theological Studies Core		13
Emphasis Core		
BI-5532	New Testament History, Literature, and Theology	3
BT-6604	Biblical Theology of the New Testament	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
OT-5504	Biblical Hebrew II	3
		15
Total Program Credits		40

Course Requirements: Master of Theological Studies—Old Testament

This program is built upon the Master of Theological Studies Degree Core Requirements, which include the Foundation Core and Master of Theological Studies Core.

Foundation Core		12
Master of Theological Studies Core		13
Emphasis Core		
BI-5533	Old Testament History, Literature, and Theology	3
BT-6603	Biblical Theology of the Old Testament	3
NT-5503	New Testament Greek I	3
NT-5504	New Testament Greek II	3
OT-6603	Hebrew Syntax and Exegesis	3
		15
Total Program Credits		40

MASTER OF THEOLOGICAL STUDIES—PROGRAM PLANS

The following program plans are based on a traditional semester format (students also have the option of taking courses in other formats) and assume, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.



MTS—NEW TESTAMENT—PROGRAM PLAN

Plymouth Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3
		9

Spring

BI-5532	New Testament History, Literature, and Theology	3
BT-6621	Exegetical Theology I	3
OT-5504	Biblical Hebrew II	3
ST-5535	Systematic Christian Theology II	3
		12

Second Year—Fall

BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam	1
IL-5500	Biblical Spiritual Formation Lab	1
IS-6600	Apologetics and World Religions	3
SF-5506	Biblical Spiritual Formation	2
		10

Spring

BT-6604	Biblical Theology of the New Testament	3
BT-6622	Exegetical Theology II	3
BT-7712	Research Seminar/Thesis	3
		9

Total Program Credits 40



MTS—OLD TESTAMENT—PROGRAM PLAN

Plymouth Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5533	Old Testament History, Literature, and Theology	3
OT-6603	Hebrew Syntax and Exegesis	3
NT-5503	New Testament Greek I	3
ST-5534	Systematic Christian Theology I	3

12

Second Year—Fall

BT-7710	Seminar on the Use of the Old Testament in the New	3
BT-7711	Directed Reading and Candidacy Exam	1
IL-5500	Biblical Spiritual Formation Lab	1
IS-6600	Apologetics and World Religions	3
SF-5506	Biblical Spiritual Formation	2

10

Spring

BT-6622	Exegetical Theology II	3
NT-5504	New Testament Greek II	3
ST-5535	Systematic Christian Theology II	3

9

Spring

BT-6603	Biblical Theology of the Old Testament	3
BT-6621	Exegetical Theology I	3
BT-7712	Research Seminar/Thesis	3

9

Total Program Credits 40

MASTER OF DIVINITY PROGRAMS

MASTER OF DIVINITY

Chicago and Plymouth Campuses and Distance Learning

The Master of Divinity is a 90-credit program designed to provide an in-depth biblical and practical preparation for those desiring to minister in churches or parachurch organizations, whether in the United States or abroad. The program offers five emphases: Intercultural and Urban Studies, Ministry Leadership, Ministry Leadership—Vocational Stewardship Track, Pastoral Studies, and Spiritual Formation and Discipleship. Each specialty area consists of 12 credits of course work and 6 credits of internship credit.

The program is focused upon Bible and ministry. Attention is given to courses in Bible analysis, biblical and systematic theology, church history, ministry, preaching, and an approach to biblical languages that combines the rigors of traditional training with the benefits of modern computer technology. It features the academic application of biblical truths to the practical problems graduates face in ministry around the world. By providing an understanding of the Scriptures followed by the integration of knowledge with modern strategies for ministry, the program seeks to provide the capabilities needed for ministry. Ministry skills as well as effective written and verbal expression are highlighted.

Online Option

The Pastoral Studies emphasis may be taken online. This fully online MDiv program allows you to take all your courses from wherever you are, keeping commitments to your family, ministry, or job. You will develop relationships with your professors and your peers as you interact with them extensively through Moody's online community.

You will earn a respected degree from an institution of higher learning known worldwide for its legacy of excellence in ministry preparation. A Moody Theological Seminary and Graduate School Master of Divinity degree will equip you for excellence in ministry leadership with biblical expertise and advanced preaching skills. You will learn to interpret biblical truth with precision, clarity, and relevance.

You will also study Hebrew and Greek (courses often removed from fully online programs), biblical and systematic theology, and church history. An emphasis in pastoral studies will also give you additional training in exegesis, preaching, and pastoral practices. You will receive extensive hands-on ministry skills with two internship experiences built into the curriculum and drawn from your own local ministry and life context.

Goals

The program seeks to attain three types of outcomes in the life of the student: academic, professional, and relational.

Academic

The program enables the student to develop intellectually. The criteria to determine intellectual ability include the student's capacity to demonstrate practical expression, to have a working knowledge of the Hebrew and Greek biblical texts, and to articulate traditional evangelical doctrinal beliefs.

Professional

The criterion to determine professional ability is the capacity to incorporate biblical knowledge with preaching skills, so that the Scriptures are communicated with accuracy and relevance. Also, students will have opportunities to develop their skills under guided supervision through internships.

Relational

The program enables the student to develop relationally. The criterion to determine relational ability is the capacity to demonstrate satisfactory character for a vocational Christian field worker during internship experiences.

Course Requirements: Master of Divinity—Intercultural and Urban Studies



Chicago Campus

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		30
Master of Divinity Core		42
Emphasis Core		
IS-6611	Critical Acculturation	3
IS-6612	Seminar I: Connecting and Design for Intercultural Ministry Research	3
IS-6613	Seminar II: Intercultural Analysis and Biblical Reflection	3
IS-6614	Seminar III: Contextualization and Intercultural Wisdom	3
XX-XXXX	Approved electives (must be approved in writing from program head)	6
		18
Total Program Credits		90

Course Requirements: Master of Divinity—Ministry Leadership

Chicago and Plymouth Campuses

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		30
Master of Divinity Core		42
Emphasis Core		
MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, and Transformational Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership	3
MN-7700	Harnessing Technology in Ministry	1
XX-XXXX	Open electives	6
		18
Total Program Credits		90

Course Requirements: Master of Divinity—Ministry Leadership—Vocational Stewardship



Chicago Campus

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		30
Master of Divinity Core		42
Emphasis Core		
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3
VS-6602	Social Entrepreneurship for Economic Flourishing/“Shalom”	3
VS-7701	Practice of Vocational Stewardship	3
XX-XXXX	Open electives	6
		18
Total Program Credits		90

Course Requirements: Master of Divinity—Pastoral Studies

Chicago and Plymouth Campuses and Online Venue

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		30
Master of Divinity Core		42
Emphasis Core		
PS-6601	Pastoral Procedures and Practices	3
PS-6604	Preaching from the Old Testament Or PS-6605 Teaching with Skill and Influence	3
NT-6604	Exegesis in the Greek New Testament Or OT-6604 Exegesis in the Hebrew Old Testament	3
ST-7704	Interdisciplinary Theology Seminar	3
BI-XXXX	Bible elective	3
XX-XXXX	Open elective	3
		18
Total Program Credits		90

Course Requirements: Master of Divinity—Spiritual Formation and Discipleship

Chicago and Plymouth Campuses

This program is built upon the Master of Divinity Degree Core Requirements, which include the Foundation Core and Master of Divinity Core.

Foundation Core		30
Master of Divinity Core		42
Emphasis Core		
SF-6602	Spirituality and the Family	3
SF-6604	Theology and Practice of Soul Care and Discipleship	3
SF-6605	Theology and Practice of Prayer	3
SF-6606	Advanced Theology of Practical Sanctification	3
XX-XXXX	Open electives	6
		18
Total Program Credits		90

MASTER OF DIVINITY—PROGRAM PLANS

The following program plans are based on a traditional semester format (students also have the option of taking courses in other formats) and assume, when possible, full-time student status. Students are strongly advised to follow the sequence presented in the catalog.



MDIV—INTERCULTURAL AND URBAN STUDIES—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5503	New Testament Greek I	3

15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
IL-5500	Biblical Spiritual Formation Lab	1
NT-5504	New Testament Greek II	3
SF-5506	Biblical Spiritual Formation	2
XX-XXXX	Approved elective*	3

15

Second Year—Fall

IS-6611	Critical Acculturation	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3

15

Spring

IS-6612	Seminar I: Connecting and Design for Intercultural Ministry Research	3
OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3

15

Third Year—Fall

FE-66XX	Internship	3
IS-6600	Apologetics and World Religions	3
IS-6613	Seminar II: Intercultural Analysis and Biblical Reflection	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3

15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Internship	3
HT-5500	Church History	3
IS-6614	Seminar III: Contextualization and Intercultural Wisdom	3
XX-XXXX	Approved elective*	3

15

Total Program Credits 90

*Must be approved in writing by program head.

MDIV—MINISTRY LEADERSHIP—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2

15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3

15

Third Year—Fall

FE-66XX	Leadership/Administrative Internship	3
MN-6600	Global Perspectives in Ministry Leadership	3
MN-6602	Current Trends and Issues in Ministry Leadership (offered as modular)	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3

14

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3

15

Spring

MN-5501	Developing Leaders and Managing Resources in Ministry Leadership	3
MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
OT-5504	Biblical Hebrew II	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3

15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Leadership/Administrative Internship	3
MN-7700	Harnessing Technology in Ministry Leadership	1
PS-6602	Narrative Preaching	3
XX-XXXX	Open elective	3
XX-XXXX	Open elective	3

16

Total Program Credits 90



MDIV—MINISTRY LEADERSHIP—VOCATIONAL STEWARDSHIP—PROGRAM PLAN

Chicago Campus

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2

15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3

15

Third Year—Fall

FE-66XX	Leadership/Administrative Internship	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
VS-5501	Vocational Stewardship: Integration of Faith, Work, and Economy	3
XX-XXXX	Open elective	3

15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3

15

Spring

MN-6601	Power, Conflict, Resolution, Change, and Transformational Leadership	3
OT-5504	Biblical Hebrew II	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3
VS-6601	Morality, Integrity, and Ethics in Vocations	3

15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
PS-6602	Narrative Preaching	3
VS-6602	Social Entrepreneurship for Economic Flourishing/"Shalom"	3
VS-7701	Practice of Vocational Stewardship*	3
XX-XXXX	Open elective	3

15

Total Program Credits 90

*Guidelines of Field Education must be satisfactorily completed, as well as a copy of the written project signed by the supervisor and submitted to the program head for the successful completion of this course.

MDIV—PASTORAL STUDIES—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2

15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3

15

Third Year—Fall

FE-66XX	Internship	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
PS-6604	Preaching from the Old Testament Or PS-6605 Teaching with Skill and Influence	3
XX-XXXX	Open elective	3

15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3

15

Spring

BI-XXXX	Bible elective	3
OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
ST-5535	Systematic Christian Theology II	3

15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Internship	3
NT-6604	Exegesis in the Greek New Testament Or OT-6604 Exegesis in the Hebrew Old Testament	3
PS-6601	Pastoral Procedures and Practices	3
ST-7704	Interdisciplinary Theology Seminar	3

15

Total Program Credits 90

MDIV—PASTORAL STUDIES—PROGRAM PLAN

Online

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5533	Old Testament History, Literature, and Theology	3
BI-5532	New Testament History, Literature, and Theology	3

6

Second Year—Fall

NT-5503	New Testament Greek I	3
ST-5534	Systematic Christian Theology I	3
ST-5535	Systematic Christian Theology II	3

9

Third Year—Fall

MN-5500	Essentials for Excellence in Ministry Leadership	3
OT-5503	Biblical Hebrew I	3
PS-6603	Pastoral Counseling	3

9

Fourth Year—Fall

FE-66XX	Internship	3
PS-6604	Preaching from the Old Testament	3
PS-6607	Professional Ethics	3

9

Spring

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3

6

Summer

HT-5500	Church History	3
IL-5500	Biblical Spiritual Formation Lab	1
SF-5506	Biblical Spiritual Formation	2

6

Spring

GM-5500	Communication of Biblical Truth	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3

9

Summer

NT-6652	Greek Syntax and Exegetical Method	3
PS-6602	Narrative Preaching	3

6

Spring

XX-XXXX	Bible elective	3
IS-6600	Apologetics and World Religions	3
OT-5504	Biblical Hebrew II	3

9

Summer

XX-XXXX	Open elective	3
OT-6603	Hebrew Syntax and Exegesis	3

6

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Internship	3
NT-6604	Exegesis in the Greek New Testament Or OT-6604 Exegesis in the Hebrew Old Testament	3

9

Summer

PS-6601	Pastoral Procedures and Practices	3
ST-7704	Interdisciplinary Theology Seminar	3

6

Total Program Credits 90

MDIV—SPIRITUAL FORMATION AND DISCIPLESHIP—PROGRAM PLAN

Chicago and Plymouth Campuses

This program plan is a suggested sequence of courses for students who changed their program or were admitted during the 2015–2016 academic year. Adjustments may be made as needed based on course availability, prerequisite courses, transfer credits, and advanced standing credits. Students are responsible to satisfy all program requirements by their expected graduation date.

First Year—Fall

BI-5500	Hermeneutics	3
BI-5531	Introduction to Theological Research and Digital Literacy	3
BI-5533	Old Testament History, Literature, and Theology	3
IL-5500	Biblical Spiritual Formation Lab	1
NT-5503	New Testament Greek I	3
SF-5506	Biblical Spiritual Formation	2

15

Second Year—Fall

IS-6600	Apologetics and World Religions	3
MN-5500	Essentials for Excellence in Ministry Leadership	3
NT-6652	Greek Syntax and Exegetical Method	3
OT-5503	Biblical Hebrew I	3
ST-5534	Systematic Christian Theology I	3

15

Third Year—Fall

FE-66XX	Internship	3
OT-6603	Hebrew Syntax and Exegesis	3
PS-6603	Pastoral Counseling	3
SF-6605	Theology and Practice of Prayer	3
XX-XXXX	Open elective	3

15

Spring

BI-5532	New Testament History, Literature, and Theology	3
GM-5500	Communication of Biblical Truth	3
HT-5500	Church History	3
IS-5500	Theology and Practice of Intercultural Ministry	3
NT-5504	New Testament Greek II	3

15

Spring

OT-5504	Biblical Hebrew II	3
PS-6602	Narrative Preaching	3
PS-6607	Professional Ethics	3
SF-6602	Spirituality and the Family	3
ST-5535	Systematic Christian Theology II	3

15

Spring

BT-6603	Biblical Theology of the Old Testament Or BT-6604 Biblical Theology of the New Testament	3
FE-66XX	Internship	3
SF-6604	Theology and Practice of Soul Care Discipleship	3
SF-6606	Advanced Theology of Practical Sanctification	3
XX-XXXX	Open elective	3

15

Total Program Credits 90

COURSE DESCRIPTIONS

DEPARTMENT OF BIBLE

BI-5500 Hermeneutics (3 credits)

This course introduces the best practice methods to interpret biblical passages in their historical, cultural, grammatical, and theological context. It includes a sound exegetical method based on English Bible textual criticism, syntactic analysis, genre issues, and contextualization. Skill in the use of Bible study tools and Bible software will be developed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

BI-5511 History and Theology of the Missionary Journeys (3 credits)

This course will be conducted via a graduate-level study tour to Greece, the Greek Isles, and/or Asia Minor. Emphasis will be placed on the history and theology that impacted the expansion and establishment of the early church outside of Judea, Samaria, and Galilee. It includes an analysis of the strategy of the missionary journeys by the apostles in the Aegean world and will be analyzed to ascertain solid principles and adaptable methodology for modern missions. When offered, this course may take the place of BI-6610 Historical Geography of Israel. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-5512 Biblical Archaeology (3 credits)

An introduction to the archaeology of the land of Israel from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. The course introduces the student to the basic texts and tools for studying biblical archaeology. Special consideration is given to the correlation of archaeological findings with the biblical text. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-5513 Archaeology of Jerusalem (3 credits)

This course is an introduction to the archaeology of the city of Jerusalem from the time of Abraham (ca. 2100 BC) to the establishment of the New Testament church. It includes a study of the correlation of archaeological findings from the city of Jerusalem to the biblical text. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-5514 Archaeology Field Study (3 credits)

This course is to be taken in conjunction with field excavation. The excavation must be one that is supervised by a school or other recognized institution. Credit is granted upon the completion of at least one week of field study per credit and the completion of appropriate academic studies as assigned by the professor. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-5516 Intertestamental Period and the Bible (3 credits)

This course is an analysis of the history, literature, theology, and archaeology of the intertestamental period. It includes a study of rabbinic hermeneutics, key groups (such as the scribes, Pharisees, Sadducees, and Essenes), and influential movements and philosophies and their relationship to both the Bible and extrabiblical materials. A knowledge of biblical Hebrew and Greek is helpful but not required. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-5517 Job (3 credits)

This course is an exegetical study of the book of Job based on the English Bible. It includes an emphasis on establishing the historicity of Job, determining the argument and purposes of the book, and summarizing the theological and non-theological reasons formulated by Job and his friends for why suffering and chaos enter the life of a person. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology (Plymouth campus only).

BI-5518 Study in Selected Old Testament Books (1 to 4 credits)

This course is an analysis of various Old Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology.

BI-5519 Study Tour Research Paper (1 to 3 credits)

This course will allow a student who has successfully participated and completed either BI-5511 or BI-6610 to add additional credit by preparing a research paper related to the tour. The professor will delineate the parameters governing the research paper based upon the topic proposed and the number of credits. Prerequisite: BI-5511 History and Theology of the Missionary Journeys or BI-6610 Historical Geography of Israel (Plymouth campus only).

BI-5521 Gospels (3 credits)

This course is an examination of the history, geography, religion, culture, and philosophies of the Second Temple period (ca. 70 BC–AD 70). It includes a focus on the Gospels, the life of Jesus, the Herodian dynasty, and Pontius Pilate. The Jewish sects of the Pharisees, Sadducees, Essenes, and Zealots are examined, and the impact of each one on the religious life of this period is considered. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology (Plymouth campus only).

BI-5522 Study in Selected New Testament Books (1 to 3 credits)

This course is an analysis of various New Testament books. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology.

BI-5523 Old Testament Backgrounds (3 credits)

This course is an orientation to the world of the Old Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the Old Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology (Plymouth campus only).

BI-5524 New Testament Backgrounds (3 credits)

This course is an orientation to the world of the New Testament in which the cultural and political world of the ancient Near East is surveyed from the perspective of its contribution to understanding the New Testament. It includes a survey of important geographical and archaeological considerations. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology (Plymouth campus only).

BI-5531 Introduction to Theological Research and Digital Literacy (3 credits)

The course is an introduction to theological research techniques, Bible software tools, writing skills, and provides an orientation to the development of a personal philosophy for the academic study of the Bible to the life of the contemporary church. An academically discounted version of Logos Bible Software is required for this course. This course may be taken concurrently with BI-5500 Hermeneutics.

BI-5532 New Testament History, Literature, and Theology (3 credits)

This course is an introduction to the history, literature, and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure, and content, and theological themes that are unique to the book.

BI-5533 Old Testament History, Literature, and Theology (3 credits)

This course is an introduction to the study of the Old Testament with a focus on its trustworthiness and purpose. It will review each Old Testament book, addressing both matters of general introduction and contribution to the larger message that emerges out of the Old Testament canon. It includes attention to history, geography, authorship, culture, literary genre, and biblical theology as well as application to contemporary life.

BI-6601 Romans (3 credits)

This course is an analysis of Romans and the contributions of the book to an understanding of salvation, sanctification, biblical anthropology, and soteriology. It includes a study of applying principles to the Christian life. Prerequisite: BI-5500 Hermeneutics.

BI-6602 Daniel and Revelation (3 credits)

This course is an analysis of Daniel and Revelation and their historical and theological arguments. It includes a study of hermeneutical principles and various eschatological systems of interpretation. Prerequisite: BI-5500 Hermeneutics.

BI-6603 Genesis (3 credits)

This course is an analysis of Genesis in order to understand specific exegetical problems. It includes a study of the content and an examination of the purposes and theology of the first book of Moses. Special attention will be given to authorship, genre, historical background, geography, culture, structure, and literary features. Prerequisite: BI-5500 Hermeneutics.

BI-6604 1 Corinthians (3 credits)

This course is an analysis of 1 Corinthians in order to understand the historical situation in ancient Corinth and to discover the significance of the text for believers today. It includes a study of the nature of New Testament ministry, church discipline, sex, marriage, divorce, Christian liberties, women in the church, the Lord's Supper, spiritual gifts and tongues, and the resurrection. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature and Theology.

BI-6605 Psalms (3 credits)

This course is an analysis of the Psalter as literature. It includes a study of Hebrew poetry, along with a study on the purpose, message, and practical use of the Psalms as private and corporate worship and a particular focus on various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology.

BI-6606 Acts (3 credits)

This course is an analysis of the historical and progressive development of God's plan of redemption as it is written in the book of Acts. This course includes a study of the strategy and techniques of the early church in reaching the world for Christ. Prerequisite: BI-5500 Hermeneutics.

BI-6607 Isaiah (3 credits)

This course is an analysis of the content, historical background, and critical issues of the book of Isaiah. It includes a study on the theological significance of the purpose and message of the book for both the Old and New Testaments. Prerequisite: BI-5500 Hermeneutics.

BI-6608 Life of Christ (3 credits)

This course is an analysis of the major events and teachings in the life of Jesus Christ. It includes a study of the religious and historical backgrounds that contribute to understanding the New Testament. Prerequisite: BI-5500 Hermeneutics.

BI-6609 Hebrews (3 credits)

This course is an analysis of Hebrews and its argument for the superiority of Christ. It includes a study of the Old Testament background necessary to understand the cultural context of the book. It also includes a study of the theological concepts of faith, perseverance, and the priesthood of Christ. Prerequisite: BI-5500 Hermeneutics.

BI-6610 Historical Geography of Israel (3 credits)

This course is an analysis of the principal features of Israel's landscape and a review of historical Israel's geography in the Old and New Testaments. It includes a study of the relationship between Israel's geography and its history. Prerequisite: BI-5500 Hermeneutics.

BI-6630 Pentateuch (3 credits)

This course is an analysis of the Pentateuch. It includes a review of the content and structure of the Pentateuch; an analysis of its meaning and function with respect to its ancient Near Eastern context; close examination of particular texts from various genres embedded within the Pentateuch (narrative, poetic, and legal); and exploration of various themes (e.g., covenant, tabernacle, holiness, sacrifice); interaction with various methods of interpretation; and a consideration of how the Pentateuch relates to the New Testament and the contemporary church. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology.

BI-6631 Studies in the Prophets (3 credits)

This course is an analysis of the content, historical background, and critical issues in the prophetic corpus. It includes a study on the theological significance of the purpose and message of some of these books. It will also include close examination of various texts and an investigation of their ethical themes. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5533 Old Testament History, Literature, and Theology.

BI-6632 Luke-Acts (3 credits)

This course is an analysis of Luke and Acts. It includes a review of the structure and content of the books; an analysis of their meaning and function; an appreciation of the Second Temple historical context; an exploration of various themes (e.g., Kingdom, Messiah, use of the OT, the Church, Church and Israel); a close examination of particular texts; a study of how the Gospels were intended to shape the believer; and a consideration of how these books relate to the contemporary church. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology.

BI-6633 Studies in the General Epistles (3 credits)

This course is an analysis of selected portions of the General Epistles. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the General Epistles. Additional attention will be paid to various methods and approaches to the book. Prerequisites: BI-5500 Hermeneutics and BI-5532 New Testament History, Literature, and Theology.

BI-7001 Archaeology Seminar (3 credits)

This course is an analysis of topics in the area of biblical archaeology, which vary from year to year. It may include classroom instruction, travel to museums or archaeological conferences, discussion, and the presentation of a research paper. Collateral reading in archaeological texts and journals will be an essential part of the course. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BI-9990 Directed Study in Bible (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis. Prerequisite: BI-5500 Hermeneutics.

DEPARTMENT OF BIBLICAL THEOLOGY

BT-5504 Biblical Theology of Prayer (3 credits)

This course is designed to introduce the believer to the theology of prayer in the Bible and the practice of prayer in the life of the believer. It includes three major sections: preparation for prayer, patterns for prayer, and the practice of prayer (Plymouth campus only).

BT-5505 Biblical Theology of Leviticus/Hebrews (3 credits)

This course is a biblical and theological attempt to articulate and develop the trajectories of the major theological themes of both Leviticus and Hebrews. It includes an emphasis on the interrelationships between the two books and on application in the local church. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BT-5506 Death, Dying, and the Afterlife (3 credits)

This course will deal with the key issues related to dying, death, and the afterlife. The topics covered will include an evaluation of the concepts of "out-of-body" experiences, annihilationism, reincarnation, limbo, and purgatory, and a biblical critique of euthanasia and doctor-assisted suicide. Special emphasis will be placed on the biblical presentation of heaven and hell. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

BT-5507 Contemporary Issues in the Church and Society (3 credits)

This course is a biblical and theological analysis of select current events and issues. It includes an evaluation of the implications of various social issues, including questions about the Christian's role in society, psychological issues, issues of church and state, practical ministry application, and matters of social justice (Plymouth campus only).

BT-6603 Biblical Theology of the Old Testament (3 credits)

This course is a study of selected topics and themes of the Old Testament or a thorough examination of the theology of a given book/portion of the Old Testament from the perspective of the author(s), with sensitivity to historical setting and the progress of revelation in the Bible. The chosen topics may vary from year to year. Prerequisites: BI-5533 Old Testament History, Literature, and Theology, and OT-5504 Biblical Hebrew II.

BT-6604 Biblical Theology of the New Testament (3 credits)

This course is an analysis of New Testament biblical theology from the perspective of each author, the progress of his thought, his historical background, and his culture. It includes development of distinctive emphases of each author. Prerequisites: BI-5532 New Testament History, Literature, and Theology, and NT-5504 New Testament Greek II.

BT-6621 Exegetical Theology I (3 credits)

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Greek New Testament. It includes an exegetically oriented research paper as part of the course requirements. Prerequisites: OT 5504 Biblical Hebrew II, NT 5504 New Testament Greek II, and (NT-6652 Greek Syntax and Exegetical Method or OT-6603 Hebrew Syntax and Exegesis) (Plymouth campus only).

BT-6622 Exegetical Theology II (3 credits)

This course is an application of sound principles and methods of interpretation in the study of selected theologically significant portions of the Bible with focus on the Hebrew Old Testament. It includes an exegetically oriented research paper as part of the course requirements. Prerequisites: OT 5504 Biblical Hebrew II, NT 5504 New Testament Greek II, and (NT-6652 Greek Syntax and Exegetical Method or OT-6603 Hebrew Syntax and Exegesis) (Plymouth campus only).

BT-7710 Seminar on the Use of the Old Testament in the New (3 credits)

This course is a study of hermeneutical and theological issues connected with the use of the Old Testament in the New. It includes a survey of overall themes and issues in regard to this as well as a study of specific passages with attention to contexts in both testaments and the original languages of the texts. Prerequisites: OT 5504 Biblical Hebrew II, and NT 5504 New Testament Greek II (Plymouth campus only).

BT-7711 Directed Reading and Candidacy Exam (1 credit)

This course is designed to help the student to prepare to write the final research paper or thesis for the Master of Theological Studies degree. It includes an assigned list of readings, selected in part from a bibliography connected to his or her topic of interest that the student should generate. The candidacy exam will cover prior preparation toward the degree as well as content of the directed reading. Prerequisite: Completion of or concurrent registration for BT-6621 Exegetical Theology I or BT-6622 Exegetical Theology II (Plymouth campus only).

BT-7712 Research Seminar/Thesis (3 credits)

This course is the final project for students completing the Master of Theological Studies degree. It includes a study in which the student shall research the chosen topic, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. The research should conform in character to the emphases of the program. Independent work is expected within a structured environment. Prerequisite: BT-7711 Directed Reading and Candidacy Exam (Plymouth campus only).

BT-9990 Directed Study in Biblical Theology (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF BIBLICAL AND THEOLOGICAL STUDIES

BTS-5501 Orientation Seminar (3 credits)

This seminar introduces research at the graduate level in biblical and theological studies. In addition, it investigates the branches of biblical and theological studies, including their nature, methodology, and relationship with one another. This course also explores issues related to theological prolegomena and biblical hermeneutics.

BTS-5502 Seminar in Historical Theology (3 credits)

This seminar surveys and critically appraises the history of the development of Christian theology up to the present. It emphasizes major thinkers, traditions, and important trends in Christian history. Controversies, heresies, creeds, and confessions will also be considered. Note: This course makes up for not having taken Historical Theology I and II at the undergraduate level.

BTS-5503 Seminar in Biblical Theology (3 credits)

This seminar explores the history, methods, and key issues in biblical theology. It emphasizes significant approaches and trends and an appreciation of what various eras have contributed to the discipline. Students will also consider the intersection of biblical theology with the areas of hermeneutics, the unity and diversity of themes, ethics, and contemporary communication. Prerequisites: BTS-5501 Orientation Seminar and BTS-5502 Seminar in Historical Theology.

BTS-5504 Old Testament Historical Literature I (3 credits)

This course examines the biblical literature concerning early Israelite history from the period of Joshua through Saul and includes analysis of the books of Joshua, Judges, Ruth, and 1 Samuel. It introduces the student to the historical, archaeological, and geographical background of this period, emphasizing the theological purpose and message of the historical material.

BTS-5505 Genesis (3 credits)

This course gives a holistic presentation of the book that also seeks to examine specific exegetical problems. It introduces the student to historical, cultural, literary, and methodological issues, emphasizing the book's purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

BTS-5506 Psalms (3 credits)

This course examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. It considers types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

BTS-5507 Life of Christ (3 credits)

This course provides a comprehensive study of the earthly life and ministry of the Lord Jesus Christ. It focuses on a thematic and chronological view of Christ's life and ministry, providing an interpretation of key events and discourses and their practical application.

BTS-5508 Biblical Theology of Suffering (3 credits)

This course guides the student through a biblical and theological study examining human suffering, including reasons, responses, consequences, and preparation. It is designed to help the student discover and personally apply a theology of suffering in light of the reality of a sovereign God.

BTS-5509 Old Testament Biblical Theology (3 credits)

This course provides a systematic study of Old Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, form, and emphasis.

BTS-5510 New Testament Biblical Theology (3 credits)

This course provides a systematic study of New Testament progressive revelation by a methodology sensitive to the factors of history, culture, different human authors, genre, and emphasis in order to reclaim its practical use and teaching for the church.

BTS-5511 Issues in Dispensationalism (3 credits)

This course provides an in-depth examination of the definition, history, and articulation of the system of biblical interpretation known as dispensationalism, including an overview of the historical roots, major theologians, and sources of dispensationalism. In a positive (nonpolemical) study, this course will consider the major differences between dispensationalism and other orthodox evangelical systems of biblical interpretation. A positive presentation of the current varieties of dispensationalism (e.g., classic and progressive) will consider the validity of the arguments for each perspective. Key issues such as biblical hermeneutics, the relation of Israel to the church, and the question of salvation in different dispensations will be addressed. This course will enable the student to appreciate the biblical basis of dispensationalism and to understand and employ the system of dispensationalism.

BTS-5512 Early Christian Thought (3 credits)

The course will take a look at the early church period (from the apostolic era to approximately the seventh century). Special attention will be devoted to key figures and to the theology that shaped the times. Connections will be drawn between early Christian beliefs and the practices that arose in that day. Major themes will include the relationship of Christianity to Roman society, the development of doctrine, and the interplay of Scripture and the church. Prerequisite: GSU-2222 Christianity and Western Culture II.

BTS-5513 History of Ecumenism (3 credits)

This course is a historical study of the question of unity and the attempts at reunion after the Reformation, with the purpose of understanding contemporary conditions of institutional dividedness and competing visions for the unity of the church. Disagreements over the key controversy of authority in formulating Christian doctrine are studied, as are contributions toward its resolution. The Reformation is interpreted as a universal achievement in the development of Christian doctrine rather than the cause for the "scandal of disunity."

BTS-5514 The European Reformation (3 credits)

This course is a study of the lives, doctrines, and practices of the major Protestant Reformers in their political, social, economic, and intellectual context. Special attention will be given to the mainstream (magisterial) Reformation, focusing on Lutheranism, the various Reformed churches, and the English Reformation. The course will also consider Roman Catholic and Anabaptist responses.

BTS-5515 History of American Protestantism (3 credits)

The course surveys the development of the American Protestant tradition from the colonial period to the present. It will emphasize evangelical movements, revivals, and revivalists. Special attention will be paid to various cultural factors that helped form American religious life.

BTS-6601 Capstone Seminar (3 credits)

This seminar involves a major project and preparation for the comprehensive examination in biblical and theological studies. It also explores certain key issues such as the integration of biblical-theological studies with life and ministry and global perspectives on theology and interpretation. Prerequisite: BTS-5503 Seminar in Biblical Theology. Fee required.

BTS-6602 Topics in Biblical Studies (3 credits)

This is a senior-level course that treats special areas in the Old Testament, New Testament, or both. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. In the past, this course examined Jesus in the Synoptic Gospels, the Theology of Mark, and Recent Research in Paul.

BTS-6603 Old Testament Wisdom Literature (3 credits)

This course introduces Old Testament Wisdom Literature, examining the wisdom of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. While emphasis is placed on understanding the purpose and message of each book, attention is given to understanding how each book functions as the authoritative Word of God and how this practical wisdom can be applied to life.

BTS-6604 Minor Prophets (3 credits)

This course analyzes the oracles and message of each of the twelve Minor Prophets, exploring the function of the prophets and the special hermeneutics of prophetic literature. Attention is given to the literary argument and theological content of the text so that these books may be reclaimed for practical use and teaching in the church.

BTS-6605 Pauline Epistles II (3 credits)

This course is a study of the epistle of Christian liberty (Galatians) and the four epistles that emphasize church truth (Ephesians, Philippians, Colossians, Philemon). It includes the doctrine of justification by faith, the Spirit-filled life, the person and work of Christ, and the exalted position of the church.

BTS-6606 Pauline Epistles III (3 credits)

This course considers the historical setting of 1 and 2 Thessalonians and ascertains principles of the Christian life from the perspective of the second coming of Christ. It also examines 1 and 2 Timothy and Titus, giving special attention to the Pauline authorship and the appropriateness of their teachings for the church and its ministry in our day.

BTS-6607 Topics in Biblical Theology (3 credits)

This course investigates selected topics in biblical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs. Topics recently offered include "Theology of 1 Samuel," "Pauline Theology," and "Biblical Theology of Money and Possessions."

BTS-6608 Topics in Systematic Theology (3 credits)

This course investigates selected topics in systematic theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. This course may be repeated for credit if the topic of study differs.

BTS-6609 Topics in Historical Theology (3 credits)

This course investigates selected topics in historical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Calvin" and "Puritanism: History and Theology."

BTS-6610 Topics in Apologetics/Philosophical Theology (3 credits)

This course investigates selected topics in apologetics/philosophical theology. Topics will be chosen in accord with the professor's interests and competencies, student interest, and the consent of the department. The course may be repeated for credit if the topic of study differs. Topics recently offered include "Existentialism," "Philosophy for Theology," "C. S. Lewis and Francis Schaeffer," and "Presuppositional Apologetics."

DEPARTMENT OF FIELD EDUCATION

FE-6600 Internship Lab I and II (pass/fail, noncredit)

This course is offered in conjunction with FE-6601–FE 6632. It is designed to aid the students to process their internship experiences under the guidance of an instructor. It includes the integration of course work to the ministry context, theological reflection on the ministry experience, prayer, and accountability. Prerequisite: SF-5506 Biblical Spiritual Formation (offered in semester and online formats).

FE-6601 Women's Ministry Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in women's ministry areas such as counseling, discipleship, administration, and evangelism, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6602 Evangelism Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in evangelism, communication of truth, the compassion for souls, and the experience of witnessing, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6603 Discipleship Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in discipleship in a one-on-one or small group context, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6604 Church Planting Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in church planting, communication, administration, teaching, evangelizing, organizing, and launching a local church in a specific cultural setting, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6605 Administrative Internship /Ministry Leadership I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in administration, management, organization, and leadership, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6606 Cross-Cultural Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in cross-cultural ministry, communication, and relationship building with people from another culture and worldview, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6607 Athletic Ministry Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in athletics, leadership, communication, outreach, and discipleship, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6608 Pastoral Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in pastoral ministry, evangelism, preaching, teaching, counseling, and leading others in the local church, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6609 Youth Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in youth ministry, management, communication, and counseling, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6610 Christian Education Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in Christian education, teaching, communication, organization, and administration in formal or informal educational settings in either local church or parachurch contexts, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6611 Urban Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in urban ministry, leadership, communication, and outreach to the urban community, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6612 Music and Worship Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in music and worship ministry, leadership, administration, communication and the application of musical knowledge to individual and corporate worship, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6613 Counseling Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in counseling ministry, strategies in counseling, and ministry experiences, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6614 Chaplaincy Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in chaplaincy ministry focusing on crisis counseling. Under the guidance of a supervisor, students serve as interim chaplains in an institution such as a hospital, prison, retirement home, or rescue mission, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6615 TESOL Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets in teaching English to the speakers of other languages, preparing appropriate lesson plans for a formal classroom setting, and conducting lively communicative English classes, which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6616 Independent Internship I (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets, which results in transformational servant leadership. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisite: SF-5506 Biblical Spiritual Formation.

FE-6617 Women's Ministry Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in women's ministry and character formation that provide evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6618 Evangelism Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in evangelism ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6619 Discipleship Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in discipleship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6620 Church Planting Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in church planting ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6621 Administrative Internship/Ministry Leadership II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in administration and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6622 Cross-Cultural Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in cross-cultural ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6623 Athletic Ministry Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in athletic ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6624 Pastoral Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in pastoral ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6625 Youth Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in youth ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6626 Christian Education Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in Christian education and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6627 Urban Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in urban ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6628 Music and Worship Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in music and worship ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6629 Counseling Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in counseling ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6630 Chaplaincy Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in chaplaincy ministry and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6631 TESOL Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in teaching English to the speakers of other languages and character formation that provides evidence of the student's level of readiness for ministry. Prerequisite: any from FE-6601–FE-6616.

FE-6632 Independent Internship II (3 credits)

This course is an advanced field-based internship in practical theology that utilizes the dynamics of mentored ministry. It includes utilization of case studies, theological reflection, and the development of an integrative plan for personal and professional growth. It integrates academic learning with professional competencies in ministry and character formation that provides evidence of the student's level of readiness for ministry. This internship is for students with an unusual schedule or a need or interest that cannot be met through regular parameters of other internships. Prerequisite: any from FE-6601–FE-6616.

FE-6640 Ministry Internship (3 credits)

This field-based internship in practical theology utilizes the dynamics of mentored ministry by integrating academic learning with character formation and professional competencies. It includes the clarification of one's calling to ministry, the identification of personal strengths and weaknesses, and the development of character and ministry-specific skill sets which results in transformational servant leadership. Prerequisite: SF-5506 Biblical Spiritual Formation.

DEPARTMENT OF GENERAL MINISTRIES

GM-5500 Communication of Biblical Truth (3 credits)

This course is an introduction to the structures and methods used to prepare and deliver biblical, “Big Idea,” expositional messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature in order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery. Prerequisite: BI-5500 Hermeneutics.

GM-5506 Logic and Critical Thinking (2 credits)

This course is the study and practice of fundamental principles and procedures of logic. It includes improper logic in formal and informal fallacies.

GM-5507 Christianity and Science (2 credits)

This course is a study of the relationship between science and theology. It includes consideration of issues such as creation and evolution, the age of the universe, the worldwide flood, and the nature of time.

GM-6601 Change and Conflict Management (3 credits)

This course is an analysis of change and its introduction into ministry. It includes a study of power, authority, the nature of conflict, and conflict resolution.

GM-6602 Team Dynamics (3 credits)

This course is an analysis of the nature and value of effective teams in an organization. It includes a study of the role, function, and dynamics of leadership teams.

GM-9990 Directed Study in General Ministries (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF HISTORICAL THEOLOGY

HT-5500 Church History (3 credits)

This course is a panoramic survey of the past two millennia of church history. It includes an emphasis on original sources, the expansion of the church, key people, theological debate and development, and major movements and influences that have shaped the current church. The course allows a student to conduct research on a subject that has particular relevance to the student’s interest and future ministry goals. It also includes a brief history of the English Bible.

HT-5502 Topics in Old Testament Theology (1 to 3 credits)

This course is an analysis of selected topics pertaining to the doctrinal content of the Old Testament. This analysis proceeds with sensitivity to the progress of revelation in the Bible as well as special regard for the New Testament and comparative material from the ancient Near East. The focus may vary from year to year. It includes a study of the following doctrinal subjects: God, Creation, Man, Holiness, Sin, Redemption, Covenant, Justification, the Eschaton, the Kingdom of God, etc. A research paper is part of the requirements. Prerequisite: BI-5533 Old Testament History, Literature, and Theology (Plymouth campus only).

HT-5503 History and Theology of Messianism (3 credits)

This course is an analysis of the concept of the Messiah from two perspectives. The first is the perspective of the Bible itself, tracing the development of the idea of Messiah within the canon and its application to the person and work of the Lord Jesus Christ. The second is the perspective on Messiah as seen from within Judaism and Samaritanism, beginning with the rabbinic views and proceeding to individuals who have been regarded as messiah in ancient and modern times. Prerequisite: BI-5500 Hermeneutics (Plymouth campus only).

HT-9990 Directed Study in Historical Theology (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF INTERCULTURAL STUDIES

IS-5500 Theology and Practice of Intercultural Ministry (3 credits)

This course engages the Bible, analytical lenses, the global body of Christ, current issues and trends, collaborative methodology, and spiritual disciplines to develop and practice a theology of intercultural ministry. This process will form the students and their responses to specific issues and phenomena encountered in local contexts, with a view to developing mutually beneficial relationships, becoming more like Christ, and discipling the nations.

IS-6600 Apologetics and World Religions (3 credits)

This course is an introduction to the biblical, theological, and philosophical foundations of Christian apologetics. It includes an examination of various apologetic methodologies. Attention is given to defending the Christian worldview in response to the challenges of the twenty-first century. This course also surveys the history, worldview, and theology of major world religions. It also includes a critical evaluation of these religions from a biblical perspective in order to develop a Christian response to them. Where possible, students will make site visits to various houses of worship.

IS-6602 Methods of Church Planting (3 credits)

This course is an analysis of biblical principles and effective strategies for church planting and development in a cross-cultural setting. It includes a study of various methods for starting churches committed to church planting. It also includes a study of practical and effective steps and models.

IS-6603 The Intercultural Servant of Christ (3 credits)

This course is an analysis of the student's identity, community, culture, habits of life, character, assumptions, biases, use of power, and ways of viewing life and ministry that are shaped by culture and often unexamined. It includes a study of the ways in which these issues influence the student's relationships, ways of dealing with change, enculturation, communication, strategies for ministry, and incarnational witness for Christ.

IS-6606 Issues and Trends in Missions (3 credits)

This course is an analysis of the current international issues and trends that impact missionary strategy, mission agencies, local churches, and individual missionaries. It includes a study of historical missiological trends as they are influenced by religions, philosophies, and the theologies of modernism and postmodernism.

IS-6608 Mission in Contexts of Violence and Exploitation (3 credits)

This course is a study of mission in local contexts of violence and exploitation. It includes a study that involves gathering data in partnership with others working in a specific local context; processing that data in light of a theology of suffering, advocacy, and martyrdom; and developing a missiologically sound strategy for witness there. It also includes intentional cultivation of a life of cross-bearing in following Christ.

IS-6609 Life and Missiology of Cross-Bearing (3 credits)

This course is an in-depth missiological analysis of Jesus' conditions of discipleship as laid out clearly in Luke 14:25–35. It includes an examination of the implications of such a missiology in a specific mission context as well as an intentional cultivation of those characteristics in the life of the student.

IS-6610 Worldview Transformation (3 credits)

This course is an analysis of worldview transformation as it relates to the students and to those they seek to serve. It includes a study of the elements of the students' worldviews, the elements of worldview in a particular local context, and the elements of a biblical worldview. Emphasis will be placed on the need for all of us to be in the process of worldview transformation based on the assumption that no one has a purely biblical worldview.

IS-6611 Critical Acculturation (3 credits)

This course guides students as they become a part of the community in which they will serve. Integrating Scripture and theory with experience and spiritual disciplines, students engage issues and dynamics of acculturation, enculturation, inculturation, identity, power, and conflict. They will employ principles of incarnational communication with sensitivity to issues such as habits of life, character, assumptions, biases, and ways of viewing life and ministry that are shaped by culture and often unexamined in themselves.

IS-6612 Seminar I: Connecting and Design for Intercultural Ministry Research (3 credits)

This course introduces the student to the process of collaborative research, including observation, sociocultural analysis, biblical-theological reflection, and action, while integrating spiritual disciplines to cultivate unity, discernment, and a deeper knowledge of God. It engages the student in research design and guides the student in reviewing literature and initial data collection.

IS-6613 Seminar II: Intercultural Analysis and Biblical Reflection (3 credits)

This course guides the students as they analyze data, reflect biblically on data, and write the research paper. This is done while cultivating a deeper knowledge of Christ and integrating spiritual disciplines. Prerequisites: IS-6611 Critical Acculturation and IS-6612 Seminar I: Design, Literature Review, and Data Collection.

IS-6614 Seminar III: Contextualization and Intercultural Wisdom (3 credits)

This course guides the students in how to approach the complexities of contextualization and syncretism as well as the dynamics and processes related to inculturation and transformation as they collaborate to design a plan of action and mechanisms of assessment. In addition, the research paper will be formatted so that it is usable in the community. This is done while cultivating conscious dependence on the leading of the Spirit. Prerequisites: IS-6611 Acculturation, IS-6612 Seminar I: Design, Literature Review, and Data Collection, and IS-6613 Seminar II: Data Analysis, Biblical Reflection, and Writing.

IS-6626 Mission, Wealth, and Poverty (3 credits)

This course is an analysis of a biblical view of the use of wealth in an interconnected world. It includes an examination of the implications of the use of wealth in mission contexts. It also includes intentional cultivation of a Christlike attitude toward the use of wealth.

IS-7700 Seminar in Mission Research Strategy (3 credits)

This course is a capstone in which students integrate previous course work and conduct research to produce a strategy for ministry in a specific ministry context. It includes partnering with others serving in that context.

IS-9990 Directed Study in Intercultural Studies (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF MINISTRY LEADERSHIP

MN-5500 Essentials for Excellence in Ministry Leadership (3 credits)

This course is an analysis of the biblical, historical, theoretical, and personal foundations of leadership. It includes a study of organizational planning, structure, and processes. It emphasizes the importance of a leader's character, discusses methods for personal and spiritual assessment, and analyzes strategies to develop leadership competencies for ministry in diverse settings.

MN-5501 Developing Leaders and Managing Resources in Ministry Leadership (3 credits)

This course is an analysis of the cycle of the practice of leadership—implementing, sustaining, and evaluating. It includes strategies for developing leaders, team building, and team dynamics. Time-management skills, managing financial resources and promotion, service, and maintenance functions are discussed. The assessment cycle and data are analyzed for devising organizational improvement. In addition, ethical and legal issues are discussed, and students are challenged to lead ministries based on sound biblical, ethical, and legal standards.

MN-6600 Global Perspectives in Ministry Leadership (3 credits)

This course is an analysis of globalization and its implications for leadership. It includes an evaluation of the main components of key cultural theories, cultural assumptions, and how to manage cultural differences, and discusses global leadership strategies. Current literature on cross-cultural leadership is reviewed, and strategies of networking for the deployment of people and resources are discussed. Students are encouraged to think “outside the box” and explore the development of entrepreneurial ventures in ministry.

MN-6601 Power, Conflict, Resolution, and Transformational Leadership (3 credits)

This course is an analysis of power, authority, and the nature of conflict, conflict resolution, change, and transformational leadership. It includes a biblical and theological study of power, authority, and conflict. Styles of conflict management, negotiation, resolution, and reconciliation are analyzed. Students also examine change processes, barriers to change, innovation, and successful structures and strategies aimed at transforming organizations, groups, and individuals.

MN-6602 Current Trends and Issues in Ministry Leadership (2 credits)

This course is an analysis of current important trends and issues in ministry leadership. It includes instruction from nationally recognized leaders, as available, who will engage students in critical analysis and evaluation of key issues and discuss appropriate biblical solutions.

MN-7700 Harnessing Technology in Ministry (1 credit)

This course is a theologically reflective, hands-on approach to increase the effectiveness of technology in ministry. It includes a consideration to integrate in ministry the latest advances in word processing, data storage, and presentation software, using the internet as an extension for ministry (searches, social networks, surveys, etc.), internet security, and mobile technology.

MN-9900 Directed Study in Ministry Leadership (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF BIBLICAL LANGUAGES

BL-9990 Directed Study in Biblical Languages (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. The primary goal of the study is often to prepare for a PhD. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

NT-5503 New Testament Greek I (3 credits)

This course is a study of the language and grammar of the Greek New Testament, with a focus on morphology and a systematic introduction to syntax. It includes vocabulary acquisition and translation from Greek to English, pronunciation of the Greek text, and an introduction to the proper use of Bible software and digital resources. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

NT-5504 New Testament Greek II (3 credits)

This course is a continuation of vocabulary acquisition and functional literacy in the grammar of the Greek New Testament. It includes a study of morphology and syntax in more detail, with a focus on exegesis. Selections from the New Testament will be translated. Students continue to develop skill in the proper use of Bible software and digital resources. Prerequisite: NT-5503 New Testament Greek I.

NT-6603 Readings in Greek Literature (3 credits)

This course is a study in advanced reading of various types of Greek literature, including the Septuagint, the New Testament, and the church fathers. Prerequisite: NT-6652 Greek Syntax and Exegetical Method (Plymouth campus only).

NT-6604 Exegesis in the Greek New Testament (3 credits)

This course is an application of sound principles and methods of interpretation (including the analysis and use of textual evidence, lexical data, morphology, syntax, and discourse structure) in the study of selected portions or books of the Greek New Testament. It includes an exegetical paper as part of the course requirements. Prerequisite: NT-6652 Greek Syntax and Exegetical Method.

NT-6652 Greek Syntax and Exegetical Method (3 credits)

This course provides training in the use of Greek to interpret and apply the New Testament through proper attention to literary features of the text (grammar, syntax, rhetorical structure, and genre) and to canonical context (transmission issues and biblical theology). It includes an exegetical methodology that will pay attention to current exegetical fallacies and incorporate the use of Bible software and other resources. Prerequisite: NT-5504 New Testament Greek II.

NT-7701 Greek Exegesis Elective (1 to 4 credits)

This course is an analysis of particular books or portions of the New Testament that are studied from the Greek text. Prerequisite: NT-6652 Greek Syntax and Exegetical Method.

NT-7702 New Testament Seminar (3 credits)

This course is a study of topics chosen from year to year that deal with issues of New Testament content, history, introduction, and theology. It includes discussion and presentation of advanced research. Prerequisite: NT-6652 Greek Syntax and Exegetical Method (Plymouth campus only).

NT-7703 MTS Degree Seminar: New Testament (3 credits)

This course is the final project for students completing the Master of Theological Studies degree with an emphasis in New Testament. It includes a study in which the student shall research the assigned topic relating to the New Testament or Greek, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: NT-6652 Greek Syntax and Exegetical Method, and within 15 credits of completing the degree (Plymouth campus only).

NT-9990 Directed Study in New Testament (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

OT-5503 Biblical Hebrew I (3 credits)

This course is an analysis of basic biblical Hebrew grammar, with a focus on the nature and structure of the Hebrew language. It includes a study of grammar, morphology, pronunciation, vocabulary, linguistics, and basic syntax, as well as translation work. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

OT-5504 Biblical Hebrew II (3 credits)

This course is a continuation from Biblical Hebrew I, completing the survey of grammar, morphology, and basic syntax and introducing discourse analysis. It includes a continuation of vocabulary acquisition and translation work in the Hebrew text. Students will develop skill in the use of Bible research software and digital resources to enhance their understanding of grammar and syntax. Prerequisite: OT-5503 Biblical Hebrew I.

OT-5505 Aramaic (3 credits)

This course is an introduction to the language and grammar of Aramaic. It includes a study that will build on the knowledge of biblical Hebrew and will be accompanied by the reading of biblical and extrabiblical Aramaic texts. Prerequisite: OT-5504 Biblical Hebrew II (Plymouth campus only).

OT-5506 Ugaritic (3 credits)

This course is a study of the Ugaritic language and its historical and poetic texts. It includes grammar and reading texts that make correlations with biblical Hebrew. An overview of the history, culture, and religion of Ugarit will be included. Prerequisite: OT-5504 Biblical Hebrew II (Plymouth campus only).

OT-5507 The Dead Sea Scrolls (3 credits)

This course will review the texts and major critical issues concerning the scrolls. It includes the origin and interpretation of the Old Testament and the expectation of the coming Messiah. Prerequisite: OT-5504 Biblical Hebrew II (Plymouth campus only).

OT-6603 Hebrew Syntax and Exegesis (3 credits)

This course in biblical Hebrew is studied with two goals in mind: (1) to strengthen skills of getting to the meaning of the Hebrew text through a proper appreciation of syntax and discourse analysis, and (2) to acquire a sound exegetical method in the study of the Hebrew text. It includes issues and methodology pertaining to the analysis and use of textual evidence, lexical data, morphology, syntax, genre, literary analysis, and discourse structure in the process of interpretation. Students will further develop skill in the use of Bible research software and digital resources as they engage in the exegetical process. Prerequisite: OT-5504 Biblical Hebrew II.

OT-6604 Exegesis in the Hebrew Old Testament (3 credits)

This course is an exegetical study of a particular book or portions of the Hebrew text incorporating the skills learned in Hebrew I and II and in the Hebrew Syntax and Exegesis course. It includes learning the skill sets to determine the aspects of Hebrew structuralism and discourse analysis used by the biblical authors in communicating to their audiences. The latest software and technological developments will be included. Prerequisite: OT-6603 Hebrew Syntax and Exegesis.

OT-7701 Hebrew Exegesis Elective (3 to 4 credits)

This course is an analysis of particular books or portions of the Old Testament that are studied from the Hebrew text. Prerequisite: OT-6603 Hebrew Syntax and Exegesis.

OT-7702 Seminar in Semitic Literature (2 credits)

This course is a further study of the cognates of biblical Hebrew that will deal with the reading and analysis of texts and comparative work with the biblical text. It includes language (Aramaic or Ugaritic) and texts (Northwest Semitic inscriptions). Prerequisite: OT-5504 Biblical Hebrew II (Plymouth campus only).

OT-7703 Old Testament Seminar (3 credits)

This course is a study of topics dealing with Old Testament content, history, introduction, or theology chosen from year to year. It includes a discussion and presentation of advanced research in which students also participate. A formal paper is required of each student. Prerequisite: OT-6603 Hebrew Syntax and Exegesis (Plymouth campus only).

OT-7704 MTS Degree Seminar: Old Testament (2 credits)

This course is the final project for students completing the Master of Theological Studies degree with an emphasis in Old Testament. It includes a study in which the student shall research the assigned topic relating to the Old Testament or Hebrew, produce a scholarly bibliography on it as stipulated, write a research paper that conforms to guidelines, and present it orally. Independent work is expected within a structured environment. Prerequisites: OT-6603 Hebrew Syntax and Exegesis, and within 15 credits of completing the degree (Plymouth campus only).

OT-9990 Directed Study in Old Testament (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF PASTORAL STUDIES

PS-5510 Hermeneutics for Preaching (3 credits)

This course explains and illustrates foundational exegetical methods to analyze selected Old and New Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-5511 Exegetical Methods for Preaching in the Old Testament (3 credits)

This course explains and illustrates foundational exegetical methods to analyze selected Old Testament texts for preaching, utilizing Bible software. It includes examining syntactical issues in the text and leveraging Bible software features to address exegetical methods. This course is designed for the student who has not studied biblical languages.

PS-5512 History and Practice of the Care of Souls (3 credits)

This advanced course in pastoral theology examines the nature of pastoral vocation and its development from biblical times to the present. It will explore the ways in which the various aspects of the pastor's role and office have changed and will evaluate current approaches to pastoral ministry in light of the church's classical practice.

PS-5513 Theology and Practice of Congregational Worship (3 credits)

This advanced course in pastoral theology examines the nature, practice, and goal of corporate worship in the church. It will explore the theological and historical roots of the sacraments/ordinances, and the use of Scripture, prayer, and music in corporate worship. It will evaluate current approaches to corporate worship in light of Scripture and classical practice.

PS-5514 Contemporary Issues in Pastoral Ministry (3 credits)

This advanced course in pastoral theory will discuss contemporary issues in pastoral ministry and congregational life. Students will analyze contemporary issues in order to develop biblically-based, theologically-sound, and historically-informed methods for ministry in an ever changing culture.

PS-6601 Pastoral Procedures and Practices (3 credits)

This course is an analysis of the personal responsibilities and work of the pastor. It includes such personal matters as credibility, financial planning, family priorities, and stress management, as well as such work as administration, cultivation of church leaders, oversight of baptisms and the Lord's Supper, preparation for ordination, visitation, and weddings.

PS-6602 Narrative Preaching (3 credits)

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament History, Literature, and Theology. Prerequisites: GM-5500 Communication of Biblical Truth, NT-5504 New Testament Greek II, and BI-5532 New Testament History, Literature, and Theology.

PS-6603 Pastoral Counseling (3 credits)

This course is an analysis of a biblical theology of pastoral counseling. It includes a study of the nature of men and women, children and families, and how and why problems develop. This course will deal with the assessment of relational dynamics, problem resolution, and biblical principles related to emotional and spiritual well-being.

PS-6604 Preaching from the Old Testament (3 credits)

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," messages from the Old Testament. It includes a study to ensure literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, and prophecy) and a study of the methods and principles for preaching creatively and redemptively. Prerequisites: GM-5500 Communication of Biblical Truth, OT-5504 Biblical Hebrew II, and BI-5533 Old Testament History, Literature, and Theology.

PS-6605 Teaching with Skill and Influence (3 credits)

This course is an analysis of the theological and psychological dynamics in effective biblical instruction. It includes a study of the learner-sensitive (or integrationist) approach, along with a discussion of current pedagogical methodology. This course also includes a study on Matthew 28:20.

PS-6606 Marriage and Family Counseling (3 credits)

This course is an analysis of biblical and practical guidelines that help couples and families in their ministries.

PS-6607 Professional Ethics (3 credits)

This course is a review of Christian ethics methodology, including central concepts and their relation to broader theological and philosophical concerns. It includes biblical, theological, and philosophical perspectives on select contemporary issues relevant to Christian living. This course will also address legal, practical, and ethical considerations associated with ministry-related practices.

PS-6621 Multisensory Preaching (3 credits)

This course will explore the dynamics of multisensory preaching. This genre of preaching employs the use of props, object lessons, interactive tools, video clips, and other creative elements to stimulate sensory perception and support the clear proclamation of God's Word. Students will explore biblical and contemporary examples of multisensory proclamation. Students will formulate and deliver expository sermons that employ multisensory techniques.

PS-9990 Directed Study in Pastoral Studies (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF COUNSELING PSYCHOLOGY

PY-5500 Psychopathology (3 credits)

This course is an analysis of the basic processes and distinguishing features among the major categories of mental disorders. Standard diagnostic categories and systems will be introduced (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-5501 Statistical Methods (3 credits)

This course is an introduction to the standard parametric and nonparametric statistical methods used in conducting psychological research. It includes comparisons and tests of association, correlation, and regression (MA in Counseling Psychology students only).

PY-5502 Survey of Systematic Theology (3 credits)

This integrative and practical course is a survey of the principal areas of systematic theology. It provides an overview of theological method, revelation, Scripture, God, Christ, the Holy Spirit, humanity, sin, salvation, angels, the church, and the last things (MA in Counseling Psychology students only).

PY-5503 Systems of Psychotherapy (2 credits)

This course is an introduction to the major theorists of and approaches to psychotherapy. Critical appraisal of theories will be conducted, with special consideration of issues from a Christian perspective (MA in Counseling Psychology students only).

PY-5504 Intellectual and Cognitive Assessment (3 credits)

This course is an introduction to individualized assessment of intellectual and cognitive aptitudes and abilities and preliminary screening for neurological dysfunction (MA in Counseling Psychology students only).

PY-5505 Personality Assessment (3 credits)

This course is an analysis of the basic statistical concepts of measurement and of objective and projective personality assessment. It includes test administration, scoring and interpretation, and preparation of written reports of test results (MA in Counseling Psychology students only).

PY-5506 Substance Abuse and Addictive Behaviors (3 credits)

This course is an analysis of the literature on substance abuse and chemical dependency. It includes a study on psychological assessment and intervention for persons with substance-abuse disorders (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-5507 Clinical Pre-Practicum (2 credits)

This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques. This first course prepares the student to begin the practicum experience through role-play and group interaction (MA in Counseling Psychology students only).

PY 5508 Families: Theory, Assessment, and Therapy (3 credits)

Students will study the biblical foundation for the family and will review and critique (theological and theoretical) major approaches to family therapy, with particular attention given to systems theory. Intervention and assessment strategies will be considered (MA in Clinical Mental Health Counseling students only).

PY-5509 Premarital Counseling and Marriage Therapy (3 credits)

Students will examine the place and purpose of premarital counseling and will develop resources and techniques that may be used with couples contemplating marriage. Students will also develop knowledge and skills related to the process of marriage counseling (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-5510 Career Development and Counseling (3 credits)

This course is designed to provide students with an understanding of career development theories, occupational and educational information sources and systems, career counseling, lifestyle and career decision making. The student will develop skills related to career development planning, program implementation and evaluation (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-5511 Research, Statistical Methods, and Program Evaluation (3 credits)

This course is designed to provide students with an understanding of the research methods, statistical analyses, need assessments, and program evaluations commonly used within the counseling profession. Emphasis is placed on statistical methods used in conducting research and program evaluations, including the design of research strategies, data analysis, and the implementation of findings (MA in Clinical Mental Health Counseling students only).

PY-5512 Theories of Counseling (3 credits)

This course is an introduction to the major theories of counseling and psychotherapy. Critical appraisal of the various theoretical and empirical foundations of individual, relational, and systemic theories is examined. Students will also be encouraged to explore and develop an understanding of the integration of counseling and theology in both theoretical and practical ways, and will be challenged to bring the process of developing their own theoretical approach to their work with individuals, couples, and families (MA in Clinical Mental Health Counseling students only).

students only).

PY-5513 Assessment Techniques in Counseling (3 credits)

This course provides an overview of individual, family, and group approaches to assessment and evaluation. Special consideration is given to the basic concepts of standardized and non-standardized tests as well as statistical concepts, social and cultural factors, and ethical implications. Students will gain exposure to basic assessment tools utilized in the counseling setting. Prerequisite: PY-5500 Psychopathology (MA in Clinical Mental Health Counseling students only).

PY-5514 Counseling Techniques (3 credits)

This course is designed to facilitate the development of basic clinical skills in assessment, diagnosis, treatment, referral, and prevention. It includes a study of the role of empathy, interpersonal communication, and basic therapeutic techniques, with an emphasis on multicultural competency. Students are also challenged to explore personal characteristics that may impact the counseling relationship. This course prepares the student to begin the practicum experience through triadic role-play and group interaction (MA in Clinical Mental Health Counseling students only).

PY-6600 Group Theory and Dynamics (3 credits)

This course provides an analysis of the theory and application of small group practices in guidance and counseling. It includes laboratory practice in selecting group participants and leadership as well as the study of group interaction methods, problem solving, and evaluation (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6601 Human Development (3 credits)

This course is an analysis of psychological development throughout the human life span. It includes a study of the theory and research of human psychological development from conception through old age, including personality, social, intellectual, and moral development. The examination of major psychological issues related to childhood, adolescence, adulthood, and aging will provide the theoretical foundation for understanding human development (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6602 Personality Theory (2 credits)

This course is an analysis of the major theories of personality and their authors. It includes a study of the basic principles of personality development, structure, dynamics, and process. Major research on personality will be reviewed. Comparisons with scriptural data and theological principles will be drawn (MA in Counseling Psychology students only).

PY-6603 Social Psychology (2 credits)

This course is an analysis of the major theories, concepts, and research topics in social psychology. It includes a study of the social aspects of the individual's behavior, with special reference to the role of the church in shaping behavior (MA in Counseling Psychology students only).

PY-6604 Marriage and Family Dynamics: Contemporary Issues (3 credits)

This course provides an analysis of the professional literature as it relates to marriage and family patterns. It includes an assessment of family strengths and problems and strategies for counseling (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6605 Professional Identity and Ethical Practice (3 credits)

This course is an examination of ethical and legal issues related to ministry and professional practice. Emphasis will be placed on Christian theological and philosophical systems. The course will also include review of the American Psychological Association's Ethical Standards for Psychologists, state laws regarding the practice of psychology-related ethical and practical considerations involved in qualifying for licensing, and establishing and conducting a professional practice (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6606 Integrative Methods of Psychotherapy (2 credits)

This course is an analysis of basic approaches to relating biblical and theological principles to the systems of psychology. It includes a study of the philosophical and practical issues involved in the process of integration (MA in Counseling Psychology students only).

PY-6607 Clinical Practicum I (2 credits)

This course is the second of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an introduction to the therapeutic process by emphasizing clinical and procedural skills with outpatient clientele in the graduate program's counseling center. Various supervision formats such as videotaping are utilized to enrich the student's first clinical practicum experience. Prerequisite: PY-5507 Clinical Pre-Practicum (MA in Counseling Psychology students only).

PY-6608 Clinical Practicum II (2 credits)

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable. Prerequisite: PY-6607 Clinical Practicum II (MA in Counseling Psychology students only).

PY-6609 Practicum Elective (0 to 2 credits)

This course is a supervised clinical experience beyond the requirements for the Master of Counseling Psychology degree. Prerequisites: completion of 6 practicum credits, 500 clinic hours, and permission of the clinic director (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6610 Diversity and Multicultural Issues (2 to 3 credits)

An overview of the major theories, concepts, and literature associated with cultural, racial, ethnic, and gender psychotherapeutic issues. Special attention is placed on diagnostic and treatment approaches, interpersonal issues, and various paradigm conceptualizations (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6611 Clinical Practicum III (2 credits)

This course is the third of a three-course sequence designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6612 Clinical Practicum IV (2 credits)

This optional course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinical skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6613 Thesis Continuation (1 credit)

This course is taken if a student has not completed the thesis within the prescribed time frame and is repeated until the thesis has been submitted (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6614 Research Methods and Thesis (2 credits)

This course is an analysis of the process of collecting, organizing, and developing information toward the goal of writing a thesis. It includes a study of the basis for writing a thesis prospectus, to give direction toward the completion of the thesis (MA in Counseling Psychology students only).

PY-6615 Children and Adolescents in the Family: Psychopathology and Therapy (2 credits)

Students will acquire a developmentally sensitive understanding of the psychopathology and assessment of children and adolescents, as well as intervention strategies, with emphasis given to the relevance and impact of the family context (MA in Clinical Mental Health Counseling students only).

PY-6616 Strengthening Families: Theories and Intervention Strategies across the Life Cycle (2 credits)

An examination of challenges and intervention strategies related to individual and family development over time, including marriage preparation, parenthood, work and family issues, society and family issues, chronic illness and disability, and aging (MA in Clinical Mental Health Counseling students only).

PY-6617 Contemporary Issues in Marriage and Family Practice (2 credits)

Students will learn to understand and address challenges and issues such as separation, divorce, remarriage, stepfamilies, single-parent families, adoption, resilience, disability, gender issues, adultery, abuse, and violence in families (MA in Clinical Mental Health Counseling students only).

PY-6618 Human Sexuality (2 credits)

Students will consider biological, psychological, social, and moral perspectives on the theories of sexual development and functioning, including issues of heterosexuality, homosexuality, gender identity, and transgender. Additionally, students will consider the literature on sexual dysfunction, develop related assessment skills, and review related treatment strategies (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6619 Psychoeducational Consultation (3 credits)

This course is designed to provide students with an understanding of the process of psychoeducational consultation. The student will be exposed to various consultation theories and strategies related to the provision of services for individuals, groups, and organizations (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6620 Clinical Practicum V (2 credits)

This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6621 Clinical Practicum VI (2 credits)

This course is required for students who have not completed 500 hours of practicum experience within the three-course practicum sequence. This course is designed to facilitate the development of basic clinical skills in diagnosis, psychological assessment, and treatment. It includes an opportunity for further refinement of the student's clinic skills. It consists of supervised clinical experiences with inpatient and outpatient clientele in a variety of mental health settings. This course is repeatable (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6622 Ethics, Professional Practice, and Crisis Intervention in Family Therapy (3 credits)

This course is designed for Marriage and Family Therapy students. It is not a general ethics course. Content areas will include matters related to professional identity, including professional socialization, scope of practice, professional organizations, licensure, and certification for couple/marriage and family therapists. Additionally, ethical issues related to the profession of marriage and family therapy will be stressed, including the AAMFT Code of Ethics, confidentiality issues, the legal responsibilities of clinical practice and research, family law, record keeping, reimbursement, and the business aspects of practice. Critical issues related to abuse, violence in the home, and crisis intervention will be considered (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

PY-6623 Integration of Counseling and Spiritual Disciplines (3 credits)

This course is designed to explore the intersection of faith and counseling as it relates to the truth of Scripture and its practical and direct application to the counseling relationship. Ethical issues related to incorporating spiritual and religious resources with professional practice are addressed. Students are also exposed to current research-based models of Christian integration in counseling (MA in Clinical Mental Health Counseling students only).

PY-6630 Internship I (3 credits)

Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings (MA in Clinical Mental Health Counseling students only).

PY-6631 Internship II (3 credits)

Students will complete 600 hours of supervised internship experience under the supervision of a licensed on-site professional along with weekly supervision provided by the faculty supervisor. Internship is designed to give students comprehensive work experience consistent with that of a professional counselor in a variety of work settings (MA in Clinical Mental Health Counseling students only).

PY-6632 Clinical Practicum (3 credits)

Students will complete 100 hours of supervised practicum experience that provides for the application of theory and further development of counseling skills in a professional setting. Clinical Practicum is required for students in the Clinical Mental Health Counseling program who are working on accumulating clinical hours as required for graduation and for application for post-graduation licensure through the State of Illinois (MA in Clinical Mental Health Counseling students only).

PY-9990 Directed Study in Psychology (1 to 4 credits)

This course is for independent research on some aspect of psychological studies not covered in required courses. Credit is proportionate to the amount of research but is not to exceed 4 credits in one area of study. Research must have a clear focus and lead to a written report or paper (MA in Clinical Mental Health Counseling and MA in Counseling Psychology students only).

DEPARTMENT OF SPIRITUAL FORMATION AND DISCIPLESHIP

IL-5500 Biblical Spiritual Formation Lab (1 credit)

This course may be offered in conjunction with SF-5506 Biblical Spiritual Formation. This course is designed to aid the student to process his or her spiritual life under the guidance of the professor. It includes such things as aiding the formation of a proper view of God, cultivating Christlikeness, and the utilization of the spiritual disciplines. Course is offered on a pass/fail basis. Prerequisite: SF-5506 Biblical Spiritual Formation, which may be taken concurrently.

SF-5506 Biblical Spiritual Formation (2 credits)

This course is an analysis of biblical principles that develop and maintain one's relationship with God and one's thoughts about God's character. It includes a study of responses to principles such as presentation; walking by the Spirit; dealing with guilt, trials, anger, and fear; discerning God's will; spiritual warfare; and prayer.

SF-6602 Spirituality and the Family (3 credits)

This course is an analysis of the family as a social unit in the purposes of God. It includes a study on singleness, marital roles, and biblical parenting.

SF-6603 Spiritual Disciplines and Spiritual Warfare (3 credits)

This course is an analysis of the spiritual disciplines and the spiritual enemies of the believer. It includes a study on the correct motivation, goals, and practice of the disciplines. This course also includes a study on how to live victoriously in spiritual battles.

SF-6604 Theology and Practice of Soul Care and Discipleship (3 credits)

This course is an analysis of Christian discipleship and pastoral care in the Bible. It includes a study on the practice of nurturing and discipling believers.

SF-6605 Theology and Practice of Prayer (3 credits)

This course is an analysis of the principles and practices of prayer. It includes a study on how to sustain a meaningful personal prayer life and how to stimulate the prayer life of the church.

SF-6606 Advanced Theology of Practical Sanctification (3 credits)

This course is an inductive study of the contribution of key biblical material that aids the student in personal sanctification and the pursuit of holiness.

SF-6607 Worship and the Attributes of God (3 credits)

This course is an inductive examination of the scriptural presentation of the person and attributes of God as the theme and goal of God's revelation. Since the only way to be transformed into Christ's likeness is to behold His glory (2 Corinthians 3:18), this course will provide an opportunity to look extensively into the attributes of God in order to see their implication in providing the only adequate foundation for the spiritual life as well as a lifestyle of worship.

SF-6608 Biblical Doctrine of the Fear of God (3 credits)

This course is an inductive examination of the scriptural presentation of one of the most important themes in all of God's revelation. Since the basic problem of man is the absence of a fear of God (Romans 3:18), a careful analysis will be given to determine the scriptural meaning of fearing God. The scriptural means of developing the fear of God in one's life will also be analyzed as well as the enormous benefits that come into the soul of the person who fears God.

SF-6609 A Biblical Theology of Faith (3 credits)

This course is an inductive examination of the scriptural presentation of the theme of a life of faith. Since the only way to please God is through faith (Hebrews 11:6), this course will examine the meaning of living by faith. It will also analyze the various scriptural means of growing in a life of faith. The course will also evaluate the scriptural evidences that one is living by faith.

SF-9990 Directed Study in Spiritual Formation and Discipleship (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF SYSTEMATIC THEOLOGY

ST-5534 Systematic Christian Theology I (3 credits)

This course is a systematic study of the biblical doctrines of Bibliology, Trinitarianism (Theology Proper, Christology, and Pneumatology), and Angelology. It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, a study of the identity and works of the Triune God, of modern angelmania, and the reality of and the resources for spiritual warfare. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

ST-5535 Systematic Christian Theology II (3 credits)

This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; the marvelous grace of God leading to salvation, sanctification, glorification; the purposes and paradigms of church; Israel and the church; and God's prophesied program pertaining to last things. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed. Prerequisite: BI-5531 Introduction to Theological Research and Digital Literacy, which may be taken concurrently.

ST-7704 Interdisciplinary Theology Seminar (3 credits)

This course is a capstone addressing selected issues in exegetical, practical, biblical, and systematic theology. It includes discussions and presentations of research. Prerequisites: ST-5534 Systematic Christian Theology I, ST-5535 Systematic Christian Theology II, NT-6652 Greek Syntax and Exegetical Methods, and OT-6603 Hebrew Syntax and Exegesis.

ST-9990 Directed Study in Systematic Theology (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF URBAN STUDIES

US-6602 Urban Anthropology and Sociology (2 credits)

This course is an analysis of the basic sociological and anthropological perspectives on urban populations. It includes a study of urbanization, social structure, ethnicity, poverty and injustice, and multiculturalism.

US-6605 Social Justice and the Church (2 credits)

This course seeks to understand the church's role in social justice in the world today and to suggest practical ways to respond. It includes a study of current issues such as HIV-AIDS, human trafficking, poverty, slavery, child labor, and sexual exploitation. God's heart for justice will be a major focus.

US-6606 Christian Community Development (2 credits)

This course is an introduction to the vision of and need for Christian community development. It includes themes such as holistic ministry, discovering community assets, empowerment of local leaders, and just distribution. The church at the center of community development will be emphasized.

US-6607 Urban Youth Ministry (2 credits)

This course is a sociocultural, biblical, and missiological analysis of the needs of urban youth, with a specific focus on issues related to those often referred to as “youth at risk.” It includes a study of pertinent strategies for effective ministry.

US-6608 Biblical Foundations of Urban Ministry (2 credits)

This course is an analysis of selected cities and individuals in the Old and New Testaments. It includes a study of biblical principles that undergird and stimulate urban life and witness. It also includes a study of biblical passages that reflect God’s deep concern for the poor in order to develop a biblical foundation for urban ministry.

US-6609 Models of Global Urban Ministry (2 credits)

This course is an introduction to Christian mission in urban settings from the early church to the present day, with a special emphasis on the last two centuries. It includes a study of D. L. Moody’s historic commitment to urban ministry in Chicago as well as a study of other significant men and women who have served God well in the city.

US-7000 Seminar in Urban Ministry Strategy (2 credits)

This course is an analysis of effective urban ministry methods and models. It includes a study of a biblical philosophy of ministry characterized by incarnation, reconciliation, and leadership development. It also includes a study of a contextualized and holistic ministry strategy conducive to a multicultural and urban environment.

US-9990 Directed Study in Urban Studies (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. It is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

DEPARTMENT OF VOCATIONAL STEWARDSHIP

VS-5501 Vocational Stewardship: Integration of Faith, Work, and Economy (3 credits)

This course is a study of the theology of work, its goodness and importance, the callings of people within and outside the church, and the integration of faith, work, and economic activity in the ways that people pursue excellence and find meaning and fulfillment in personal (spiritual) and professional life. It includes an exegesis of multiple contexts with a view to help the church in three primary ways: (1) by empowering laypeople for a whole life, meaning, and 24/7 discipleship; (2) by equipping them to take biblical workplace values and insights into a diverse and global marketplace that does not possess a clear faith or biblical worldview and to live and describe their approach to life and work in an appealing, constructive, and positive way; (3) by casting a vision for virtuous membership and participation in civic community.

VS-6601 Morality, Integrity, and Ethics in Vocations (3 credits)

This course is a study of the significance of morality, integrity, and ethics in the workplace. It includes an exploration of holiness of life in vocations; issues of success and failure; neglect of the soul in business and professional life; pursuing virtues of truth, righteousness, mercy, justice, love, etc.; and the application of biblical ethical principles in the workplace. Case studies, best practices, and ethical dilemmas are discussed, and practical solutions for complex day-to-day situations are addressed.

VS-6602 Social Entrepreneurship for Economic Flourishing/“Shalom” (3 credits)

This course is a study of the theory and practice of entrepreneurship and is intended for those thinking of starting a social entrepreneurial venture (SEV) or helping to develop one as part of a church, parachurch ministry, nonprofit, or for-profit organization. It includes a study of theological foundations and practices for designing and operating an entrepreneurial venture, without extracting income but creating value in virtuous ways. This SEV has “social goals,” with operation and relationship with all people (staff, customers, and guests) that are consistent with the teachings of Christ and that lead to the reversal of poverty, economic distress, and injustice and concomitant economic flourishing/“shalom” in society.

VS-7701 Practice of Vocational Stewardship (3 credits)

The capstone course is a hands-on, practical immersion-and-innovation experience that will provide the student with an opportunity to apply the learning and skills developed in the program in a vocational/ministry setting. It includes the undertaking and writing of a project depending upon the need of the organization or setting. An innovative project is encouraged. The student will have a Christian mentor/supervisor in the context of their service/immersion, be evaluated by the supervisor, and the evaluation must be submitted to Moody Theological Seminary. A copy of the completed written project signed by the supervisor must be submitted to the program head for the successful completion of the course.

VS-9990 Directed Study in Vocational Stewardship (1 to 3 credits)

This course allows the student to study under the supervision of a faculty member. The course is designed for students with unusual needs that cannot be met in the regular schedule. Permission for Directed Study courses is granted for unusual circumstances only. Requests will be reviewed on an individual basis.

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EDUCATION

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Vice President and Dean of Moody Theological Seminary and Graduate School

Associate Academic Dean, Moody Theological Seminary and Graduate School, Michigan Campus

John A. Jelinek

Campus Dean, Moody Theological Seminary and Graduate School, Michigan Campus

John Restum

Associate Dean of Students/Chaplain, Michigan Campus

Christopher Brooks

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Vice President and Dean of Moody Bible Institute Distance Learning

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Assistant Dean of Student Engagement, Spokane Campus

Abigail B. Tennant

Thomas R. Anderson Jr.

ADMINISTRATIVE FACULTY

Junias V. Venugopal, Provost and Dean of Education

BE, Birla Institute of Technology and Science, India; MBA, Cornell University; ThM, Dallas Theological Seminary; PhD, Trinity International University

John A. Jelinek, Vice President and Academic Dean, Moody Theological Seminary; Professor of Theology

BREd, William Tyndale College; ThM, Dallas Theological Seminary; ThD, Grace Theological Seminary

John M. Restum, Associate Academic Dean, Moody Theological Seminary–Michigan; Professor of Psychology

BS, Western Michigan University; ThB, William Tyndale College; ThM, Dallas Theological Seminary; MA, PsyD, George Fox University

RESIDENT FACULTY

Bradley Baurain, PhD; Assistant Professor

Education

ABS, Moody Bible Institute; BA, Wheaton College; MA, University of Illinois at Chicago; PhD, University of Nebraska

Professional Experience

Lecturer, Anhui Normal University, Wuhu, Anhui, PR China, 1989-1991; Writer and Editor, Marketing & Communications/Today in the Word, Moody Bible Institute, 1993-1997; Lecturer, Quy Nhon Teachers' University, Vietnam, 1997-1999; Teacher Training Director, ELI Vietnam, 1998-2000, 2002-2006; Editor, Teacher's Edition, 1998-2006; Lecturer, Dalat University, Vietnam, 2001-2004; Lecturer, Vietnam National University, Hanoi, 2004-2006; Lecturer, Tutorium in Intensive English, University of Illinois at Chicago, 2006-2007; Graduate Teaching Assistant, University of Nebraska, Lincoln, Nebraska, 2007-2012; Assistant Professor, Briercrest College and Seminary, Caronport, Saskatchewan, Canada, 2012-2015

Professional Memberships

- TESOL International Association
- American Educational Research Association (AERA)

Professional Publications: Books and Book Chapters

- "Putting Beliefs Into Practice in a Church-Run Adult ESOL Ministry," in *Christian Faith and English Language Teaching and Learning: Research on the Interrelationship of Religion and ELT*, edited by Mary Shepard Wong, Carolyn Kristjánsson, and Zoltán Dörnyei, Routledge, 2013
- "Cross-Cultural Moral Explorations in Plagiarism," in *Voices, Identities, Negotiations, and Conflicts: Writing Academic English Across Cultures*, co-edited with Phan Le Ha, Emerald, 2011
- *Multilevel and Diverse Classrooms*, co-edited with Phan Le Ha, TESOL, 2010

Professional Publications: Articles

- "Authoring Teacher Development in a Graduate Seminar in Vietnam," *TESL-EJ* 17, 2013
- "Beliefs Into Practice: A Religious Inquiry Into Teacher Knowledge," *Journal of Language, Identity, and Education* 11, 2012
- "Teaching, Listening, and Generative Silence," *Journal of Curriculum Theorizing* 27, 2011
- "Common Ground With A Common Faith: Dewey's Idea of the 'Religious'," *Education and Culture* 27, 2011
- "Morality, Relationality, and Listening Pedagogy in Language Education," *International Journal of Listening* 25, 2011
- "Course Design and Teacher Development in Vietnam: A Diary Project," *TESOL Journal* 1, 2010
- "The Aesthetic Classroom and the Beautiful Game," *Journal of Aesthetic Education* 44, 2010
- "Christian Witness and Respect for Persons," *Journal of Language, Identity, and Education* 6, 2007
- "Small Group Multitasking in Literature Classes," *ELT Journal* 61, 2007

Jayanthi Benjamin, MA, MASF/D, DMin (Cand.); Assistant Professor of Counseling Psychology

Education

BA, Psychology, University of Madras; MA, Applied Psychology, University of Madras; MA, Spiritual Formation and Discipleship, Moody Graduate School; DMin (cand.), Marriage and Family Counseling, Gordon-Conwell Theological Seminary

Professional Experience

Educator, Lake Road School, 1988–1996; Educator; International School of Lusaka, 1996–1999; Educator; Oak Park Christian Academy, 2002–2005; 2005–current

Professional Memberships

- Evangelical Association of Theological Field Educators
- Association of Field Educators
- Association of Ministry Guidance Professional

James F. Coakley, DMin, PhD (Cand.); Professor of Old Testament

Education

BA, Calvary Bible College; MDiv, ThM, Grace Theological Seminary; DMin, Covenant Theological Seminary; PhD (cand.), University of Stellenbosch

Professional Experience

Assistant Pastor, Westchester Bible Church, 1986–1990; Adjunct Instructor, Calvary Bible College, 1996–1999; Senior Pastor, West Overland Bible Church, 1990–1999

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature
- National Association of Professors of Hebrew

Professional Publications

- “Using Bible Software to Exegete the Text,” in *The Moody Handbook of Preaching*.

Ryan J. Cook, PhD; BA/MA Pastoral Studies Program Director, MA [Biblical Studies] Program Head

Education

BA, Moody Bible Institute; MA, Grand Rapids Theological Seminary; PhD, Asbury Theological Seminary

Professional Experience

Pastor, Trinity Evangelical Free Church, Ludington Michigan, 2004-2009; Bible Teacher, Northpointe Christian Schools, Grand Rapids, MI, 2002-2004; Teaching Intern, Asbury Theological Seminary, 2010-2012

Professional Publications: Books and Bible Software

- “Jehoahaz, King of Judah” and “Amon, King of Judah,” in the *Lexham Bible Dictionary*, Bellingham: Lexham Press, 2014 (electronic).

Professional Publications: Articles

- “Prayers that Form Us: Rhetoric and Psalm 46.” *Journal for the Study of the Old Testament* 39, 2015, forthcoming.
- Review of *Formation of the Bible: The Story of the Church’s Canon*, by Lee Martin McDonald, *The Journal of the Evangelical Theological Society* 56, 2013.
- Review of *Old Testament Wisdom Literature: A Theological Introduction*, by Craig Bartholomew and Ryan O’Dowd, *The Stone-Campbell Journal* 15.1, 2012: 126-127.
- Review of *Psalms as Torah: Reading Biblical Song Ethically*, by Gordon Wenham, *The Journal for the Evangelical Study of the Old Testament* 1.1, 2012: 138-41.
- Review of *Soundings in the Theology of the Psalms*, edited by Rolf Jacobson, *The Journal of the Evangelical Study of the Old Testament* 1.2, 2012: 272-275.

Professional Publications: Societal Papers and Presentations

- “The Problem of Setting and the *Kairos* of the Praise Psalms,” presented at the joint annual meeting of the Midwest Society of Biblical Literature, American School of Oriental Research and the American Oriental Society, Bourbonnais, IL, March 2015.
- “Psalms and Rhetorical Criticism: Beyond Form Criticism and Stylistics,” presented at the annual meeting of the Institute for Biblical Research. Baltimore, MD. November 22, 2013.
- “Rhetoric and Psalm 46,” presented at the joint annual meeting of the Midwest Society of Biblical Literature, American School of Oriental Research and the American Oriental Society, Bourbonnais, IL, February 12, 2012.
- “The Role of the Nations in Israel’s Worship” presented at the joint annual meeting of the East Great Lakes Society of Biblical Literature, Catholic Biblical Association and American School of Oriental Research, Cleveland, OH, April 1, 2011.
- “The Identity of Paul’s Interlocutor in Romans 2:1-16,” presented at the joint annual meeting of the Midwest Society of Biblical Literature, American School of Oriental Research and the American Oriental Society, Bourbonnais, IL, February 12, 2011.

Deborah E. Gorton, PhD; Assistant Professor, MA Clinical Mental Health Counseling Program Head

Education

BA, Arizona State University; MA, Theology, Fuller Theological Seminary; MA, Psychology, Fuller Theological Seminary; PhD, Fuller Theological Seminary

Professional Experience

Licensed Clinical Psychologist, 2011-present; Adjunct Professor, Liberty University, 2014-2015; Adjunct Professor, Regent University, 2009-2014

Professional Memberships

- American Psychological Association
- American Counseling Association
- Illinois Counseling Association

Professional Publications: Articles

- Walling, S. M., Erickson, C. B., Meese, K. J., Ciovica, A., Gorton, D. E. and Foy, D. W. (2006). "Cultural Identity and Reentry in Short-Term Student Missionaries," *Journal of Psychology and Theology*, 34, 153.
- Review of The Casebook of a Residential Care Psychiatrist: Psychopharmacosocioeconomics and the Treatment of Schizophrenia in Residential Care Facilities, by T. A. Kelly and D. E. Gorton, (2006), *Psychiatric Services*, 57, 892.

Professional Publications: Societal Papers and Presentations

- "Adverse Childhood Experiences, Parent Burnout, and Current Functioning in Foster/Adoptive Children," Gorton, D. E., Reeder, C., Chin, E. Y., Foy, D. W., and Meese Putman, K., poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Baltimore, MD, November 2007.
- "Domestic Violence and PTSD: Comparisons in Matched Pairs of Mothers and Children," Ross, L. A., Gorton, D., Ciovica, A., Gaba, R., Foy, P., and Foy, D. W., poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Hollywood, CA, November 2006.
- "PTSD Symptomatology and Posttraumatic Growth in Graduate Students," Keener, R., Smith, E. R., Montgomery, C., Skidmore, E. F., Gorton, D. E., Hilleary, S., Shin, H., Meese Putman, K., and Eriksson, C. B., poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Toronto, Ontario, Canada, November 2005.

Daniel D. Green, DMin; Professor of Preaching and Pastoral Ministry

Education

BA, Michigan State University; ThM, Dallas Theological Seminary; DMin, Trinity Evangelical Divinity School

Professional Experience

Associate Pastor and Pastor in Illinois, 1981–1998; Interim Preaching Pastorates, 2002, 2006, 2007, 2009, 2012; Moody Distance Learning Instructor, Moody Bible Institute, 1985–1998; Adjunct Faculty, Moody Theological Seminary, 1997–1998; Adjunct Professor, Moody Bible Institute, 2011–2012; Summer Lecturer, Asian Theological Seminary, Manila, Philippines, 2000; Winter Lecturer, Evangelical Bible College, Cape Town, South Africa, 2002; Winter Lecturer, Union Bible Institute, Hilton, South Africa, 2005; Winter Lecturer, Sydney Institute of Biblical Studies, Sydney, Australia, 2014

Professional Memberships

- Evangelical Homiletics Society
- Evangelical Theological Society

Professional Publications: Books

- "Micah," in the *Moody Bible Commentary* (2013).
- "Revelation," in the *Moody Bible Commentary* (2013).
- "Preparing Yourself to Preach," in *The Moody Handbook of Preaching*, Moody, 2008.
- *The Use of Classical Spiritual Disciplines in Evangelical Devotional Life*. Wipf and Stock, 2008.

Professional Publications: Articles

- "Robert Alter and the Apostle Luke: Finding the Big Idea of Lucan Narratives by Examining Direct Discourse," *The Journal of the Evangelical Homiletics Society*, Vol. 14. No.1, March 2014: 14-31.
- Book review of *Minding the Heart: The Way of Spiritual Transformation*, by Robert Saucy, *The Journal of the Evangelical Homiletics Society*, Vol. 14, No. 1, Spring 2014.
- "The Rape of Dinah in Genesis 34: An Exegetical, Theological, and Pastoral Consideration of Sexual Abuse and Its Impact on the People of God," *Journal of Theology and Ministry* 16, no. 21, Fall 2012:63–85.

Professional Publications: Societal Papers and Presentations

- “Robert Alter and the Apostle Luke: Finding the Big Idea of Lucan Narratives by Examining Direct Discourse,” presented at the annual meeting of the Evangelical Homiletics Society, October 2013.
- “The Rape of Dinah in Genesis 34: An Exegetical, Theological and Pastoral Consideration of Sexual Abuse and Its Effect on the People of God,” presented at the annual meeting of the Evangelical Theological Society, San Francisco, November 2011.

Raju D. Kunjummen, MA, ThM; Associate Professor of Biblical Languages and Old Testament

Education

BS, CPhil, University of Minnesota; ThM, Grace Theological Seminary; MA, PhD candidate, University of California, Los Angeles

Professional Experience

Pastor-Elder, Lakeside Bible Chapel, Sterling Heights, MI, 2002–2010; Teaching Elder, Community Bible Chapel, Clinton Township, MI, 1997–2000; South Bay Bible Chapel, Redondo Beach, CA, 1990–1997; Lakeside Bible Chapel, Sterling Heights, MI, 1987–1988; Adjunct Professor, Old Testament, International Theological Seminary, Los Angeles, CA, 1996–1997; Staff Archaeologist, UCLA, Summer 1996 and 1997; Field Excavator, Archaeological Expedition to Mozan/Urkesh, Syria, Summer 1992; Graduate Teaching Fellow, Near Eastern Languages, UCLA, 1994–1995; Staff Research Associate, Pediatrics, UCLA, 1988–1991; Visiting Lecturer, Stewards Bible College, Madras, India, 1986–1987

Professional Memberships

- Society of Biblical Literature
- Evangelical Theological Society

Professional Publications: Books

- New Testament Greek: A Whole Language Approach, Troy, MI: Emet Books, 2009.
- The Meeting of Heaven and Earth—A Study of Psalm 8, Master of Theology Thesis, 194 pages, Grace Theological Seminary, Winona Lake, 1985, published by Theological Research Exchange Network.
- Edwards, B. F. P., V. Kumar, B. A. Bedford, P. Martin, and R. D. Kunjummen, “A New Form of Proteolyzed Bovine Thrombin,” *Annals of the New York Academy of Sciences*, 1987, 485:411–13.
- Whittaker, J. W., R. D. Kunjummen, B. H. Huynh, and J. D. Lipscomb, “Structure and Iron Centers of Protocatechuate Dioxygenases,” in *Electron Transport and Oxygen Utilization*, Ho Chien, New York: Elsevier, 1982.

Professional Publications: Articles

- Review of *Biblical Hermeneutics* by Walter Kaiser Jr. and Moises Silva, *Criswell Theological Review*, 6/2, 2009: 92–94.
- “The Single Intent of Scripture—Critical Examination of a Theological Construct,” *Grace Theological Journal*, 7, 1986: 81–100.
- “The Imitation of Christ: Forgiveness,” *Victorious Living*, 7/96.
- “The Imitation of Christ: Trust,” *Victorious Living*, 4/96.
- “The Imitation of Christ: Patience,” *Victorious Living*, 7/95.
- “The Imitation of Christ: Humility,” *Victorious Living*, 4/95.
- “Sathyeshwaraswaroopam” (Malayalam—“The Form of the True God”), 3 parts, *Dharmadeepti*, 1992.
- “Jesus Became to Us Wisdom,” *IBF Newsletter*, 12/90.
- “Daivika Thrithvavum Ekathvavum” (Malayalam—“Divine Trinity and Unity”), 2 parts, *Susiveshakan*, 1985.
- Smith, J. B., R. D. Kunjummen, T. K. Kishimoto, and D. C. Anderson, “Expression and Regulation of L-selection on Eosinophils from Human Adults and Neonates,” *Pediatric Research*, 1992, 32(4): 465–71.
- Smith, J. B., R. D. Kunjummen, and B. H. Raghavender, “Eosinophils and Neutrophils of Human Neonates Have Similar Impairments of Quantitative Upregulation of Mac-1 (CD11b/CD18) Expression in Vitro,” *Pediatric Research*, 1991, 30(4): 355–61.
- “Seed, Syntax, and Solecism in Romans 9:7,” presented at the Society of Biblical Literature, Hellenistic Greek Language and Linguistics Section, 2014 International Meeting, July 8, 2014, Vienna, Austria.
- “From Literary Structure to Theology: How the Dialoging Parables of Luke 16 Link Salvation and Social Ethics,” presented at the 61st annual meeting of the Evangelical Theology Society, New Orleans, November 19, 2009.
- “De-Psychologizing the Ethical Dative (Reflexive Lamed) of Biblical Hebrew,” presented at the International meeting of the Society of Biblical Literature, Pontifical Gregorian University, Rome, Italy, July 1, 2009.
- “The Syntax of Conditionals in Deuteronomy and Translation of wqatal (consecutive perfects),” presented at the annual meeting of the Society of Biblical Literature, Boston, MA, November 25, 2008.
- “Foreground and Background in Hebrew Narrative and Verb Morphology: 1 Samuel 1 as a Test Case,” presented at the 60th annual meeting of the Evangelical Theological Society, Providence, RI, November 19, 2008.
- “Causing Adultery through Divorce: The Meaning of Deuteronomy 24:1–4 and Canonical Intertextuality,” presented at the 59th annual meeting of the Evangelical Theological Society, San Diego, CA, November 16, 2007.
- “Apostolic Awareness of Authorial/Textual Intent When Quoting the OT: Romans 15:11 and 8:35,” presented at the 57th annual meeting of the Evangelical Theological Society, Valley Forge, PA, November 2005.
- “Literary Context and the Hermeneutics of Implication: Two Test Cases,” presented at the Meeting of the Midwestern Section of the Evangelical Theological Society, Kansas City, March 2005.
- “Excavations at Mozan/Urkesh,” presented at the annual meeting of the Catholic Biblical Association, Seattle, WA, August 1997.

- “When Isaiah Saw Jesus’ Glory—John 12:39–41 and Isaiah 6,” presented at the annual meeting of the Evangelical Theological Society, New Orleans, November 1990.
- “The Single Intent of Scripture—A Critique,” presented at the Midwest Regional Meeting of the Evangelical Theological Society, Deerfield, IL, March 1984.
- Martin, P., R. Kunjummen, W. Robertson, and B. Edwards, “The Use of Refinement as a Means to Improve Phases in Thrombin Starting with a Minimal Molecular Replacement Model,” presented at the annual meeting of the Proceedings of the American Crystallographic Association, 1989.
- Martin, P. D., V. Kumar, R. D. Kunjummen, and B. F. P. Edwards, “Bovine Alpha2-Thrombin Is Similar to Elastase Digested Thrombin,” presented at the annual meeting of the Proceedings of the American Society of Biological Chemists, 1986.
- Kunjummen, R. D., V. Kumar, P. D. Martin, and B. F. P. Edwards, “Proteolyzed Forms of Bovine Thrombin with Enzymic Activity,” presented at the annual meeting of the Proceedings of the American Heart Association of Michigan, 1986.

Sajan Mathews, PhD; Professor of Theology

Education

BSc, MSc, University of Madras; MATS, Prairie Graduate School; PhD, Trinity Evangelical Divinity School; Graduate Studies in Education (EdD), Northern Illinois University

Professional Experience

Program Director, Faith, Work, and Economics Initiative, Moody Theological Seminary (MTS)—Chicago, 2013–present; Program Head, MABS Program, MTS—Chicago, 2012–2014; Program Head, MAML Program, MTS—Chicago, 2010–present; Elder/ Pastor, New Life Bible Chapel, 2005–present; Member, Spiritual Advisory Board, The Fellowship of Indian Brethren Families in North America (FIBA), 2012–present; Evangelist and Elder, Believers Assembly Chicago, 1991–2005; Adjunct Faculty, Moody Theological Seminary, 2003–2004; Preacher and Producer of TV Program Bringing 2 Together, Channel 23/48, Chicago, 2003–2007; Commended Minister of the Gospel, Brethren Assemblies, 1996; Volunteer Chaplain at Hinsdale Hospital, 1998–1999; Visiting Professor, North India Bible Institute, Alwar, India; Karnataka Suvatha Seva Samesthe, Bangalore, India; and Stewards Bible College, Madras, India, 1999; Instructor, Moody Distance Learning Center, Moody Bible Institute, 1998–present; General Manager, Al-Ahlia Public Relations and Advertising Services, Manama, Bahrain, 1987–1988; Assistant Commercial and Administration Manager and later Advertising Manager, Gulf Mirror, Bahrain, 1983–1987; Office Administrator, Bahrain Korea Engineering and Contracting Company, Bahrain, 1980–1983; Entrepreneur and Manager-Retail, Wholesale, and Manufacturing Business, Royal Star Opticals, Coimbatore, India, 1972–1980

Professional Memberships

- Evangelical Theological Society
- Evangelical Philosophical Society

Professional Publications

- Great Is the Mystery of Godliness: A Historical and Biblical Study of Eusebeia, Doctoral Dissertation, UMI, 1998.
- O for Men and Women of Vision, Indian Brethren Fellowship—25th Anniversary Souvenir, 2002.
- *Worship That Moves God*, In Fellowship of Indian Brethren Families in North America (FIBA), 10th Anniversary Souvenir, 2013.

Professional Publications: Societal Papers and Presentations

- “Networking in Ministry: A Biblical-Theological Model for Cultivating Intentional Relationships,” presented at the annual meeting of the Evangelical Theology Society, November 2014.

Eugene J. Mayhew, ThD; Professor of Old Testament and Semitic Languages

Education

BRE, Detroit Bible College; ThM, Dallas Theological Seminary; ThD, Grace Theological Seminary; Postgraduate Study, American Institute, Jerusalem, Israel; University of Detroit; University of Michigan

Professional Experience

Ministerial work, 1975–1982; Taught in several countries, including Greece, Turkey, Israel, India, Romania, and Russia; Formerly a missionary with SEND International; Taught at Detroit Bible College, 1976–1983; Served as president and instructor at Alaska Bible College, 1983–1987; Served on the Board of Directors of Encouragement, Inc., a mission organization that established Yangon Theological Seminary in Myanmar (Burma), 1996–2001; Led over forty-three college and seminary study tours to the biblical lands; In 1973, worked on an archaeological excavation in Israel with Tel Aviv University and Jerusalem University College. The site, Tel Qasile, had both Philistine and Israelite occupations and yielded the first Philistine temples to be discovered in Israel; In 2006, was an area supervisor on the Southern Plateau Excavation at Qumran. Along with MTS–Michigan students, worked several times on the famous Temple Mount Antiquities Salvage Operation, and in 2009 with the University of North Carolina on the Zion Gate excavation.

Professional Memberships

- Evangelical Theological Society
- Near East Archaeology Society

Professional Publications: Books

- *Encyclopedia of Messianic Candidates and Movements in Judaism, Samaritanism and Islam*, Cadieux and Maheux Press, 2009.
- Editor of *Shalom: Essays in Honor of Dr. Charles H. Shaw*, published by William Tyndale College, 1984.
- Contributor to introduction and study notes on 1 and 2 Chronicles, *The Ryrie Study Bible*.
- Study note contributor to the *Luis Palau Study Bible*.
- “Two Witnesses in Revelation 11,” *Dictionary of Premillennial Theology*, 1997.
- Completed the book of “Job” section in the *Moody Bible Commentary*, 2013.
- *Canaanites in the ANE and Old Testament: History and Impact of Their Religion*, 2013

Professional Publications: Articles

- “Current Trends in Messianology,” *Michigan Theological Journal*. Spring 1990:35–66.
- “Alfred Edersheim: A Brief Biography,” *Michigan Theological Journal*, Fall 1991: 168–99.
- *Falam Chin Study New Testament*, publication editor. Oak Park, MI: Michigan Theological Society, 1993.
- “God’s Use of General Revelation in Job 38–41: 2000 Years of Interpretation in Judaism and Christianity,” *Journal of Christian Apologetics*, 1999.
- “The Apologetical Value of the Health Code of Ancient Israel,” *Asian Biblical Expositor*, Bangalore, India: Evangelical Theological Seminary 4.2. October 1996– April 1997.
- Review in the *Journal of the Evangelical Theological Society*, “Mapping Messianic Jewish Theology: A Constructive Approach,” vol. 53, no. 3, September 2010: 624–26.
- Review in *Themelios*, “The Kingdom of God as Liturgical Empire: A Theological Commentary on 1-2 Chronicles,” by Scott Hahn, 2014.

Professional Publications: Societal Papers and Presentations

- “The Current Status of the Messianic Idea in Judaism,” presented at the annual meeting of the Evangelical Theological Society, Philadelphia, 1995.
- “The Current Status of the ‘Other’ Promised Lands in Judaism,” presented at the annual meeting of the Evangelical Theological Society, Jackson, MS, 1996.
- “God’s Use of General Revelation in Job 38–41,” presented at the annual meeting of the Evangelical Theological Society, Santa Clara, CA, 1997.
- “The Impact of a Bible Museum for the Christian College, Seminary and University,” presented at the annual meeting of the Evangelical Theological Society, Orlando, FL, 1998.
- “The Theology of the Al-Qaida Organization: Examining the Mindset of Abnormal Islam,” presented at the annual meeting of the Evangelical Theological Society, Toronto, Ontario, 2002.
- “A Common Jewish Argument on Messianism: Mirror or Mirage?,” presented at the conference of the International Society of Christian Apologetics, Kansas City, June 1–2, 2007.

Eric W. Moore, DMin; Assistant Professor of Pastoral Ministries

Education

BS, Michigan State University; MA, Dallas Theological Seminary; MBA, University of Michigan; DMin, Western Seminary

Professional Experience

Pastor and Cofounder, Tree of Life Bible Fellowship Church, Southfield, MI, 2000 to present; Registrar, Michigan Theological Seminary, 2002–2007; Adjunct Instructor, Michigan Theological Seminary, 2002–2008; Instructor, Michigan Theological Seminary, 2008–2010; Assistant Pastor, Resurrection Fellowship Church, Grand Rapids, MI, 1991–2000; Assistant Professor, Moody Theological Seminary, 2010–present

Professional Memberships

- Evangelical Theological Society

Professional Publications: Books

- *Pastoring the Small Church: Remaining Faithful in a Big Church World*, Eugene: Resource Publications, 2013.

Professional Publications: Articles

- “5 Myths About Small Church Pastors,” published online by *Leadership Journal*, February 2014.
- “Lessons from Loopy Land,” published online by *Leadership Journal*, February 2013.

Professional Publications: Societal Papers and Presentations

- “Reproductive Technologies and the Church,” presented at the Bioethics section of the annual meeting of the Evangelical Theological Society, November 2014.
- “Worshipping God or Sensual Indulgence: An Examination of Contemporary Worship,” presented at the Pastoral Theology section of the annual meeting of the Evangelical Theological Society, November 2014.
- “Faith Comes by Hearing?: The Use (or Abuse) of Visual Media in Preaching,” presented at the annual meeting of the Evangelical Theological Society, November 2013

- “Current Trends in Church Ministry: An Evaluation of the Multi-Campus, Virtual Church and Missional Church Movement Phenomena,” presented at the annual meeting of the Evangelical Theological Society, November 2012.
- “Are Unbelievers Welcome at the Lord’s Supper? A Study in First Corinthians,” presented at the annual meeting of the Evangelical Theological Society, November 2011.
- “Quotes or Misquotes: An Analysis of Rob Bell’s use of the Church Fathers in his book, ‘Love Wins,’” presented at the meeting of the Evangelical Pastors’ Network, June 2011.

Andrew Pfleiderer, PhD; Assistant Professor of Intercultural Studies

Education

BA, Moody Bible Institute; ThM, Dallas Theological Seminary; PhD, Trinity Evangelical Divinity School

Professional Experience

Served in Albania with International Ministries, 1995–2005; Member of faculty at Instituti Biblik Shqiptar (IBSH) (Albanian Bible Institute), 1997–2005; Executive Director of IBSH, 2002–2003; Residential School Leader of IBSH, 2000–2002; Senior Pastor at Eureka Bible Church, Eureka, IL, February 1991–January 1995; Associate Pastor at Eureka Bible Church, Eureka, IL, September 1990–February 1991; Associate Pastor of Christian Education at South Garland Bible Church, Garland, Texas, 1989

Research Interest

The relationship of Jesus’ three conditions of discipleship in Luke 14 and the issues of inclusion and exclusion, wealth and poverty, and suffering and martyrdom to mission in contexts of violence. Currently conducting research in partnership with an African Instituted Church on mission in local contexts of violence in the informal settlements of Nairobi, Kenya.

Professional Memberships

- Evangelical Missiological Society
- Evangelical Theological Society

Professional Publications

- More than a Thief: De-essentializing male youth who employ destructive tactics of resilience in the informal settlements of Nairobi, Doctoral Dissertation, UMI, 2012.

Professional Publications: Societal Papers and Presentations

- “A Theology of ‘Passing Through’: The Voice of a Theologian Formed on the Streets and in a Mental Hospital,” presented at the regional meeting of the Evangelical Theological Society, Chicago, March 2012.
- A Theology of “Passing Through”: The Voice of a “Hustling Theologian,” presented at the regional meeting of the Evangelical Missiological Society, Deerfield, Illinois, April 2012.
- “More than a Thief: Considerations for Ministry to Perpetrators,” presented at the Moody Pastors Conference, May 2013.

John M. Restum, PsyD; Professor of Psychology, Associate Academic Dean

Education

BS, Western Michigan University; ThB, William Tyndale College; ThM, Dallas Theological Seminary; MA, PsyD, George Fox University; Licensed Clinical Psychologist

Professional Experience

Dr. Restum has been formally trained in clinical psychology and theology and endorses an integrative theoretical approach toward the two disciplines. His clinical experience includes hospital, outpatient, and correctional settings. He also provides clinical consultation via a professional relationship with the Wayne County Sheriff’s Office.

William D. Thrasher, ThD; Professor of Spiritual Formation

Education

BS, Auburn University; ThM, ThD, Dallas Theological Seminary

Professional Experience

Intern, Youth, and Associate Pastor, 1974–1976; Teaching Assistant, Dallas Theological Seminary, 1978; Professor, Undergraduate School, Bible and Theology, Moody Bible Institute, 1980–1990

Professional Publications: Books

- Experiencing the Pleasure of Believing God: How to Live By and Grow in Faith, Berea Publishers, 2013
- God as He Wants You to Know Him, Moody Press, 2012; study guide, 2012.
- A Journey to Victorious Praying—Finding Discipline and Delight in Your Prayer Life, Moody Press, 2003.
- A Journey to Victorious Praying: Study Guide, 2009.
- A Journey to Victorious Praying DVD, 2009.

- Living the Life God Has Planned—A Guide to Knowing God’s Will, Moody Press, 2001.
- Living the Life God Has Planned: Study Guide, 2007.
- The Attributes of God in Pauline Theology, Wipf and Stock Publishers, 2001.
- Principles of Christian Living from Romans 5–8, Wipf and Stock Publishers, 2001.
- Believing God for His Best—How to Marry Singleness and Contentment, Moody Press, 2004.
- “Jonah,” in the Moody Bible Commentary, Moody Press, 2013.
- Putting God Back into the Holidays: How to Encourage Your Family and Friends to Believe God, Moody Press, 2010.
- How to Be a Soul Physician: Learning How Christ Meets the Deepest Longings of a Soul through Prayer, Berea Publishers, 2010.

Professional Publications: Articles

- “Four Wrong Reasons to Pursue the Spiritual Disciplines”
- “Ask Whatever You Wish”
- “A Divinely Inspired Portrait” [two articles on the attributes of God]
- “Worship in Heaven” (*Moody Magazine*)
- “The Purpose of Knowledge”
- “The Marriage of Discipline and Delight in Your Prayer Life”
- “What Does It Mean to Delight in God”
- “The Goodness of Praise”
- “Preparing the Soil of Your Own Heart” (*The Preacher*)
- *Bible Expositor and Illuminator* (118 articles on key passages and texts of the Bible)
- “The Life of George Mueller”
- “Keeping Truth in Balance”
- “What Is Worship”
- “Interpreting Difficult Passages”
- “What Is Godliness”
- “Christian Liberty”
- “Thinking Rightly about the Body”
- “Knowing God’s Will”
- “Can God Speak through a Genealogy?”
- “The Bible and Science”
- “Old Testament Predictions of Christmas”
- “God’s Sovereignty and Man’s Responsibility in the Christian Life”
- “Learning from a Book”
- “Various Attributes of God—Spirit, Eternal, Immutable, Omniscient, Omnipresent (2)”
- “How God Grows Up a Child”
- “The One Perfect Father—God”
- “Transformed by the Grace of God”
- “How to Live above Bitterness”
- “Understanding the True Need of Our Hearts”
- “Meaning and Significance of the Resurrection”
- “God’s View of Work”
- “The Day the Lord Saved Me”
- “Don’t Judge One Another”
- “God’s Promises—The Answer to Our Fears”
- “Is the Bible Full of Contradictions?”
- “A Living Epistle of Christ”
- “President’s Day and the Believer”
- “Cry from the Cave—Psalm 51”
- “Triumph of the King—Psalm 21”
- “The Marriage of Discipline and Delight in Your Prayer Life”
- Twenty-nine articles for *Gospel Herald and Sunday School Times*
- 124 articles for the *Bible Union Gospel Press*
- Five articles for The Evangelical Dictionary of World Missions

John T. Trent, PhD; Professor, Gary D. Chapman Chair of Marriage and Family Ministry and Therapy

Education

BA, Texas Christian University; ThM, Dallas Theological Seminary; PhD, North Central Texas Federation of Colleges and Universities (North Texas State, East Texas State, and Texas Women’s University)

Professional Experience

Family Pastor, Northwest Bible Church, 1979–82; Family and Counseling Pastor, Scottsdale Bible Church, Scottsdale, Arizona, 1982–1986; Vice President, Today's Family, with Gary Smalley, Scottsdale, Arizona, 1986–1993; President, StrongFamilies, Scottsdale, Arizona, 1993–current; Family Pastor, Grace Community Church, Tempe, Arizona, 2011–2013; Moody Theological Seminary, 2014–present

Professional Publications: Books

- *The Blessing*, Nashville: Thomas Nelson Publishers, 1986 (Gold Medallion winner for excellence in Christian publishing and a Platinum Award for selling one million copies)
- *The Gift of Honor*, Nashville: Thomas Nelson Publishers, 1987, (Gold Medallion finalist)
- *The Language of Love*, Colorado Springs: Focus on the Family Publishing, 1989 (Angel Award winner as the top family life book of 1989)
- *Love is a Decision*, Nashville: Word Publishers, 1990 (Gold Medallion finalist)
- *The Two Sides of Love*, Colorado Springs: Focus on the Family Publishing, 1990 (Gold Medallion winner)
- *Home Remedies*, Portland: Multnomah Press, 1990 (Gold Medallion finalist)
- *The Hidden Value of a Man*, Colorado Springs: Focus on the Family Publishers, 1991 (Gold Medallion finalist)
- *LifeMapping*, Colorado Springs: Focus on the Family Publishing, 1993 (Gold Medallion finalist)
- *Seeking Solid Ground*, Colorado Springs: Focus on the Family Publishing, 1994
- *A Love for All Seasons*, Chicago: Moody Press, 1996 (Gold Medallion finalist)
- Other books include *The 2 Degree Difference*, *Leading From your Strengths*, *Faith Launch*, and *Breaking the Cycle of Divorce*, as well as six children's books: *The Treasure Tree*, *There's a Duck in My Closet!*, *I'd Choose You!*, *Spider Sisters*, *The Two Trails*, *The Black and White Rainbow*, and *Super Hero Swamp*

Professional Publications: Articles

- Dr. Trent has written over 100 articles for publications both scholarly and practical, such as the AACC (American Association of Christian Counselors), Focus on the Family, Marriage Partnership, *Bibliotheca Sacra*, and many more.

Professional Presentations

- Dr. Trent has spoken in both public and professional forums at hundreds of events. Including keynoting presentations at CAPS (Christian Association of Psychological Studies), Promise Keepers to over 750,000 men, AACC National and World Conferences, and YPO's (Young President's Organization), World Conference and Family Universities. He has taught graduate courses at Dallas Theological Seminary, Denver Theological Seminary, Lancaster Bible College, and Azusa Pacific University. He has also spoken at well over 300 churches across the country. In support of our armed forces, he has spoken to groups at The United States Military Academy at West Point, The United States Coast Guard Academy, and at military bases all over the world, from Davis-Montham AFB, Tucson, Arizona, to Thule AFB, Greenland, at NATO bases in Stravanger, Norway, and Joint Strike Bases in Germany and England.
- Dr. Trent has been asked to present both a workshop paper, and be one of four platform presenters at the 2015 ETS (Evangelical Theological Society) National Conference in Atlanta, GA.

J. Brian Tucker, PhD; Associate Professor of New Testament

Education

BS, Lee University; MA, Liberty University; MDiv, DMin, Michigan Theological Seminary; PhD, University of Wales, Lampeter

Professional Experience

Has nineteen years experience as a youth pastor, worship leader, and senior pastor

Research Interest

Paul, contextualization, and identity formation

Professional Memberships

- Society of Biblical Literature
- Chicago Society of Biblical Research
- Evangelical Theological Society
- Institute for Biblical Research
- Honorary Research Fellow, University of Wales, Trinity Saint David

Professional Publications: Books

- T&T Clark Handbook to Social Identity in the New Testament, London. Bloomsbury, 2014. Edited with Coleman A. Baker.
- Reading Paul in Context: Explorations in Identity Formation, London: T&T Clark, 2010. Edited with Kathy Ehrensperger.
- "Remain in Your Calling": Paul and the Continuation of Social Identities in 1 Corinthians, Eugene, OR: Pickwick Publications, 2011.
- "You Belong to Christ": Paul and the Formation of Social Identity in 1 Corinthians 1–4, Eugene, OR: Pickwick Publications, 2010.

Professional Publications: Articles

- "Paul in Bi-Cultural Perspective—A New Paradigm," *Journal of Beliefs and Values* 34.3, December 2013, 374-77.

- “ ‘All things to all people’: a Chameleon Paul?,” *Journal of Beliefs and Values* 33.1, April 2012:123–27.
- “Paul and Christianity as a New Ethnic Identity in which Previous Identities May Continue,” *Journal of Beliefs and Values* 32.1, April 2011: 95–98.
- “Did Paul Create Christian Identity?,” *Criswell Theological Review* 8.1, Fall 2010:35–51.
- “Bath, Baptism, and Patronage: The Continuing Role of Roman Social Identity in Corinth,” *Reading Paul in Context: Explorations in Identity Formation*, edited by Kathy Ehrensperger and J. Brian Tucker, 173–88. LNTS 428. London: T and T Clark, 2010.
- “Christian Identity—Created or Construed?,” *Journal of Beliefs and Values* 30.1, April 2009:71–77.
- “The Role of Civic Identity on the Pauline Mission in Corinth,” *Didaskalia: The Journal of Providence College and Seminary* 19, Winter 2008: 72–91.
- “Doctrine-Aware Sermons: Preaching Doctrinally Informed and Relationally Connected Messages,” *Journal of Ministry and Theology* 11.1, Spring 2007:124–44.
- “The Over-Churched: Preaching to People Who Have ‘Heard It All Before’,” *Journal of Ministry and Theology* 6:2, Fall 2003:69–90.

Paul E. Wilson, DMin; Adjunct Professor, Chaplain, Associate Dean of Student Services

Education

BREd, William Tyndale College; MA, University of Detroit; ThM, Dallas Theological Seminary; DMin, Michigan Theological Seminary

Professional Experience

Radio station operator and program host with WIVV Vieques, Puerto Rico: 1965-1966; Counselor, Christian Servicemen Center, Vieques, Puerto Rico, 1965-1966; Assistant Chaplain, Baylor Medical Center Dallas, Texas, 1975-1976; Pastor, Cumberland Presbyterian Church Hubbard and Dawson, Texas, 1974-75; Instructor in Bible and Theology, Detroit Bible College Detroit, Michigan, 1976-1978; Assistant Professor of Bible and Theology, William Tyndale College Farmington Hills, MI, 1979-1980; Bible Department Chairperson and Associate Professor of Bible William Tyndale College: Farmington Hills, MI, 1980-1985; Pastor, Coltman Memorial Baptist Church Highland Park, Michigan: 1977-1987; Lead Pastor, Trinity Baptist Church Alma, MI, 1985-1999; Lead Pastor, Waterford Community Church Waterford, Michigan: 1999-2003; Seminary Chaplain and Associate Professor of Theology, Michigan Theological Seminary, 2000-2010; Associate Dean of Student Services—Chaplain and Associate Adjunct Professor, Moody Theological Seminary—Michigan, 2010 to present.

Professional Memberships

- Association for Theological Field Education
- Evangelical Association of Theological Field Educators
- Student Personnel Administrator Network, Association of Theological Schools

Professional Publications: Books

- “The Red Dragon of Revelation 12” *Shalom: Essays in Honor of Dr. Charles H. Shaw*, William Tyndale College, 1984.
- “*Leading with Excellence*,” Waterford Community Church, 2002.

Professional Publications: Articles

- “Current Trends in Theosis within Orthodox, Wesleyan, Lutheran, Reformed, and Evangelical Tradition,” Michigan Theological Seminary Faculty Forum, October, 2008.
- “Ten Steps to Paying for Your Theological Education with Little or no Debt,” Moody Theological Seminary—Michigan, 2002.
- “A Strategic Student Retention Plan for Moody Theological Seminary—Michigan,” Moody Theological Seminary—Michigan, 2012.

Professional Publications: Societal Papers and Presentations

- “Protestantism: Revolt or Reformation?,” lecture at the Henry Ford Village, Dearborn Michigan, July 3, 2006.
- “Reshaping God: Theological Challenges to Orthodox Christianity from Open Theism,” presented at the regional meeting of the IFCA, Michigan, 2011.
- “Reshaping God: Theological Challenges to Orthodox Christianity from Rob Bell’s Love Wins,” presented at the regional meeting of the IFCA, Michigan, 2011.
- “Culture, Continuity, and Change: A Case Study on the Impact of the Merger of Michigan Theological Seminary with Moody Theological Seminary on Student Services,” presented at the 2014 SPAN Conference in San Antonio, TX.
- “The Efficacy of “A Strategic Student Retention Plan,” presented at the SPAN Conference, San Antonio, TX, 2014.

Julius Wong Loi Sing, ThD, DMin; Professor of Biblical Studies

Education

BA, Calvary Bible College; MDiv, ThM, ThD, Grace Theological Seminary; DMin, Bakke Graduate University of Ministry

Professional Experience

Director of Suburban Urban Ventures, 2004–present; Theologian/Exegete, Bible Society in the Netherlands, Antilles and Aruba, 1991–1995; Pastor in Iglesia Boutista Antiano on Curaçao, Netherlands, Antilles, 1992–1994

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature

Professional Publications

- Contributed to the Papiamentu translation of the Bible, United Bible Society on Curaçao, Netherlands, Antilles.
- “Applying the Psalms in the Christian Life,” in *Interpreting the Psalms for Teaching and Preaching*, ed. Herbert W. Bateman and Brent Sandy. St. Louis: Chalice Press, 2010, pp. 206–18.

James M. Wood, PhD; Associate Professor of Counseling Psychology

Education

BS, Wayne State University; MS, PsyS, PhD, University of Detroit; Licensed Psychologist

Professional Experience

Staff Psychologist, Pine Rest Christian Hospital, Grand Rapids, MI; Psychologist Consultant, Oakland ISD, Waterford, MI; Private Practice Psychologist (Children, Adolescents, Adults), Farmington, MI

Professional Memberships

- American Association of Christian Counselors
- American Association of Marriage and Family Therapists
- Christian Association for Psychological Studies
- American Psychological Association

David L. Woodall, PhD; Professor of New Testament and Greek

Education

BA, Cedarville College; MDiv, ThM, Grand Rapids Theological Seminary; PhD, Trinity Evangelical Divinity School

Professional Experience

Adjunct Professor, Moody Bible Institute, 1998–2000; Teaching Fellow, Trinity Evangelical Divinity School, 1995–1996; Pastor, Open Bible Church, 1985–1992; Interim Pastor, Oakfield Baptist Church, 1984–1985

Professional Memberships

- Evangelical Theological Society
- Society of Biblical Literature

Professional Publications: Books and Bible Software

- "Diatribes," in the Lexham Bible Dictionary.
- "Cornelius," in the Lexham Bible Dictionary.
- "2 Corinthians," in the Moody Bible Commentary (2013).
- "Using Bible Software to Exegete the Text," in *The Moody Handbook of Preaching* (2008).

Professional Publications: Articles

- Review of *The First Letter to the Corinthians* (PNTC) by Ciampa and Rosner, *Journal of the Evangelical Theological Society* 54, no. 4, December 2011.
- Review of *What Are Spiritual Gifts?* by Kenneth Berding, *Journal of the Evangelical Theological Society* 50, no. 4, December 2007: 852–54.
- Review of *Echoes of Scripture in Luke-Acts* by Kenneth Litwak, *Journal of the Evangelical Theological Society* 49, no. 1, March 2006: 167–68.
- "The Relationship between Science and Scripture in the Thought of Robert Boyle," in *Perspectives on Science and Christian Faith* 49, 1997: 32–39.

Professional Publications: Societal Papers and Presentations

- "The Presence of a Corinthian Slogan in 1 Corinthians 6:18b," presented at the annual meeting of the Evangelical Theological Society, November 2012.
- "The Identification of Corinthian Slogans in 1 Corinthians 8," presented at the annual meeting of the Evangelical Theological Society, November 2011.
- "Bible Software in the Classroom," presented at the SBL Midwest Regional Meeting, February 2006.
- "'Cut Off from the People' (Acts 3:23): The Relationship between Israel and the Church in Acts," presented at the Midwest Regional Meeting of the Evangelical Theological Society, March 1997.
- "Beyond the Word Level—Using Tagged Databases in Biblical Language Software to Teach Syntax and Discourse," presented at the annual meeting of the Evangelical Theological Society, November 1995.

- “The Theology of the Temple Speech in Acts 3:11–26,” presented at the annual meeting of the Evangelical Theological Society, November 1994.

PROFESSOR EMERITUS

B. Wayne Hopkins, Retired, Vice President and Dean of Moody Theological Seminary

BA, University of Texas; ThM, ThD, Dallas Theological Seminary

TEACHING FACULTY

John C. Clark, Instructor of Theology

BA, Spring Arbor University; ThM, Dallas Theological Seminary

John K. Goodrich, Assistant Professor of Bible

BA, Moody Bible Institute; MDiv, ThM, Talbot School of Theology; PhD, Durham University, United Kingdom

Marcus P. Johnson, Associate Professor of Theology

BA, Moody Bible Institute; MA, Trinity International University; PhD, University of Toronto

Bryan M. Litfin, Professor of Theology

BS, University of Tennessee; ThM, Dallas Theological Seminary; PhD, University of Virginia

William H. Marty, Professor of Bible

BA, Biola College; MDiv, Denver Seminary; STM, ThD, Dallas Theological Seminary

Michael B. McDuffee, Professor of Theology

BA, University of New Hampshire; MA, Wheaton College Graduate School; MA, PhD, Brandeis University

Bryan L. O’Neal, Dean of Faculty and Professor of Theology

BA, Moody Bible Institute; MA, PhD, Purdue University

Gerald W. Peterman, Professor of Bible; Director of MA [Biblical and Theological Studies]

BDes, University of Florida; MA, MDiv, Trinity International University; PhD, King’s College London

Gregg W. Quiggle, Professor of Theology and Dean of International Study Programs

BA, Wheaton College; MA, Wheaton College Graduate School; MA, Marquette University; PhD, The Open University, United Kingdom

David Tae-Kyung Rim, Professor of Theology

BA, Carnegie Mellon University; ThM, Dallas Theological Seminary; PhD, Trinity International University

Andrew J. Schmutzer, Professor of Bible

BA, Moody Bible Institute; ThM, Dallas Theological Seminary; PhD, Trinity International University

Timothy M. Sigler, Professor of Bible

BA, MDiv, MA, Faith Baptist Theological Seminary; PhD, Trinity International University

Michael G. Vanlaningham, Professor of Bible

BA, Nebraska Wesleyan University; MDiv, Talbot Theological Seminary; PhD, Trinity International University

Michael G. Wechsler, Professor of Bible

BS, Rutgers University; MA, Trinity International University; PhD, University of Chicago

Kevin D. Zuber, Professor of Theology

BA, Grace College; MDiv, ThM, Grace Theological Seminary; PhD, Trinity International University

ADJUNCT FACULTY

Jerry Benjamin, Itinerant Bible Teacher and Writer, Kooskia, ID

BS, Southern Oregon State University; ThM, ThD candidate, Dallas Theological Seminary

Charles Dyer, Professor at Large, Bible

BA, Washington Bible College; ThD, Dallas Theological Seminary; Graduate Studies, Institute of Holy Land Studies, Jerusalem; Center for Executive Development, Texas A&M University; Management Development Program and Executive Leadership Academy

Steven G. Edlin, Director, Office of Pastoral Care and Counseling, TEAM, Wheaton, IL

BS, Southern Nazarene University; MA, Fuller Theological Seminary School of Psychology

John E. Fuder

BRE, Prairie Bible College; MA, Pepperdine University; PhD, Biola University (Talbot School of Theology)

Ryan Heinsch

BA, Moody Bible Institute; MDiv, Moody Theological Seminary; PhD studies, University of Aberdeen

Knute Larson

MDiv, Grace Theological Seminary; DMin, Trinity Evangelical Divinity School

Douglas H. (Howard) Lyon

ThM, Capital Bible Seminary; DMin, Luther Rice Seminary; DMin, Baptist Bible Seminary

Marvin J. Newell, Executive Director of Cross Global Link

Diploma, Moody Bible Institute; BA, Calvary Bible College; MDiv, Grace Theological Seminary; DMiss, Trinity Evangelical Divinity School

Sandra Powell

BGS, Oakland University; MACP, Moody Theological Seminary

Douglas Schmidt, Pastor, Woodside Bible Church

BA, Maranatha Baptist Bible College; MRE, EdD, Temple Theological Seminary

Harry E. Shields, Senior Pastor, Calvary Bible Church, Neenah, WI

BS, Indiana University of Pennsylvania; ThM, Dallas Theological Seminary; DMin, Trinity Evangelical Divinity School



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